

Anglo-Chinese School

(Independent)



FINAL EXAMINATION 2019

YEAR 5 IB DIPLOMA PROGRAMME

MATHEMATICS

HIGHER LEVEL

PAPER 2

26th September 2019

2 hours

Candidate Session Number

0	0	2	3	2	9				
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INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions in the boxes provided.
- Section B: answer all questions on the writing paper provided. Fill in your session number on each answer sheet and attach them to this examination paper using the string provided.
- Unless otherwise stated in the question, all numerical answers must be given exactly or correct to three significant figures.
- A clean copy of the **Mathematics HL and Further Mathematics HL formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[100 marks]**

Section A (50 Marks)		Section B (50 Marks)	
Question	Marks	Question	Marks
1		9	
2			
3		10	
4			
5			
6		11	
7			
8			
Subtotal		Subtotal	
TOTAL	/ 100		



This question paper consists of 11 printed pages including this cover page.

Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. In particular, solutions found from a graphic display calculator should be supported by suitable working, e.g. if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

Section A

Answer **all** questions in the boxes provided. Working may be continued below the lines if necessary.

1. [Maximum mark: 5]

Consider the $\triangle ABC$ with $\angle BAC = 18^\circ$, $AC = 6$ units and $BC = 3$ units. Find the possible values of the length of AB .

[illegible]

2. [Maximum mark: 6]

(a) Given that $z^* = \frac{2-2i}{-1+\sqrt{3}i}$, find the values of $|z|$ and $\arg(z)$. [4]

(b) Hence, find the value of $\arg(-z)$. [2]

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide handwriting. Each set consists of three lines: two dashed outer lines and one solid middle line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise blank, with no margins or additional markings.

3. [Maximum mark: 4]

Consider the system of equations:

$$x - y + 2z = -1$$

$$2x + y - z = 3$$

$$2x - 2y + kz = 0$$

(a) Given $k = 2$, find the solution of the system. [2]

(b) Comment on the system, with clear explanation, when $k = 4$. [2]

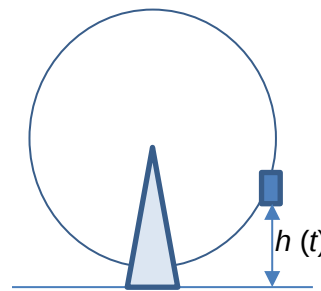
Handwriting practice lines consisting of 18 horizontal dashed lines within a rectangular box.

4. [Maximum mark: 7]

The height of the base of a cabin of the Ferris Wheel is given

by $h(t) = 114 - 113 \cos(\frac{t}{5}\pi), 0 \leq t \leq k$, where k is an integer,

t is in minutes and h is in metres above the ground in one cycle.



- (a) State the value of k . [1]
- (b) Find the maximum and the minimum height of the base of this cabin. [2]
- (c) Find the duration when the height is at least 200m. [4]

[illegible]

5. [Maximum mark: 5]

There are eight boys, six girls and five adults in a party. To play a game they need to form a team of five players. How many ways can they form the team, if

- (a) there are no restrictions, [2]
(b) there is only one adult in the team. [3]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

6. [Maximum mark: 9]

Given $P = R \cos y$ and $Q = R \sin y$ where P, Q and $y \in \mathbb{R}$, show that

(a) $R^2 = P^2 + Q^2$ [2]

(b) $y = \arctan \frac{Q}{P}$ [1]

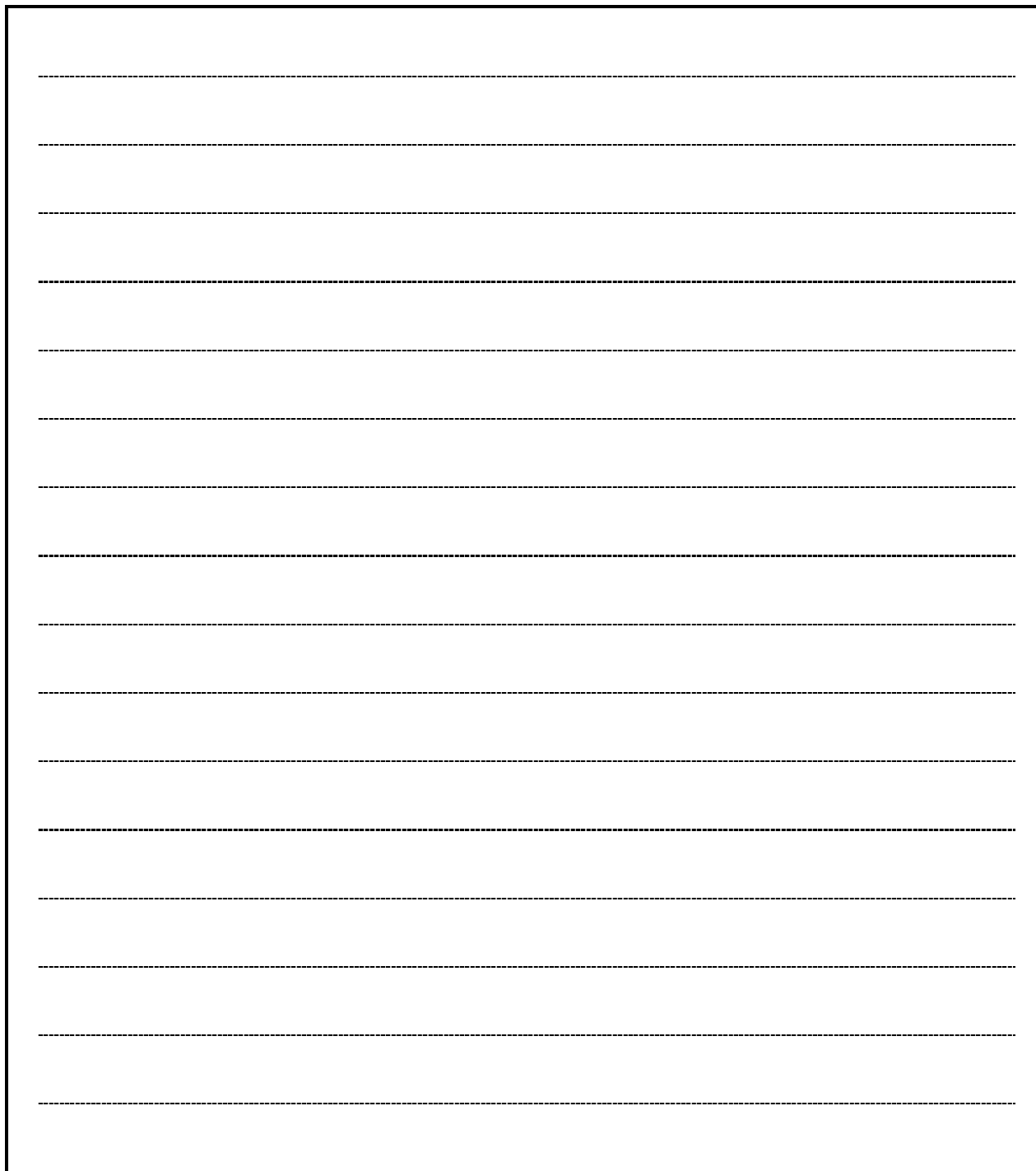
(c) $P \cos x + Q \sin x \equiv R \cos(x - y)$ [2]

(d) Hence solve $3 \cos x + 4 \sin x = 5$ for $0 \leq x \leq 5$. [4]

7. [Maximum mark: 7]

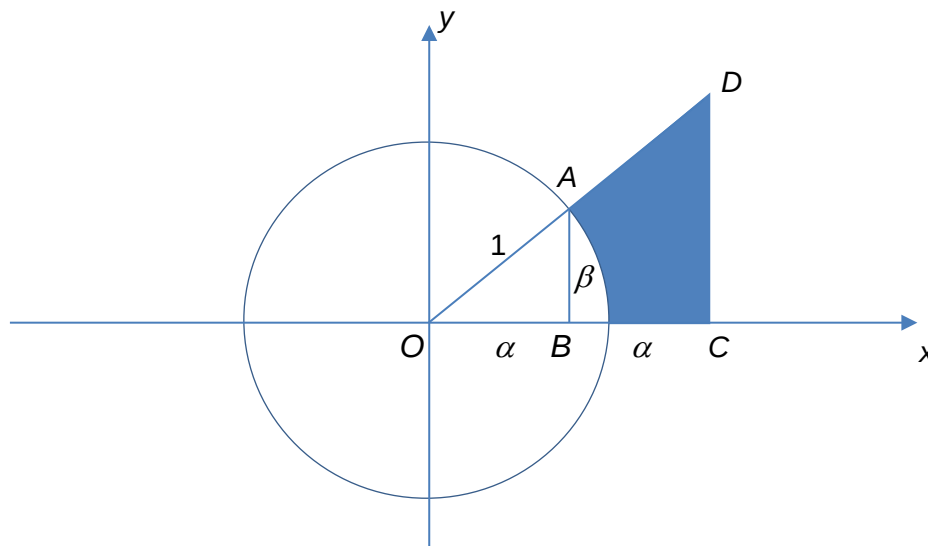
The function f is defined by $f(x) = x\sqrt{4-x}$.

- (a) State the largest possible domain for f . [1]
- (b) Sketch the graph of $y = f(x)$ and $y = f'(x)$ on the same axes. Showing clearly all the intercepts and turning point(s). [3]
- (c) Hence solve $f'(x) > f(x)$. [3]



8. [Maximum mark: 7]

The radius of the circle in the diagram below is 1 unit. D lies on the extension of OA . Points B and C are on the x -axis. Given that $OB = BC = \alpha$ units, $AB = \beta$ units and both AB and DC are perpendicular to the x -axis.



(a) Show that the area of the shaded region is $2\alpha\beta - \frac{1}{2}\arcsin\beta$ sq units. [4]

(b) If $\alpha = \beta$, show that the area is $1 - \frac{\pi}{8}$ sq units. [3]

Do **not** write solutions on this page.

Section B

Answer **all** questions in the answer sheets provided. Please start each question on a new page.

9. [Maximum mark: 12]

Let f be a function defined by $f(x) = \cos x - \arcsin\left(\frac{x}{5}\right)$ for $-5 < x < 5$ and $x \neq 0$.

- (a) Explain clearly whether f is an even or odd function. [2]
- (b) Sketch the graphs of $y = f'(x)$ and $y = f''(x)$ on the same axes, showing clearly all the x -intercepts. [6]
- (c) Hence, state the x coordinates of the points of inflection. [2]
- (d) State the values of x for which f is concave up. [2]

10. [Maximum mark: 21]

The points A , B , C and D have position vectors given by

$$\overrightarrow{OA} = \begin{pmatrix} 1 \\ a \\ -1 \end{pmatrix}, \overrightarrow{OB} = \begin{pmatrix} -1 \\ 2 \\ b \end{pmatrix}, \overrightarrow{OC} = \begin{pmatrix} 2 \\ 1 \\ 4 \end{pmatrix} \text{ and } \overrightarrow{OD} = \begin{pmatrix} 11 \\ 1 \\ 1 \end{pmatrix}$$

- (a) Find the values of a and b if $\overrightarrow{OA}$ is perpendicular to the plane OBC . [4]
- (b) Find the Cartesian equation of the plane, π_1 , that passes through D and is parallel to the plane OBC . [4]
- (c) Find the coordinates of the point of intersection between π_1 and the line passing through AC . [5]
- (d) Hence, or otherwise, find the distance between A and π_1 . [5]
- (e) Given another plane with equation, $\pi_2 : x - 2y + z = 5$, find the Cartesian equation of the line of intersection of π_1 and π_2 . [3]

11. [Maximum mark: 17]

The equation of a curve is $y = \frac{3x^2 + x - 12}{(x + 1)(e^x + 1)}$ where $x \neq k$.

(a) State the value of k . [1]

(b) Sketch the curve with the intercepts and asymptotes stated clearly. [4]

(c) Hence, by drawing an additional straight line solve the equation

$$\frac{3x^2 - x - 14}{2(x + 1)} - e^x = 0. \quad [5]$$

(d) (i) Solve the inequality $\frac{3x^2 + x - 12}{(x + 1)(e^x + 1)} > 0$. [2]

(ii) Hence solve the inequality $\frac{3(\tan \theta)^2 + \tan \theta - 12}{(\tan \theta + 1)(e^{\tan \theta} + 1)} > 0$ for $0 \leq \theta \leq \pi$. [5]

END OF PAPER
