

English Paper 1 [70 marks]

Just little things I like to take note of (٧٠)

(taken from the [SEAB website](#))

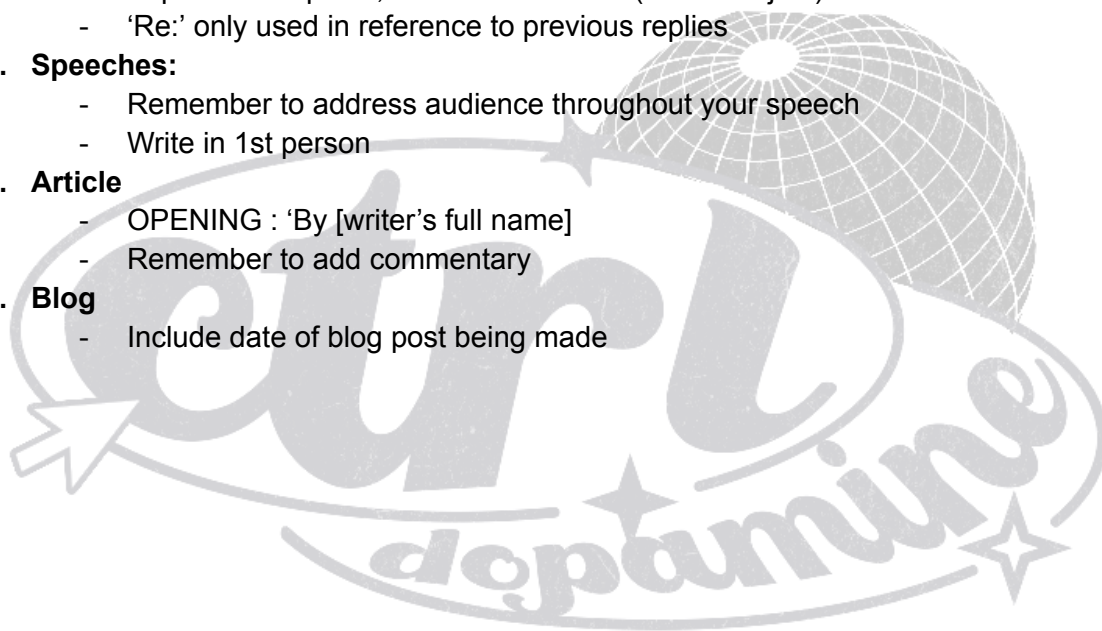
component	marks	weightage
Section A: Editing Candidates identify and edit grammatical errors in a short written text.	10	35%
Section B: Situational Writing Candidates write 250–350 words on a given situation which will involve viewing a visual text	30	
Section C: Continuous Writing Candidates write 350–500 words on one of four topics set.	30	

Section B and C overview

- Situational Writing
 1. Emails (to note)
 2. Speeches
 3. Articles/Magazines
 4. Blogs
 5. Formal/ Informal format
- Continuous Writing
 1. Argumentative
 2. Discursive
 3. Descriptive
 4. Personal Recount
 5. Narrative

Situational writing

- Identify PAC (purpose, audience, context)
- Format is generally the same, with only a few differences between informal and formal letters, and extra details (only if question requires depending on question type)
- Follow the pointers given with the question paper and split into **6 points**
- **Consistent support** of points with information given
- To note :
 1. **Emails:**
 - If question requires, remember the CC (email subject)
 - 'Re:' only used in reference to previous replies
 2. **Speeches:**
 - Remember to address audience throughout your speech
 - Write in 1st person
 3. **Article**
 - OPENING : 'By [writer's full name]
 - Remember to add commentary
 4. **Blog**
 - Include date of blog post being made



Formal letter/email

Intro	Dear [recipient's full name + honorifics], I am [full name], the [state position + organisation]. I am writing this letter to [state purpose]. (formal)
Body	Your 6 points in PEEL format
Conclusion	[restate purpose + summarise points] . Thank you for your time and attention Yours Faithfully/Sincerely, [full name of writer]

Informal letter/email

Intro	Dear [recipient's name] How have you been? I'm writing to [state purpose].
Body	Your 6 points in PEEL format
Conclusion	[restate purpose]. Thank you! Sincerely, [writer's name]

Section C : continuous writing [30 marks]

argumentative

- Requires a distinct stance (*support/do not support question topic*)
- Usually opinion-based

Examples of argumentative questions :

- [insert statement]. How far do you agree?
- Do you agree/disagree that...
- Should...[insert statement] (e.g. *Should children be fully banned from playing video games?*)

Format [argumentative/discursive]

intro	Hook Thesis Statement (your stance) - Link stance to your hook - E.g. "it is with this notion that..." Roadmap - summarise the 4 points that will be in your body paragraphs - Remember to make distinct points (don't have points that are too similar) Link to question - Link back to the main topic of the question and what it's asking for
Body paragraph 1 : Supporting	- Can loosely follow the PEEL format - Point 1 & 2 - Always link back to main ideas of the question
Body paragraph 2 : Not supporting	- Point 3 [Point 3 and 4 if discursive] - Contradictory to your stance - Phrase as cons that don't override your original stance - E.g. "with [supporting point] in mind, it is worth noting that [point that goes against supporting stance]"
Conclusion	- Summarise points from body paragraph - Evaluate both sides to reinforce your stance (why you've made this stance) - Link back to question to reinforce idea

Discursive

- Balanced opinion
- BOTH sides (support/against) must be shown
- Overall neutral stance
- Similar format to argumentative, but different ways of conclusion

Examples

- "What are some advantages and disadvantages of..."
- "...What are your views?" (e.g. The world would be a very dull place without music' What are your views?)

conclusions

discursive	Argumentative
- Summarise points from body paragraph (both pros and cons) - Evaluate the validity of both sides - Give an open-ended ending (to prevent indirectly showing a stance = NOT ANSWERING THE QN) - E.g. rhetorical questions	- Restate stance - Summarise points from body paragraph - Evaluate both sides to reinforce your stance (why you've made this stance) - Link back to question to reinforce your stance

Descriptive essays

- Detail-heavy
- Similar to narrative writing
- Main aim is to "immerse" the reader
- Make use of the **5 senses**

Examples

- "Describe..." (e.g. Describe a place that means a great deal to you. Why is it so important?)

Personal recount/Narrative

- Similar to descriptive
- Detail a character development/lesson learnt with accordance to what the question is asking for
- Utilise flashbacks or interesting hooks
- Simply write an interesting story tbh...

Examples

- "[Statement]. Write about a time where this happened."
- "Write about a time when..." (e.g. "It was the proudest moment." Write about a time when you felt like this.)