

# Anglo-Chinese School

(Independent)



FINAL EXAMINATION 2020

YEAR 5 IB DIPLOMA PROGRAMME

MATHEMATICS

HIGHER LEVEL

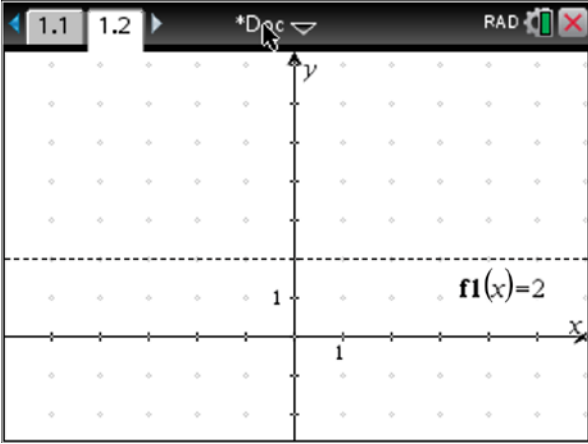
Paper 1

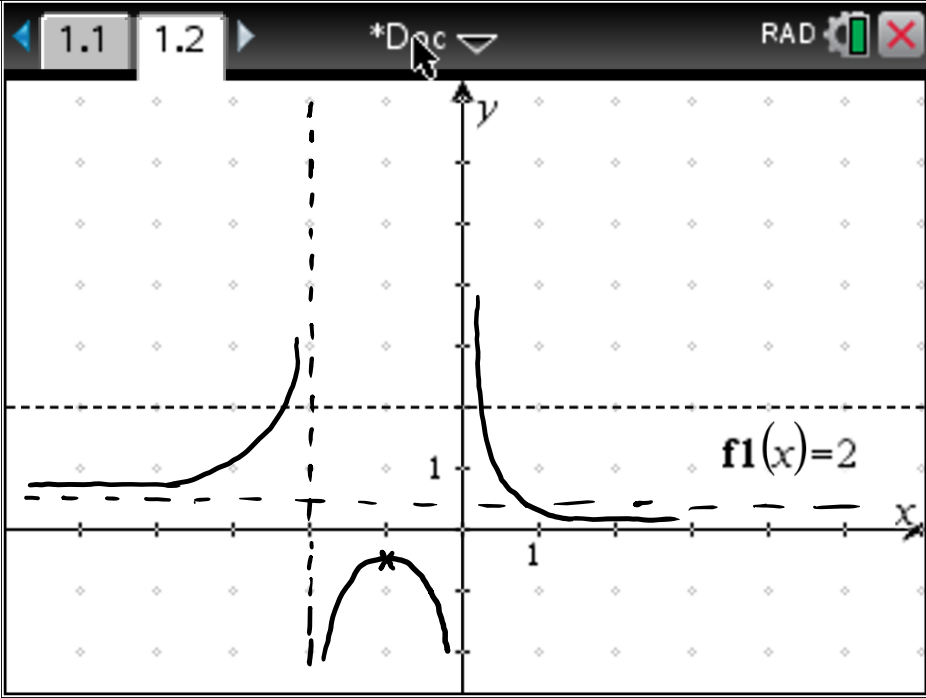
SOLUTIONS

## SECTION A

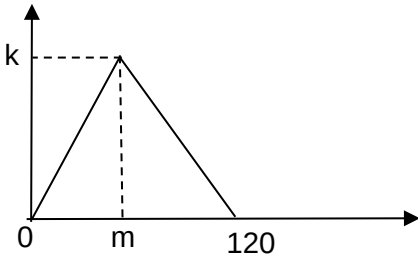
|   | Solution                                                                                                                                                                                                                                                                                                                                                      |                                          |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 1 | <p>The lengths of two sides of a triangle are 4 cm and 5 cm. Let <math>\theta</math> be the angle between the two given sides. The area of the triangle is <math>\frac{5\sqrt{15}}{2}</math> cm<sup>2</sup>.</p> <p>(a) Show that <math>\sin \theta = \frac{\sqrt{15}}{4}</math></p> <p>(b) Find the two possible values of the length of the third side.</p> | Maximum [7 marks]                        |
|   | $\frac{1}{2} \times 4 \times 5 \times \sin \theta = \frac{5\sqrt{15}}{2}$ $\sin \theta = \frac{\sqrt{15}}{4}$                                                                                                                                                                                                                                                 | Well done                                |
|   | <p>Let <math>x</math> be the length of the third side.</p> $x^2 = 4^2 + 5^2 - 2(4)(5)\cos \theta$                                                                                                                                                                                                                                                             | Most did not realise 2 values for cosine |

|   |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                            |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
|   | $\cos \theta = \frac{\pm \sqrt{4^2 - (\sqrt{15})^2}}{4} = \pm \frac{1}{4}$ $x^2 = 4^2 + 5^2 - 2(4)(5)\left(\pm \frac{1}{4}\right)$ $x^2 = 31 \text{ or } 51$ $x = \sqrt{31} \text{ or } \sqrt{51}$                                                                                                                                                                              |                                                                            |
| 2 | 9, m, n are consecutive terms of a geometric progression and 9, 2m and 3n are consecutive terms of an arithmetic progression. Given that $m \neq n$ , find the value of m and of n.                                                                                                                                                                                             | Maximum [6 marks]                                                          |
|   | <p>GP: 9, m, n</p> $\Rightarrow m = 3\sqrt{n} \text{ ----- (1)}$ <p>AP: 9, 2m, 3n</p> $\Rightarrow 2m = \frac{9+3n}{2} \text{ -----(2)}$ <p>Subst (1) into (2) gives <math>12\sqrt{n} = 9 + 3n</math></p> $144n = 81 + 54n + 9n^2$ $n^2 - 10n + 9 = 0$ $(n-9)(n-1) = 0$ <p><math>n = 9, 1</math></p> $m = 3\sqrt{9} = 9 \text{ (NA)}, 3$ <p>Hence <math>m = 3, n = 1</math></p> | Well done but some introduce 'r' and 'd', getting lost in the manipulation |
| 3 | Given that $\sum_{k=3}^{22} [k + \log_2(x)] = 170, x$ , find the value of $x$ .                                                                                                                                                                                                                                                                                                 | Maximum [6 marks]                                                          |
|   | $(3 + \log_2 x) + (4 + \log_2 x) + (5 + \log_2 x) + \dots + (22 + \log_2 x) = 170$ $(3 + 4 + 5 + \dots + 22) + 20 \log_2 x = 170$                                                                                                                                                                                                                                               | Some got number of terms wrong                                             |

|   |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                      |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
|   | $\frac{20}{2}(3+22) + 20\log_2 x = 170$ $20\log_2 x = -80$ $\log_2 x = -4$ $x = 2^{-4} = \frac{1}{16}$                                                                                                                                                                                                                                                       | <p>while others did not realise</p> <p><math>\log_2 x</math> is repeated 20 times.</p>                               |
| 4 | <p><math>\alpha</math>, <math>\beta</math> and <math>\gamma</math> are roots of the equation <math>z^3 + 7z^2 + 20z + 50 = 0</math>. Without solving for <math>\alpha</math>, <math>\beta</math> and <math>\gamma</math> find the polynomial of degree 3 whose roots are <math>\alpha - 1</math>, <math>\beta - 1</math> and <math>\gamma - 1</math>.</p>    | <p>Maximum [6marks]</p>                                                                                              |
|   | $z^3 + 7z^2 + 20z + 50 = 0$ $(y - \alpha + 1)(y - \beta + 1)(y - \gamma + 1) = 0$ $(y + 1 - \alpha)(y + 1 - \beta)(y + 1 - \gamma) = 0$ <p>Substitute <math>z = y + 1</math> into <math>z^3 + 7z^2 + 20z + 50</math> gives</p> $(y + 1)^3 + 7(y + 1)^2 + 20(y + 1) + 50$ $= y^3 + 3y^2 + 3y + 1 + 7y^2 + 14y + 7 + 20y + 20 + 50$ $= y^3 + 10y^2 + 37y + 78$ | <p>Mostly well done except some used</p> <p><math>z = y - 1</math>.</p> <p>Many calculated the coeff one by one.</p> |
| 5 | <p>The following diagram shows the graph of <math>y = f(x)</math> with x-intercepts at <math>-2</math> and <math>0</math>, minimum point <math>(-1, -2)</math> and asymptote <math>y = 2</math>.</p>                                                                      | <p>Maximum [7 marks]</p>                                                                                             |

|   |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                   |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|   | <p>(a) Sketch the graph of <math>\frac{1}{f(x)}</math> in the same diagram above indicating the x-intercepts, turning point and asymptote(s) clearly.</p> <p>(b) If the domain of another function <math>g(x)</math> is <math>[0,8]</math> and its range is <math>[4,11]</math>, write down the domain and range of <math>\frac{1}{g(x)}</math> whenever possible.</p> |                                                                                                                                   |
|   |  <p>2 vertical asymptotes <math>x = -2, x = 0</math> [1 mark]</p> <p>1 horizontal asymptote <math>y = 0.5</math> [1 mark]</p> <p>Local max point <math>(-1, -0.5)</math> and shape [2 mark]</p> <p>Shape of 2 branches [1 mark]</p>                                                 | <p>Fairly well done except for some missing out on the horizontal asymptote and the positions of the branches were inaccurate</p> |
|   | <p>Domain <math>[0,8]</math></p> <p>Range <math>\left[\frac{1}{11}, \frac{1}{4}\right]</math></p>                                                                                                                                                                                                                                                                      | <p>Many gave range as <math>\left[\frac{1}{4}, \frac{1}{11}\right]</math></p>                                                     |
| 6 | <p>The box-and-whisker diagram below shows the amount of salt used in different types of snacks in 2 confectionery shops. Shop 1 has 240 snacks and Shop 2 has 320 snacks.</p>                                                                                                                                                                                         | <p>Maximum [5 marks]</p>                                                                                                          |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                              |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
|   | <p>SHOP 1</p> <p>Amount of salt per snack in grams</p> <p>SHOP 2</p> <p>Amount of salt per snack in grams</p> <p>(i) State what the number 10 represents in Shop 1.<br/> (ii) Write down the approximate number of snacks whose amount of salt ranges from 2 to 20 grams in Shop 1.<br/> (iii) A health inspector visited the two shops to check the snacks in the shop. Snacks sold in the shop are required to have less than 10 grams of salt.<br/> State, giving a reason, which shop has more snacks that <b>do not</b> meet the requirement.</p> |                                                              |
|   | Median                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mode & mean were wrong answers                               |
|   | $\frac{75}{100} \times 240$ $= 180$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Well done                                                    |
|   | Shop 2 has more snacks that do not meet the requirement because Shop 1 has 50% of 240 = 120 snacks while Shop 2 has 75% of 320 = 240 snacks what do not meet the requirement.                                                                                                                                                                                                                                                                                                                                                                          | Fairly well done except some could not give concrete reasons |
| 7 | A sequence $u_1, u_2, u_3, \dots$ is such that $u_1 = \frac{1}{4}$ and $u_{n+1} = u_n - \frac{6}{(3n+5)(3n+8)}$ , for $n \in \mathbb{Z}^+$ . Use the principle of mathematical induction to prove that for all $n \in \mathbb{Z}^+$ , $u_n = \frac{2}{3n+5}$ .                                                                                                                                                                                                                                                                                         | Maximum [7 marks]                                            |
|   | <p>Let <math>P_n</math> be the proposition:</p> $u_n = \frac{2}{3n+5}, n \in \mathbb{Z}^+.$ <p>To prove <math>P_1</math> is true:</p> $\text{LHS} = u_1 = \frac{1}{4}$                                                                                                                                                                                                                                                                                                                                                                                 | Well done although some started with the proposition         |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                    |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|   | $\text{RHS} = \frac{2}{3n+5} = \frac{1}{4}$ <p>Hence P1 is true.</p> <p>Assume Pn is true for n = k,</p> $u_k = \frac{2}{3k+5}, k \in \mathbb{Z}^+$ <p>To prove Pk+1 is true:</p> $u_{k+1} = \frac{2}{3(k+1)+5}$ $\text{LHS} = u_{k+1} = u_k - \frac{6}{(3k+5)(3k+8)}$ $= \frac{2}{3k+5} - \frac{6}{(3k+5)(3k+8)} = \frac{2}{3k+5} \left(1 - \frac{3}{3k+8}\right)$ $= \frac{2}{3k+5} \left(\frac{3k+5}{3k+8}\right) = \frac{2}{3(k+1)+5}$ <p>Since P1 is true and Pk is true, implies Pk+1 is true,</p> <p>thus for all <math>n \in \mathbb{Z}^+, u_n = \frac{2}{3n+5}</math></p> | $u_{k+1}$<br>$= u_k$<br>$- \frac{6}{(3k+5)(3k+8)}$ |
| 8 | <p>The diagram shows the probability density function of a continuous random variable, X whose median is m.</p>  <p>(a) Find the value of k and of m.<br/> (b) Hence state the value of its mode.</p>                                                                                                                                                                                                                                                                                           | Maximum [5 marks]                                  |

|   |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                 |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>Area of triangle = Total probability = <math>\frac{1}{2} \times 120 \times k = 1</math></p> <p><math>k = \frac{1}{60}</math></p>                                                                                                                                                                                                                                                                          | Well done.                                                                                                                                      |
|   | <p>Since m is the median,</p> <p><math>\frac{1}{2} \times m \times \frac{1}{60} = \frac{1}{2}</math></p> <p><math>m = 60</math></p>                                                                                                                                                                                                                                                                          |                                                                                                                                                 |
|   | Mode = 60                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                 |
|   |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                 |
| 9 | <p>Consider the following system of equations</p> $2x + 2y + 6z = 0$ $4x + 5y + 14z = 4$ $2x - 2y + (\alpha - 2)z = \beta - 12$ <p>(a) Find the values of <math>\alpha</math> and <math>\beta</math> for which the system has an infinite number of solution.</p> <p>(b) In the case where the number of solutions is infinite, find the general solution of the system of equations in parametric form.</p> | Maximum [6 marks]                                                                                                                               |
|   | $\begin{pmatrix} 2 & 2 & 6 & 0 \\ 4 & 5 & 14 & 4 \\ 2 & -2 & \alpha - 2 & \beta - 12 \end{pmatrix} \rightarrow \begin{pmatrix} 2 & 2 & 6 & 0 \\ 0 & 1 & 2 & 4 \\ 0 & 4 & 8 - \alpha & 12 - \beta \end{pmatrix}$ $\rightarrow \begin{pmatrix} 2 & 2 & 6 & 0 \\ 0 & 1 & 2 & 4 \\ 0 & 0 & \alpha & \beta + 4 \end{pmatrix}$ <p>For infinite solutions, <math>\alpha = 0</math> and <math>\beta = -4</math></p>  | <p>Some equated the rows of zeros to the matrix that was not in REF.</p> <p>This qn should be attempted using row operations on the matrix.</p> |
|   | <p>From <math>2x + 2y + 6z = 0</math> and <math>y + 2z = 4</math></p> <p>Let <math>z = t</math>, where <math>t \in \mathbb{R}</math></p> <p>Make y and x the subject respectively,</p> <p><math>y = 4 - 2t</math> and <math>x = -4 - t</math></p>                                                                                                                                                            |                                                                                                                                                 |

## SECTION B

10. [Maximum mark: 21]\*

a) A function  $f$  is defined by  $f(x) = \frac{2x-1}{3}$ ,  $a \leq x \leq \frac{5}{4}$ .

(i) Given that the range of  $f$  is  $-1 \leq f(x) \leq \frac{1}{2}$ , find the value of  $a$ .

(ii) Find  $f^{-1}(x)$  and state its range.

Another function  $g$  is defined by  $g(x) = \frac{x}{x-5}$ ,  $x \in \mathbb{R}$ ,  $x \neq 5$ .

(iii) Find  $fg(x)$ , given that it exists.

(iv) Sketch the graph of  $g(x)$  clearly showing the asymptotes and any intercepts.

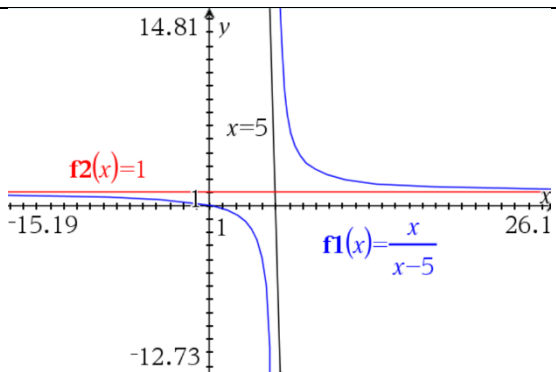
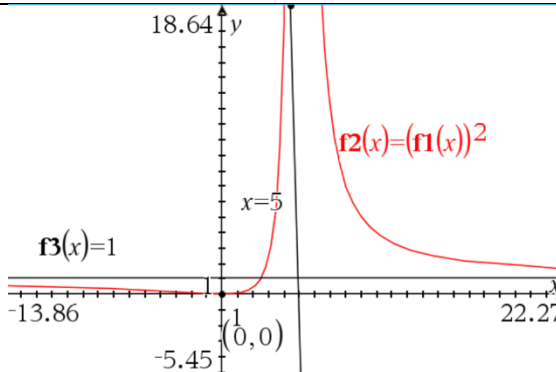
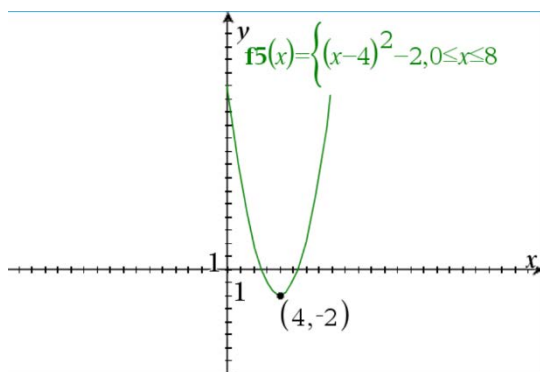
(v) Sketch on a separate clearly labeled diagram the graph of  $y = (g(x))^2$ , showing any asymptotes, turning points and intercepts.

b) (i) Sketch the graph of  $h(x) = x^2 - 8x + 14$ ,  $0 \leq x \leq 8$ , clearly showing the turning point of  $h(x)$ .

(ii) Describe, in order, three transformations that transforms the graph of  $h(x)$  to the graph of  $j(x) = -(x-2)^2 + 1$ ,  $-2 \leq x \leq 6$ .

|     |                                                                                                            |                                            |
|-----|------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| ai  | $f(x) = \frac{2x-1}{3}$ , $a \leq x \leq \frac{5}{4}$ Solving $-1 \leq f(x)$ ,<br>$-1 \leq \frac{2x-1}{3}$ | Well done.                                 |
|     | $x \geq -1$<br>$a = -1$                                                                                    |                                            |
| ii  | Let $y = \frac{2x-1}{3}$<br>$3y = 2x - 1$<br>$3y + 1 = 2x$<br>$x = \frac{3y+1}{2}$                         |                                            |
|     | $f^{-1}(x) = \frac{3x+1}{2}$                                                                               |                                            |
|     | Range of $f^{-1}(x)$ = Domain of $f(x)$<br>$\text{Range of } f^{-1}(x) = -1 \leq y \leq \frac{5}{4}$       | Common error:<br>Writing range using $x$ . |
| iii | $fg(x) = f\left(\frac{x}{x-5}\right)$                                                                      |                                            |



|     |                                                                                                                                                                                                                                   |                                                                                                                                                                                          |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | $fg(x) = \frac{2\left(\frac{x}{x-5}\right) - 1}{3}$                                                                                                                                                                               |                                                                                                                                                                                          |
|     | $fg(x) = \frac{2x - x + 5}{x - 5}$                                                                                                                                                                                                |                                                                                                                                                                                          |
|     | $fg(x) = \frac{x + 5}{3x - 15}$                                                                                                                                                                                                   |                                                                                                                                                                                          |
| iv  |  <p>Horizontal asymptote at <math>y = 1</math> and Vertical asymptote at <math>x = 5</math></p> <p>Intercept <math>(0, 0)</math></p>             |                                                                                                                                                                                          |
| v   |  <p>Shape</p> <p>Horizontal asymptote at <math>y = 1</math></p> <p>Vertical asymptote at <math>x = 5</math></p> <p>Minimum point</p>            | Poorly attempted.                                                                                                                                                                        |
| bii | <p><math>y = x^2 - 8x + 14 = (x - 4)^2 - 2</math> (Complete the square)</p>  <p>Turning point <math>(4, -2)</math></p> <p>Shape and domain</p> | <p>Most made the mistake of not restricting the function to the require domain.</p> <p>Read the question carefully, some gave much more information than necessary. I.e. Intercepts.</p> |
| bii | $y = x^2 - 8x + 14 = (x - 4)^2 - 2$                                                                                                                                                                                               | Poorly attempted. Students could                                                                                                                                                         |

|  |                                                                                                   |                                          |
|--|---------------------------------------------------------------------------------------------------|------------------------------------------|
|  |                                                                                                   | not order the transformations correctly. |
|  | A translation of 2 units in the negative x -direction<br>$y = (x - 4 + 2)^2 - 2 = (x - 2)^2 - 2$  | $f(x + 2)$                               |
|  | A reflection about the x-axis<br>$y = -[(x - 2)^2 - 2] = -(x - 2)^2 + 2$                          | $-f(x)$                                  |
|  | A translation of 1 unit in the negative y -direction<br>$y = -(x - 2)^2 + 2 - 1 = -(x - 2)^2 + 1$ | $f(x) - 1$                               |

11. [Maximum mark: 14]

Given the function  $f(x) = \frac{2}{x^2+6x+8}$ ,

- (i) express  $f(x)$  in partial fractions.
- (ii) Hence show that the first three terms in the expansion of  $f(x)$  in descending powers of  $x$  can be expressed by  $\frac{2}{x^2} - \frac{12}{x^3} + \frac{56}{x^4}$ .

[6]

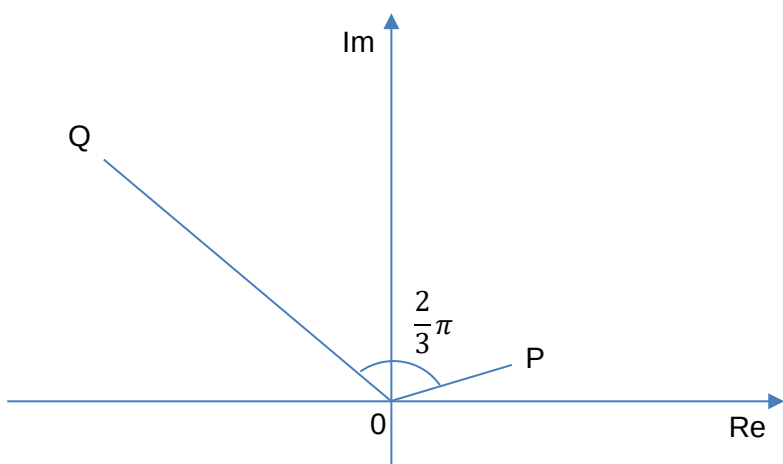
- (iii) State the range of values of  $x$  for which the expansion is valid.
- (iv) Using the expansion of  $f(x)$ , evaluate  $\frac{2}{168}$  corrected to 4 decimal places.

|     |                                                                                                |                                                                                                 |
|-----|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| i)  | $f(x) = \frac{2}{x^2 + 6x + 8} = \frac{2}{(x + 2)(x + 4)} = \frac{A}{x + 2} + \frac{B}{x + 4}$ | Well done.                                                                                      |
|     | Solving: $A = \frac{2}{(-2+4)} = 1$ , $B = \frac{2}{(-4+2)} = -1$                              |                                                                                                 |
|     | $f(x) = \frac{1}{x + 2} - \frac{1}{x + 4}$                                                     |                                                                                                 |
| aii | $f(x) = \frac{1}{x + 2} - \frac{1}{x + 4} = (x + 2)^{-1} - (x + 4)^{-1}$                       | Students did not link<br>$\frac{1}{x+2}$ to $(x + 2)^{-1}$ to<br>for the binomial<br>expansion. |

|      |                                                                                                                                                                       |                                                           |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
|      | $= \frac{1}{x} \left(1 + \frac{2}{x}\right)^{-1} - \frac{1}{x} \left(1 + \frac{4}{x}\right)^{-1}$                                                                     |                                                           |
|      | $= \frac{1}{x} \left(1 - \frac{2}{x} + \frac{4}{x^2} - \frac{8}{x^3} \dots\right) - \frac{1}{x} \left(1 - \frac{4}{x} + \frac{16}{x^2} - \frac{64}{x^3} \dots\right)$ |                                                           |
|      | $= \frac{1}{x} \left(\frac{2}{x} - \frac{12}{x^2} + \frac{56}{x^3} \dots\right) = \frac{2}{x^2} - \frac{12}{x^3} + \frac{56}{x^4} \dots$                              |                                                           |
| aiii | Valid for $\left \frac{2}{x}\right  < 1$ and $\left \frac{4}{x}\right  < 1 \Rightarrow  x  > 2$ and $ x  > 4$                                                         | Recall:<br><br>For $(1+x)^n$ ,<br>validity is $ x  < 1$ . |
|      | From finding the common intersection of both validities $\therefore  x  > 4$                                                                                          |                                                           |
| aiv  | $\frac{2}{168} = \frac{2}{10^2 + 6(10) + 8}$                                                                                                                          |                                                           |
|      | $= \frac{2}{10^2} - \frac{12}{10^3} + \frac{56}{10^4}$                                                                                                                |                                                           |
|      | $= 0.02 - 0.012 + 0.0056 = 0.0136 \text{ (to 4 decimal places)}$                                                                                                      |                                                           |

12. [Maximum mark: 20]

- (a)  $P(z)$  is a polynomial of degree four with real coefficients. Given that  $2e^{i\frac{\pi}{3}}$  and  $2ie^{i\frac{\pi}{3}}$  are roots of the equation. Express  $P(z)$  as a product of 2 quadratic factors,  $(z^2 + az + b)(z^2 + cz + d)$  such that  $a, b, c, d$  are real numbers.
- (b) The following diagram shows the complex plane with origin O. The points P and Q represents the complex numbers  $z_1$  and  $z_1 z_2$  respectively.
- OP is a third of the length of OQ and the angle POQ is  $\frac{2}{3}\pi$ .



**[Diagram not drawn to scale]**

Given that  $z_1 = \sqrt{3} + i$ , find  $z_2$ , giving your answer in the form  $a + ib$ .

ci) Show that for complex numbers,  $z$  and  $w$ ,  $zw^* + z^*w = 2\text{Re}(zw^*)$ .

ii) Prove by contradiction the triangle inequality for complex numbers, that is,  $|z + w| < |z| + |w|$ .

|   |                                                                                                                                                                        |                                                                                         |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| a | $2e^{i\frac{\pi}{3}} = 2cis\frac{\pi}{3} = 2\left(\cos\frac{\pi}{3} + isin\frac{\pi}{3}\right) = 2\left(\frac{1}{2} + i\frac{\sqrt{3}}{2}\right)$ $= 1 + i\sqrt{3}$    | Some were unaware that a polynomial with real coefficient has roots in conjugate pairs. |
|   | The conjugate $1 - i\sqrt{3}$ is also a root.                                                                                                                          | Most do not know the trigo ratios for the basic angles.                                 |
|   | $2ie^{i\frac{\pi}{3}} = 2icis\frac{\pi}{3} = 2i\left(\cos\frac{\pi}{3} + isin\frac{\pi}{3}\right) = 2i\left(\frac{1}{2} + i\frac{\sqrt{3}}{2}\right)$ $= i - \sqrt{3}$ |                                                                                         |
|   | The conjugate $-i - \sqrt{3}$ is also a root.                                                                                                                          |                                                                                         |
|   | The quadratic factors are                                                                                                                                              |                                                                                         |
|   | $(z - (1 + i\sqrt{3}))(z - (1 - i\sqrt{3})) = z^2 - 2z(1) + (1^2 + \sqrt{3}^2)$                                                                                        |                                                                                         |
|   | $= z^2 - 2z + 4$                                                                                                                                                       |                                                                                         |
|   | $(z - (-\sqrt{3} + i))(z - (-\sqrt{3} - i))$ $= z^2 - 2z(-\sqrt{3}) + (\sqrt{3}^2 + 1^2)$                                                                              |                                                                                         |
|   | $= z^2 + (2\sqrt{3})z + 4$                                                                                                                                             |                                                                                         |

|           |                                                                                                                                                                                                                             |                                                                                        |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|           | $P(z) = (z^2 - 2z + 4)(z^2 + (2\sqrt{3})z + 4)$                                                                                                                                                                             |                                                                                        |
| <b>OR</b> | Since $P(z)$ is a polynomial with real coefficients, $2e^{-i\frac{\pi}{3}}$ is also a root.                                                                                                                                 |                                                                                        |
|           | $(z - 2e^{i\frac{\pi}{3}})(z - 2e^{-i\frac{\pi}{3}}) = z^2 - 2z(e^{i\frac{\pi}{3}} + e^{-i\frac{\pi}{3}}) + 2e^{i\frac{\pi}{3}} \times 2e^{-i\frac{\pi}{3}}$                                                                |                                                                                        |
|           | $= z^2 - 2z\left(2\cos\frac{\pi}{3}\right) + 4e^{i(\frac{\pi}{3}-\frac{\pi}{3})} = z^2 - 2z\left(2\cos\frac{\pi}{3}\right) + 4$                                                                                             |                                                                                        |
|           | $= z^2 - 2z + 4$                                                                                                                                                                                                            |                                                                                        |
|           | $2ie^{i\frac{\pi}{3}} = 2i\left(\frac{1}{2} + i\frac{\sqrt{3}}{2}\right) = -\sqrt{3} + i$                                                                                                                                   |                                                                                        |
|           | Hence $-\sqrt{3} - i$ is also a root.                                                                                                                                                                                       |                                                                                        |
|           | $(z - (-\sqrt{3} + i))(z - (-\sqrt{3} - i))$<br>$= z^2 - 2z(-\sqrt{3}) + (\sqrt{3}^2 + 1^2)$                                                                                                                                |                                                                                        |
|           | $= z^2 + (2\sqrt{3})z + 4$                                                                                                                                                                                                  |                                                                                        |
|           | $P(z) = (z^2 - 2z + 4)(z^2 + (2\sqrt{3})z + 4)$                                                                                                                                                                             |                                                                                        |
| <b>b</b>  | Since OP is a third of the length of OQ,<br>$ z_2  = 3$ because $z_1 = r_1 \text{cis} \theta$ then $z_1 z_2 = r_1 r_2 \text{cis} \left(\theta + \frac{2}{3}\pi\right)$<br>makes $\frac{r_1 r_2}{r_1} = 3$ meaning $r_2 = 3$ |                                                                                        |
|           | $\arg(z_2) = \frac{2}{3}\pi$                                                                                                                                                                                                |                                                                                        |
|           | $z_2 = 3\left(\cos\frac{2}{3}\pi + i\sin\frac{2}{3}\pi\right)$                                                                                                                                                              | Many did not know that $\cos\frac{2}{3}\pi = -\frac{1}{2}$ .                           |
|           | $= 3\left(-\frac{1}{2} + i\frac{\sqrt{3}}{2}\right) = -\frac{3}{2} + i\frac{3\sqrt{3}}{2}$                                                                                                                                  |                                                                                        |
| <b>ci</b> | $zw^* + z^*w = zw^* + (zw^*)^*$<br>$= 2\text{Re}(zw^*)$<br>Note: $z^*w$ is the conjugate of $zw^*$                                                                                                                          | Recall:<br>$z + z^* = 2\text{Re}(z)$<br>Note:<br>$z^* = \frac{1}{z}$ only if $ z  = 1$ |

|           |                                                                                                                  |                                 |
|-----------|------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <b>OR</b> | Let $z = x + iy$ and $w = a + ib$ ,<br>$zw^* + z^*w = (x + iy)(a - ib) + (x - iy)(a + ib)$                       |                                 |
|           | $= (ax - iay + ibx + by) + (ax + iay - ibx + by)$                                                                |                                 |
|           | $= 2(ax + by) = 2\operatorname{Re}(zw^*)$                                                                        |                                 |
| cii       | Assume $ z + w  \geq  z  +  w $ , then $ z + w ^2 \geq ( z  +  w )^2$ .                                          | Most were unable to prove this. |
|           | $(z + w)(z^* + w^*) \geq  z ^2 +  w ^2 + 2 z  w $                                                                |                                 |
|           | $zz^* + zw^* + z^*w + ww^* \geq  z ^2 +  w ^2 + 2 z  w $                                                         |                                 |
|           | $ z ^2 +  w ^2 + 2\operatorname{Re}(zw^*) \geq  z ^2 +  w ^2 + 2 z  w $<br>$\operatorname{Re}(zw^*) \geq  z  w $ |                                 |
|           | Since<br>$\operatorname{Re}(zw^*) \leq  zw^*  \leq  z  w $                                                       |                                 |
|           | Contradiction, hence $ z + w  <  z  +  w $ .                                                                     |                                 |
| <b>OR</b> | Let $z = x + iy$ and $w = a + ib$ ,                                                                              |                                 |
|           | $ z + w  =  (x + iy) + (a + ib)  =  (x + a) + i(y + b)  = \sqrt{(x + a)^2 + (y + b)^2}$                          |                                 |
|           | $ z  +  w  = \sqrt{x^2 + y^2} + \sqrt{a^2 + b^2}$                                                                |                                 |
|           | Assume $ z + w  \geq  z  +  w $<br>$\sqrt{(x + a)^2 + (y + b)^2} \geq \sqrt{x^2 + y^2} + \sqrt{a^2 + b^2}$       |                                 |
|           | $(x + a)^2 + (y + b)^2 \geq x^2 + y^2 + 2\sqrt{(x^2 + y^2)(a^2 + b^2)} + a^2 + b^2$                              |                                 |
|           | $xa + yb \geq \sqrt{x^2 + y^2} \times \sqrt{a^2 + b^2}$                                                          |                                 |
|           | $\operatorname{Re}(zw^*) \geq  z  w $                                                                            |                                 |
|           | Since<br>$\operatorname{Re}(zw^*) \leq  zw^*  \leq  z  w $                                                       |                                 |
|           | Contradiction, hence $ z + w  <  z  +  w $ .                                                                     |                                 |