

	Class:	Index No:
Name:		

DEYI SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2023
Secondary Two Express

ENGLISH LANGUAGE

1184/01

Paper 1 – Writing

28 September 2023

0800 – 0950h

1h 50 min

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.

Write in dark blue or black ink on both sides of the paper.

Do not use staples, paper clips, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

Write your answers in the spaces provided in the Question Booklet.

The Insert contains the text for **Section B**.

The number of marks is given in the brackets [] at the head of each section.

For Examiner's Use	
Section A	/10
Section B	/30
Section C	/30
Total	/70

Section A [10 marks]

Question 1

Carefully read the text below, consisting of 12 lines, about hiking and mountain climbing. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I travelled to Kuala Lumpur on train

by

My sister loves adventure films.

✓

Each year thousands of people worldwide go missing in nature, with extreme weather sometimes complicate rescue efforts. But there are ways to reduce the risks. Firstly, 1 _____ hikers entering dense forests should bring the partner and avoid splitting up. The 2 _____ classic scenario is that someone heads back to the beginning of a trail before 3 _____ everyone else, and he finds himself at trouble without the support of the rests of the 4 _____ group. If you do become lost, make yourself as visible as possible and stayed in one 5 _____ place. Secondly, mountain climbers needs warm and waterproof clothing. They 6 _____ should also avoiding overly difficult routes or underestimate the hike duration. Social 7 _____ media can be misleading. It can cause people to choose trips although they look 8 _____ amazing on Instagram. However, many do not realise such trips are beyond their 9 _____ capabilities. Additionally, climbers should begin earliest in the morning to avoiding 10 _____ being caught on a mountain in darkness.

Adapted from <https://www.nationalgeographic.com/travel/article/safety-tips-from-first-responders-you-need-to-know>

SECTION B [30 marks]

You are advised to write between 220 and 330 words for this section.

Question 2

You should look at the social media post in the Insert, read the information carefully and plan your answer before you begin to write.

You recently tried buying tickets to the Cayla Smith concert, *The Cruel Summer Tour*, happening early next year. You encountered several problems throughout the purchasing process. You write an email to the organiser of the concert, *Enchanted Entertainment*, stating the problems you faced and giving suggestions to improve their services. You came across a social media post providing a summary of problems faced and you encountered similar problems listed in the post.

Write an email to the organiser of the concert, *Enchanted Entertainment*, saying:

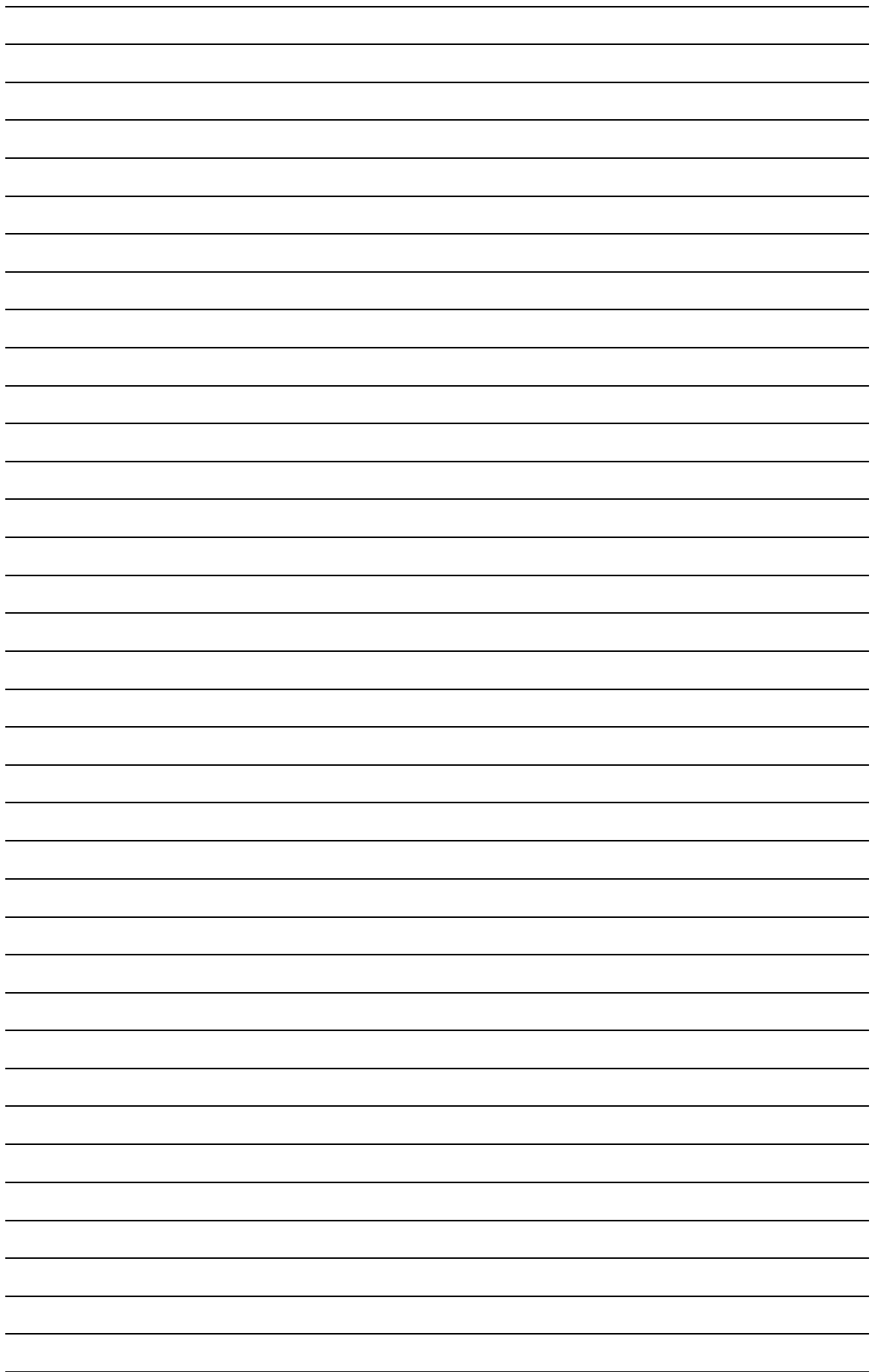
- which **two** problems were the most frustrating **and** why
- **two** suggestions for the organiser to better handle the problems you encountered
- how all fans will benefit from an improved purchase process.

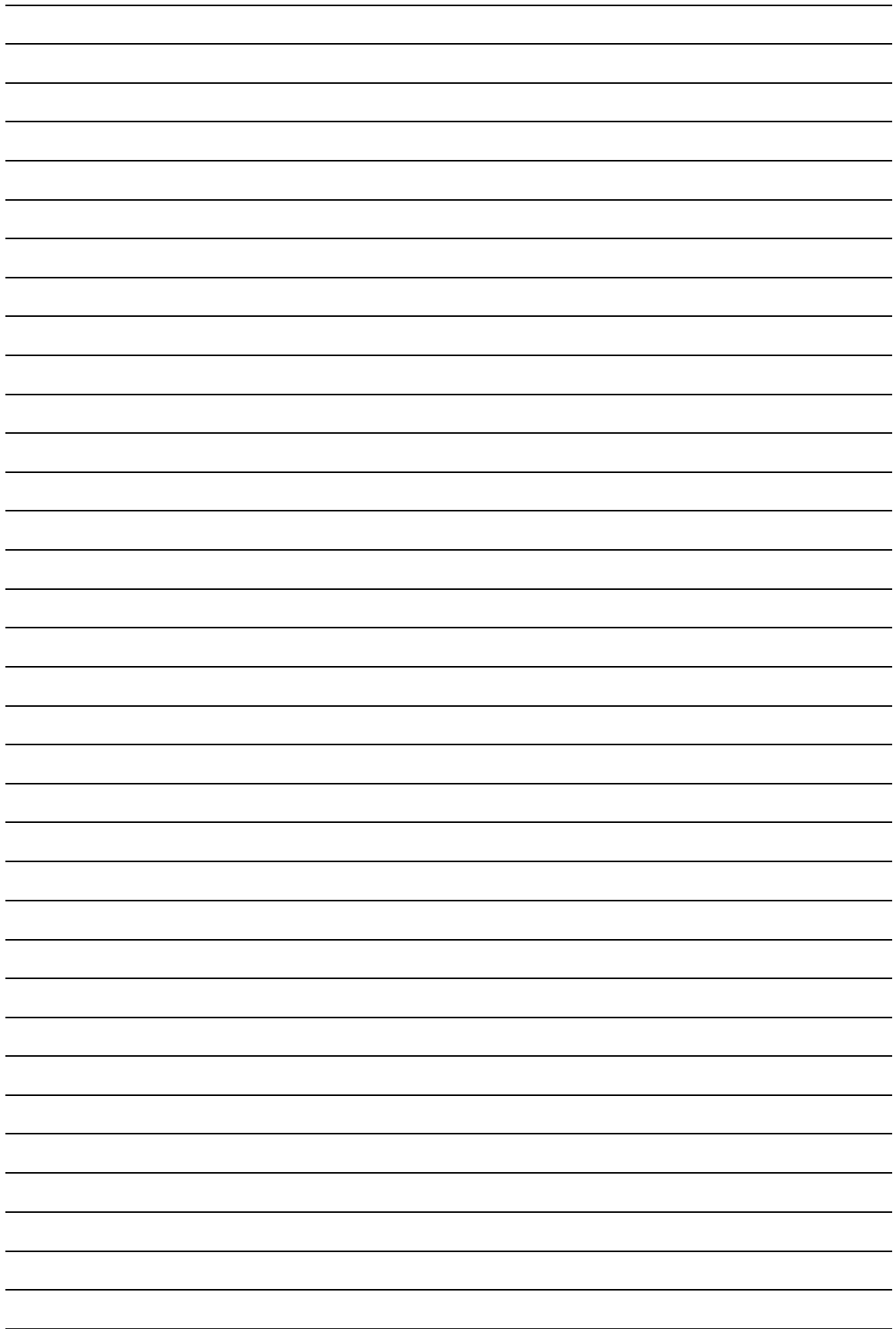
You may add any other details you think will be helpful.

Write your email in clear, accurate English and in a polite, persuasive tone to explain the issues and give your suggestion to the organiser.

You should **use your own words** as much as possible.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.





SECTION C [30 marks]

Begin your answer on a fresh page.

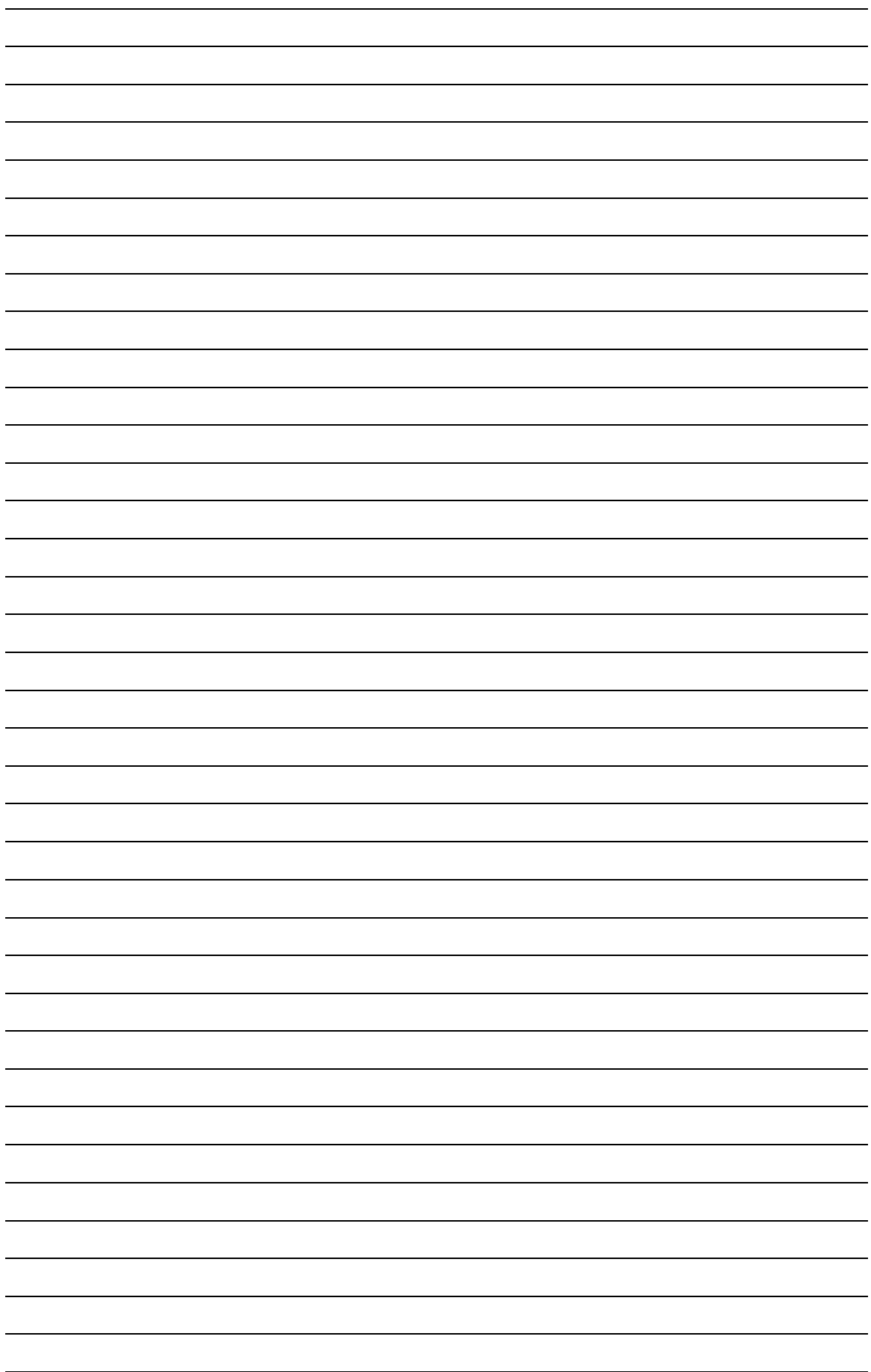
You are advised to write between 300 to 450 words on one of the following topics.

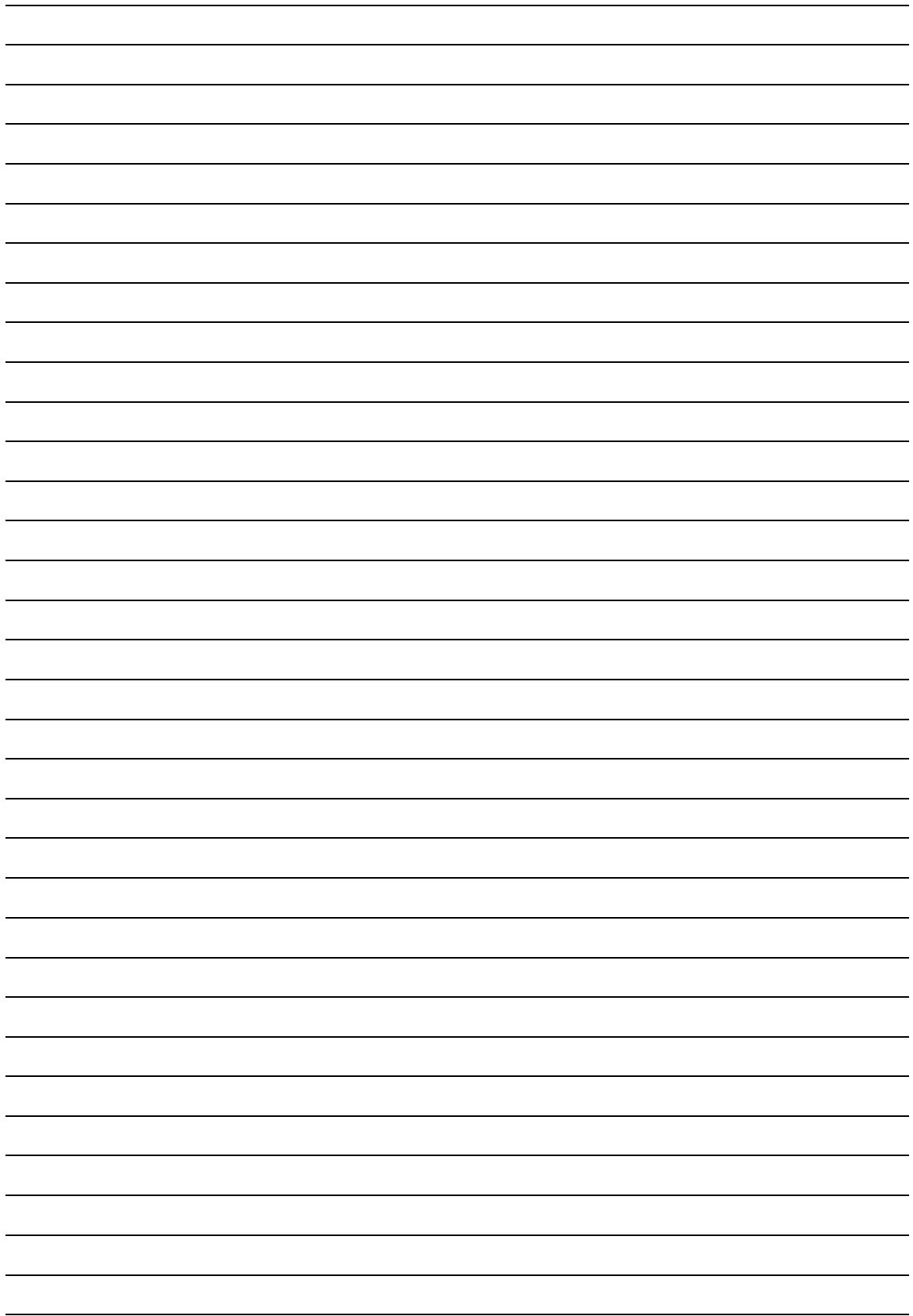
Questions 3 – 6

- 3 Describe some activities carried out during your Co-Curricular Activity (CCA) sessions and why you enjoy them.
- 4 Write about a time when you embarrassed yourself in front of many people. How did you recover from it?
- 5 Discuss the advantages and disadvantages of being active on social media.
- 6 Do you think it is important for students to attend tuition? Why or why not?

Please write your chosen question number (3, 4, 5 or 6) here: _____

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.





	Class:	Index No:
Name:		

DEYI SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2023
Secondary Two Express

ENGLISH LANGUAGE

Paper 1 Writing

INSERT

1184/01

28 September 2023

0800 – 0950h

1h 50min

READ THESE INSTRUCTIONS FIRST

This Insert contains the text for **Section B**

Section B

Read the poster below and use the information to answer the question on page 3 of the Question Paper.

Summary of Problems Faced	
Problem 1: Ticketing website technical glitches - Website kept crashing - Kicked out from the online queue and had to rejoin the queue with a worse queue number	
Problem 2: Release date on a weekday - Students have to go to school and adults have to work - Unable to queue online and in person to get tickets while in school or at work	OUB Cardmembers Presale Wednesday, July 5 at 12PM (SGT) to Friday, July 7 at 9AM (SGT) *Limited tickets available for OUB Cardmembers Presale *Not available at Singpost outlets or hotline General Sale: Starts from Friday, July 7 at 12PM (SGT)
Problem 3: Presale restricted to OUB Cardmembers only - Students do not qualify for OUB cards - Puts students at a disadvantage in qualifying for presale	OUB Cardmembers Presale Wednesday, July 5 at 12PM (SGT) to Friday, July 7 at 9AM (SGT) *Limited tickets available for OUB Cardmembers Presale *Not available at Singpost outlets or hotline General Sale: Starts from Friday, July 7 at 12PM (SGT)
Problem 4: Overnight queue at Singpost Centre - Some people queued overnight but were told to leave the mall at closing time - Long queue inconvenienced other visitors to the mall	

	Class:	Index No:
Name:		

DEYI SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2023
Secondary Two Express

ENGLISH LANGUAGE

Paper 2 Comprehension

1184/02

3 OCT 2023

0800 – 0950h

1h 50 mins

Candidates answer in the Question Booklet.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces provided on the Question Booklet.

Write with a dark blue or black pen.

Answer **all** questions.

Write your answers in the spaces provided on the Question Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in the brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	

Section A [5 marks]

Refer to the poster (**Text 1**) and the testimonial (**Text 2**) on page 2 of the Insert for Questions 1–3.

- 1** Look at Text 1. Tick (✓) the most effective title for the image in this poster.

☐	Adoption is the best outcome for the dogs.
☐	Lend a hand to the dogs in need.
☐	Saving a life will change yours.

[1]

- 2** Explain **fully** the purpose of the testimonial written by a person who recently adopted a dog.

[2]

- 3** Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts or neither text.

Circle the answer for each of the statements (a) and (b) below.

- (a)** The text has an encouraging tone.

Text 1 / Text 2 / Both / Neither

- (b)** The text prompts readers to take action.

Text 1 / Text 2 / Both / Neither

[2]

Section B [20 marks]

Text 3

Refer to Text 3 on pages 3 – 4 of the Insert for Questions 4 – 13.

- 4** With reference to Paragraph 1, what does it suggest about Ben's attitude towards the hike?

[1]

- 5 (a)** With reference to Paragraph 2, identify a phrase that shows the writer was very surprised when Ben requested to stay another night at the lodge.

[1]

- (b)** With reference to Paragraph 2, identify a word that shows the writer was determined about the hike.

[1]

- 6** In Paragraph 3, the writer started off his hike.
Explain how the language used in Paragraph 3 emphasises how heavy the writer's backpack was. Support your ideas with **three** details from Paragraph 3.

[3]

- 7** What does 'immediately taxing' (line 16) suggest about the hike on Frosty Mountain?

[1]

- 8 'The sun was shining, and the sky was a hearty blue, but everything at ground level was brown – brown trees, brown earth, frozen brown leaves – and the cold was unyielding. I trudged perhaps a hundred feet up the hill, then stopped, bug-eyed, breathing hard, heart pounding alarmingly. Ben was already falling behind and panting even harder. I pressed on.' (lines 16 – 20)

Which words or phrases in the given sentence match the descriptions below?

Descriptions	Words or phrases from the passage
(i) eyes were bulging	
(ii) continued moving forward	
(iii) pulse went through the roof	

[3]

- 9 'I was hopelessly out of shape – hopelessly.' (lines 21 – 22)

What is the intended effect of repeating the underlined word?

[1]

- 10 Explain **in your own words** what was the 'hardest part' (line 25) for the writer to come to terms with.

[2]

- 11 Give **one** word from Paragraph 7 which indicates that the sun was setting gradually.

[1]

- 12 The writer was 'exasperated' (line 38) with Ben.

Give **two** reasons why the writer was exasperated with Ben.

(i) _____

(ii) _____

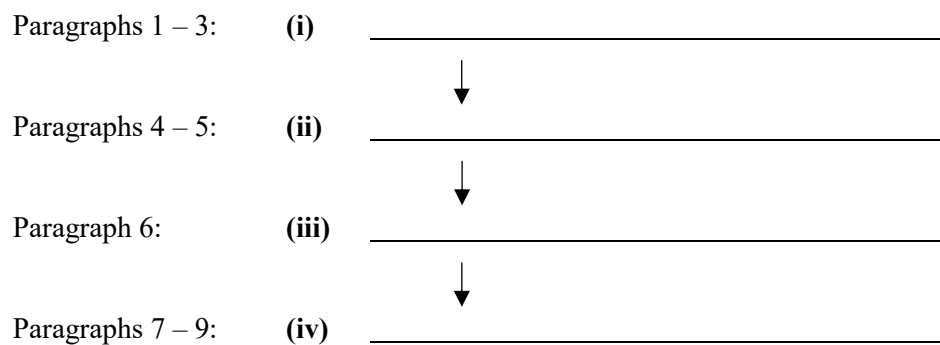
[2]

- 13** The structure of the text reflects the writer's experience since starting his hike with Ben. Complete the flow chart by choosing one phrase from the box to summarise each stage of his hike. There are some extra phrases in the box you do not need to use.

Stages in the writer's hike on the Appalachian Trail

Falling behind drastically	Persevering on despite poor progress	Reluctant to get going	Preparing for the first night
Going through difficult terrain	Difficulties in pitching the tent	Ready to embark on the journey	

Flow chart



Section C [25 marks]

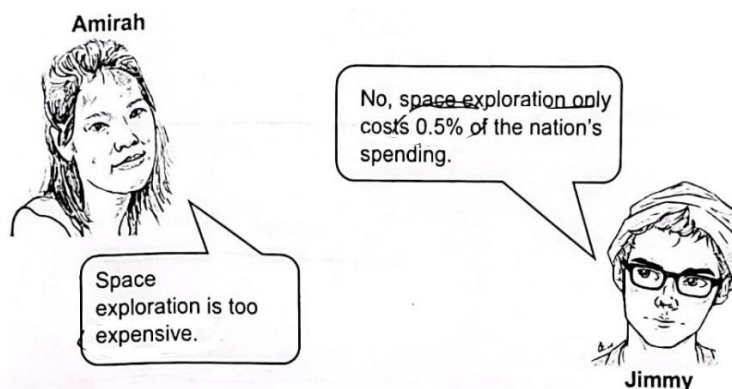
Text 4

Refer to Text 4 on page 5 of the Insert for Questions 14 – 20.

- 14 With reference to Paragraph 1, which word suggests that other problems are more important to resolve instead of space exploration?

[1]

15



- (a) With reference to Paragraph 2, give **one** reason for Amirah's opinion.

[1]

- (b) Explain **in your own words** why Jimmy's view is crucial for the critics.

[2]

- 16 With reference to Paragraph 3, give **two** ways in which space exploration can help to American economy.

(i) _____

(ii) _____

[2]

	Class:	Index No:
Name:		

DEYI SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2023
Secondary Two Express

ENGLISH LANGUAGE

Paper 2 – Comprehension

Insert

1184/02

3 OCT 2023

0800 – 0950h

1h 50 mins

READ THESE INSTRUCTIONS FIRST

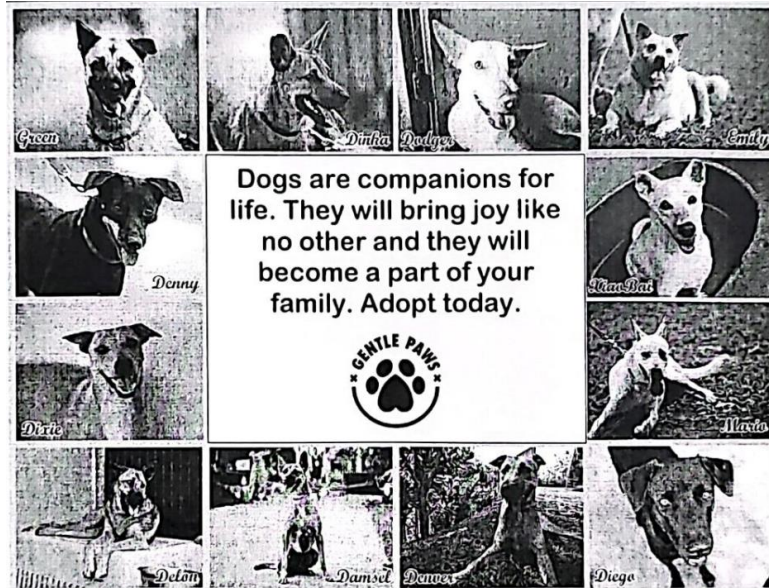
This Insert contains Text 1, Text 2, Text 3 and Text 4.

SECTION A

Text 1

Study the poster (Text 1) and testimonial (Text 2) and answer Questions 1 – 3 in the Question Booklet.

Text 1 is a dog adoption drive poster.



Adapted from facebook.com/GentlePaws

Text 2 is a testimonial written by a person who has adopted a dog.

We first fell in love with Milo when we reached out to Jenny, who is a volunteer at the animal shelter. We have been wanting to adopt a dog for a while now. The entire family fell in love with Milo, and we knew we wanted him to join our family. Having spent much of my childhood with dogs, I knew the important values a pet can teach us and I want my kids to experience it too.

Milo has now been with us for 2 weeks and is officially ours. He is still very timid and gets spooked easily. However, we see improvements in him daily and will do all we can to help him grow into a confident pup. He shows us loyalty and affection daily which keeps us all going. We are truly the blessed ones to get this wonderful animal in our lives. Thanks, Jenny!

Adapted from sosd.org.sg

SECTION B

Text 3

The text below is about two men who were starting their hike on the Appalachian Trail. Read it carefully and answer Questions 4 – 13 in the Question Booklet.

1 When we met up outside the lodge ten minutes later, dressed up and ready to go, Ben was looking miserable.

2 “Let’s stay here another night,” he said.

“What? Are you kidding?” I was completely taken aback by this. We have not even started, and Ben is ready to wave the white flag. “We’ve gotta do it,” I said, resolutely. 5

Forlorn, Ben looked towards the woods. “We’ll freeze out there,” he pleaded.

I looked to the woods, too. “Yeah, probably. But we’ve still gotta do it.”

3 I hoisted my pack effortfully and took a backward stagger under the weight. I braced to handle the sudden lurch, tightened the bag belt, and trudged off. At the edge of the woods, I glanced back to make sure Ben was following. Ahead of me spread a vast, 10 stark world of winter-dead trees. I stepped on to the path, a fragment of the original Appalachian Trail from the days when it passed here en route from Mount Oglethorpe to Springer Town.

4 The route led us down into a wooded valley with a chuckling stream edged with brittle ice, then the path took us steeply up into denser woods. This was the base of the first 15 big hill, Frosty Mountain, and it was immediately taxing. The sun was shining, and the sky was a hearty blue, but everything at ground level was brown – brown trees, brown earth, frozen brown leaves – and the cold was unyielding. I trudged perhaps a hundred feet up the hill, then stopped, bug-eyed, breathing hard, heart pounding alarmingly. Ben was already falling behind and panting even harder. I pressed on. 20

5 It was pure agony. First days on hiking trips always are. I was hopelessly out of shape – hopelessly. The backpack weighed way too much. Way too much. I had never encountered anything so hard, for which I was so ill-prepared. Every step was a struggle.

6 The hardest part was coming to terms with the persistent dispiriting discovery that there 25
is always more hill. Each time you haul yourself up to what you think must surely be the
crest, you find that there is in fact more hill beyond, sloped at an angle that kept it from
view before, and that beyond that slope there is another, and beyond that another and
another, until it seems impossible that any hill could run on this long. Still, you stagger
on. What else can you do? 30

7 The light of the first day was fading and the air was taking on an evening chill. Finally, I
rounded a bend, and I caught sight of the campsite where we were supposed to spend
the night. It was a wooden shelter in a big grassy clearing against a backdrop of dark
trees. There were several tents scattered around the open ground. I found us a site on
the edge of the clearing. 35

8 “I don’t know how to put up my tent,” Ben said in a petulant tone.

I looked at him blankly, suddenly I felt a wave of fatigue. “I’ll put it up for you then,” I
said, exasperated.

9 He sat on a log and watched me put up his tent. When I finished, he crawled in and
almost immediately began snoring. I stood for a moment, speechless, too tired to be 40
annoyed. I crawled into my tent too, grateful to be horizontal.

Adapted from Bill Bryson, *A Walk in the Woods*.

SECTION C

Text 4

The article discusses why it is worthwhile to continue efforts in space exploration. Read it carefully and answer Questions 14 – 20 in the Question Booklet.

- 1 Most people who love space and believe in exploration have probably heard this once or twice, “We should not waste money on space exploration when there are problems to deal with here on Earth.” While public health concerns, social injustices, climate change, and other urgent issues are crucial to address, solving these problems does not depend on defunding space programmes. 5
- 2 Many countries around the world invest in space science and exploration as part of their total national budget. Public opinion research has shown that people estimate NASA to take up as much as a quarter of the budget, but in fact, NASA’s budget only represents about 0.5% of the total budget and the proportion is even smaller for other spacefaring nations. This information goes a long way to reassuring critics that space 10 spending is not eating up as many public resources as they think.
- 3 Money spent on NASA positively impacts the America economy. Spending on space exploration supports highly skilled jobs, fuels technology advancements with practical applications, and creates business opportunities that feed back into the economy. This in turn grows the pool of public money that can be spent on solving the country’s most 15 pressing problems.
- 4 When people apply themselves to the challenges of exploring space, they make discoveries that can help the world in other ways too. Studying now we might grow food in orbit or on Mars yields insights into growing food in extreme conditions on Earth, generating knowledge that can help reduce the impacts of climate change. Medical 20 research conducted on the International Space Station helps us understand the human body in new ways, helping save lives and improve quality of life.
- 5 Studying the cosmos gives us an important perspective shift. When we learn about what lies beyond Earth, it gives us context for understanding our own planet. Studying the other worlds of our solar system and beyond makes it clear that Earth is a precious 25 oasis for life. When astronauts travel into space, they see just how thin and delicate Earth’s atmosphere is appreciating the balance in which we live. This highlights the importance of protecting our planet and encourages investment in that effort.

- 6 Space is inspiring. Not every child who dreams of becoming an astronaut will get that opportunity. This is a sad truth that many of us know from experience. But to be inspired 30 to aim for something so grand gives kids the motivation to study hard and gain skills in science, engineering, medicine, or other fields that benefit humanity and directly help overcome problems that we face as a species.
- 7 There is no denying that there are many important issues facing humanity that need fixing. But to deal with those problems does not mean we have to stop looking up, stop 35 exploring, and stop making discoveries. Human civilisation has astonishing capacity, and we can do more than one important thing at a time. If someone thinks that a particular issue should get more attention and investment, they can and should advocate for that.

Adapted from The Planetary Society, Why Space Exploration is Always Worthwhile

	Class:	Index No:
Name:		

DEYI SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2023
Secondary Two Express

ENGLISH LANGUAGE
1184/03

Paper 3 – Listening Comprehension

5 OCT 2023
1130h – 1215h
45 min

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on the Question Paper.
Write in dark blue or black ink.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.
Write your answers in the spaces provided on the Question Paper.
You may take notes as you listen to the recording.

This paper has a **total of 30 marks**.

For Examiner's Use	
Part 1	
Part 2	
Part 3	
Part 4	
Total	

Section A

Part 1

Questions 1 – 6

You will hear three different recordings. For questions 1 to 6, tick the answer (A, B, C or D) which fits best according to what you hear. There are two questions for each recording.

You will hear each recording **twice**.

Recording 1

You will hear two parents discussing their children's school life.

1 The parents agree that their children

- | | | |
|--------------------------|---|---|
| ☐ | A | spend too much time in school. |
| ☐ | B | lead very hectic lives after school. |
| ☐ | C | are being deprived of their childhood. |
| ☐ | D | have to learn to manage their workload. |

[1]

2 In the course of the conversation, Lisa reveals that she

- | | | |
|--------------------------|---|---|
| ☐ | A | is a realistic parent. |
| ☐ | B | believes in Susie's academic abilities. |
| ☐ | C | is easy-going about Susie's mobile phone use. |
| ☐ | D | feels she should be understanding of Susie's needs. |

[1]

Recording 2

You will hear part of an interview with an artist.

3 The artist strongly believes that artists

- | | | |
|--------------------------|---|---|
| ☐ | A | can make a good living. |
| ☐ | B | must make use of the Internet to showcase their works. |
| ☐ | C | have to think out of the box in order to attract customers. |
| ☐ | D | should always use non-traditional materials in their works. |

[1]

4 From the interview, we can infer that the artist

- | | | |
|--------------------------|---|---|
| ☐ | A | strives to be innovative. |
| ☐ | B | is inspired by his father. |
| ☐ | C | enjoys encouraging creativity in the young. |
| ☐ | D | uses technology to create his works. |

[1]

Recording 3

You will hear a segment of a presentation by a novelist.

5 As part of his daily routine, the novelist

- | | | |
|--------------------------|---|--|
| ☐ | A | reads other writers' books. |
| ☐ | B | takes breaks to recharge himself. |
| ☐ | C | writes while enjoying his breakfast. |
| ☐ | D | is always watching out for strange happenings. |

[1]

6 Based on the passage, aspiring writers

- | | | |
|--------------------------|---|--|
| ☐ | A | need to be creative. |
| ☐ | B | must be disciplined. |
| ☐ | C | must be determined when doing research. |
| ☐ | D | need to write only when they are inspired. |

[1]

[Total: 6]

Part 2

Questions 7 – 12

You will hear six short recordings. In each recording, a person shares his or her views on food choices. For questions 7 – 12 choose from the list (A-G) the statement that matches what the speaker feels about food choices. There is one extra letter which you do not need to use. DO NOT USE ANY LETTER MORE THAN ONCE.

You will hear each recording **twice**.

A I reduce consumption of meat.

7 Speaker 1 _____

B Veganism is best since I want to save the Earth.

8 Speaker 2 _____

C Discipline is needed to prevent poor food choices.

9 Speaker 3 _____

D A non-vegan diet has worked for me.

10 Speaker 4 _____

E My diet must support my lifestyle needs.

11 Speaker 5 _____

F Different diets work for different body types.

12 Speaker 6 _____

G I need to be vigilant about my consumption.

[Total: 6]

Part 3

Questions 13 – 22

You will hear a female researcher talk about how smelling is an essential part of living well.

For Question 13 – 22, complete the notes.

You will hear the recording **twice**.

The Power of Smell

How humans detect smells

Example: Compared to our other senses, smell tends to be under-rated.

- Our two (13) _____ help detect tiny changes in invisible particles in the air.
- Olfactory neurons send information through (14) _____ to the front of the brain called the olfactory bulb.

Functions of Smell

- Information from the olfactory bulb allows the body to carry out other functions such as:
(15) _____ or
(16) _____
- Research has shown that brains are built to make (17) _____ between smells and places.
- It is a sensitive instrument that guides our (18) _____ with regards to our well-being in a situation.
- A key example is when a food has gone bad, the smell tells us if it is (19) _____ based on how it smells.

What do we know about anosmia?

- Anosmia: the inability to smell
- Causes:
 - hereditary
 - viral infection
- Impact on sufferers:
 - unable to detect smells (e.g., something burning) might (20) _____ our lives – fearful that they could be (21) _____ to others which can lead to poorer mental health.
- Possible symptom of early dementia in older people
- Treatment: smell-training over a period of time
- Treatment can increase (22) _____ function in older people, improving their well-being.

[Total: 10]

Section B

Part 4

Question 23

You will hear a historian talk about the inventor of instant noodles.

As you listen, complete the notes. You do **not** need to write in full sentences.

You will hear the recording **only once**.



Momofuku Ando –

The Father of Instant Noodles

Popularity of Instant Noodles

- Sales per year: estimated (i) _____ of instant noodles are eaten worldwide. [1]
- Inventor founded Nissin Food Products: a giant in the instant food sector today.
- Polls carried out in the year 2000 by Fuji Research Institute: Japanese believe it is their country's best invention of the 20th century because it is both a (ii) _____ and a _____ food. [1]

Origin of Invention

- Ando's early entrepreneurial streak ended by 1957 → was left with only his house
- Became inspired by a queue at a ramen stand on a cold winter's night → Japanese love ramen
- Despite being (iii) _____, he built a shed and _____ it to create a product that could be stored, and yet cooked quickly.
- Breakthrough: realised he could use the method of (iv) _____ → eliminate the water in the noodles which could be rehydrated by adding boiling water. [1]

Innovations

- To enter the American market, he changed the noodle bowl into a Styrofoam cup, reinventing his product into Cup Noodles which made its of (v) _____ in supermarkets in 1971. [1]
- To counter (vi) _____ and changing tastes, Ando's company introduced new products e.g., the 'Nice' range of cup noodles which has fewer calories. [1]
- Created smaller portions for older consumers and maintained certain ranges like Tom Yum, a of (vii) _____ among female consumers. [1]

Life-Long Inventor

- 2005: Already aged 95, Ando (viii) _____ his last contribution to Nissin → invented Space Ram, noodles in nuggets designed to be eaten in space by _____. [1]
- 2007: Passed away, leaving an international noodle legacy.