

**JURONG SECONDARY SCHOOL
2023 GRADUATION EXAMINATION
SECONDARY 4 EXPRESS**

CANDIDATE NAME	
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INDEX NUMBE R	
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ENGLISH LANGUAGE
PAPER 2 COMPREHENSION

1184/02
15 August 2023

1 hour 50 minutes

Candidates answer on the Question Booklet.

Additional materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.
Write in dark blue or black ballpoint pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Booklet.
The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	/ 5
Section B	/ 20
Section C	/ 25
Total	/ 50

This document consists of 9 printed pages including this page.

[Turn over

Section A [5 marks]

Refer to the online advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1 – 4.

- 1 Look at Text 1. Tick (✓) the most effective title for the advertisement.

The fight against poverty.

☐

Empowering girls for a better future.

☐

Girls have the power to change the world.

☐

[1]

- 2 Identify the phrase in Text 2 that highlights how the aim in Text 1 of making 'a difference today' can be done.

.....

..... [1]

- 3 Look at Text 2. Why would helping girls make a significant difference?

..... [1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- (a) The text is addressing volunteers.

Text 1 / Text 2 / Both / Neither

- (b) The tone suggests the writer and the reader are **not** of the same status.

Text 1 / Text 2 / Both / Neither

[2]

Section B [20 marks]

Refer to **Text 3** on page 3 – 4 of the Insert for Questions 5 – 12.

- 5** In Paragraph 1, **(a)** what did the writer find difficult about fulfilling the requirement of Scout Craft?
(b) Identify a phrase from the paragraph to support your answer.

(a)

(b) [2]

- 6** In Paragraph 2, the writer describes the city that he lives in. Explain how the language used in this paragraph makes the city seem complex to him then. Support your answer with **three** details from Paragraph 2.

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[3]

- 7 With reference to Paragraph 3, how does the writer highlight the contrasting qualities of Mr Brenkman?

(i)

(ii)
 [2]

[Turn over]

- 8 (a) In Paragraph 4, what was the writer thinking of doing when he asked, "How would they know I went?" (line 21)

..... [1]

- (b) Referring to Paragraph 4, give **two** reasons why Mr Brenkman was caught by surprise at the writer's query about having to prove that he did go camping.

(i)

(ii)
 [2]

- 9 In Paragraphs 5, the writer describes his best friends and how he feels that they "were rivals too" (line 32). In what ways does the writer feel that his best friends were better than him?

Best friend	How the writer thinks his friend is better than him
Philip Hossfender (Horse)	
Richard Macht (Max)	

[2]

- 10 (a) "Oh, that," Horse said with a shrug. (line 37)

What does this comment suggest about Horse's response towards camping?

.....

[1]

(b) Pick out **one** evidence from the same paragraph to support the claim in **(a)**.

.....

.....

[1]

- 11 (a) With reference to Paragraph 8, how did the writer try to convince himself that they were still good Boy Scouts despite lying about going camping with Mr Brenkman?

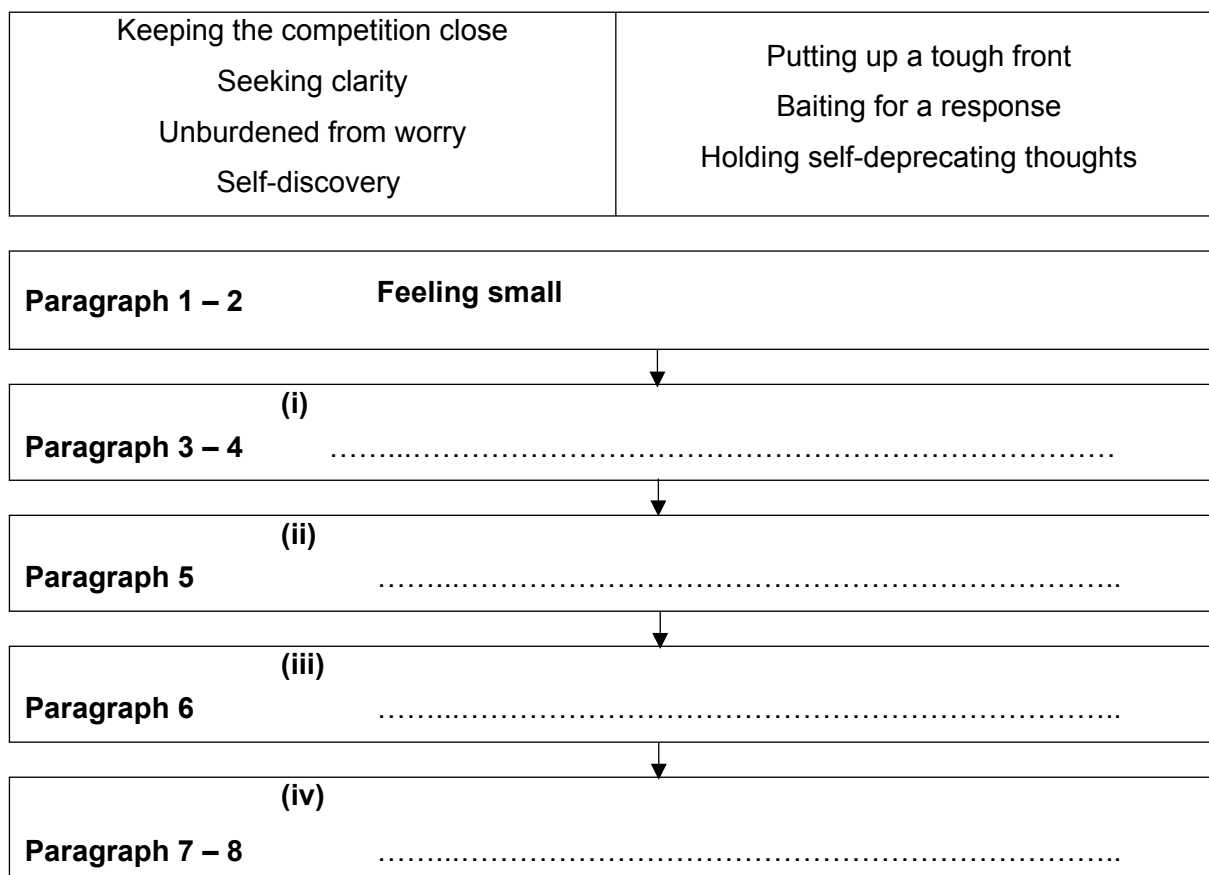
.....
 [1]

- (b) Identify **one** word in Paragraph 8 which suggest that the writer was reluctant to go on with his camping plan.

..... [1]

- 12 The structure of the text reflects the writer's intention in events at different stages leading up to the overnight camping trip. Complete the flow chart by choosing one phrase from the box to summarise his intention at each stage. There are some extra phrases in the box you do not need to use.

The writer's intention at different stages



[Turn over

Section C [25 marks]

Refer to **Text 4** on page 5 and 6 of the Insert for questions 13 – 18.

- 13** In Paragraph 1, the writer describes tea as a “much-loved beverage” (lines 3 – 4).

Why does he describe tea as such?

.....
[1]

- 14 (a)** Paragraph 4 states that in the 17th century, “British merchants had been exporting goods to the East, but their ships returned empty”. (lines 28 – 29). Why do you think the ships returned empty?

.....
.....[1]
]

- (b)** With reference to Paragraph 4, explain **in your own words** why the solution of importing tea as a “profitable return cargo” (line 30) to Britain did not really work.

.....
.....
[1]

- 15 Here is a part of a conversation between two students, Max and Lily, who have read the article.



Max

Tea's quality of being able to absorb aromas in its surrounding area is problematic!



Hardly! Tea's ability to absorb aromas and mix freely is in fact a blessing in disguise.

Lily

- (a) Give **one** piece of evidence from Paragraph 5 to support Max's view.

.....

[1]

- (b) Give **two** pieces of evidence from Paragraph 5 to support Lily's view.

(i)

.....

(ii)

..... [2]

[Turn over

- 16 (a)** From Paragraph 5, give **two** reasons why cost of tea can be kept low for consumers, thus ensuring its popularity.

(i)

.....

(ii)

..... [2]

- (b)** Pick out a phrase in Paragraph 5 to show that there are people who looked down on the invention of tea bags.

..... [1]

- 17** With reference to Paragraph 6, what is contradicting about the nature of tea?

.....

.....

[1]

- 18 Using your own words as far as possible**, summarise how myths contributed to the popularity of tea and reasons for the subsequent spread of tea drinking in the East, as outlined in the text.

Use only information from Paragraphs 2 to 3 of Text 4.

Your summary must be in continuous form (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

The popularity of tea in the past began with

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– END OF PAPER –