

2025 4OLP HE Prelims LORMS

Section A

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| 1a)       | Study Source A.<br>Why was this statement made? Explain your answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>5</b>     |
| <b>L</b>  | <b>Level Descriptor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Marks</b> |
| <b>L1</b> | <b>Description of source/Misinterpretation</b><br><br>e.g. This statement was made to state that the responsibility for these events rest on the South Korean authorities and on those who are behind them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>1</b>     |
| <b>L2</b> | <b>Identifies message of source</b><br><i>Award the higher mark for answers that are explained.</i><br><br>e.g. This statement was made to convince the USA that the USSR was not responsible for North Korea's attack on South Korea on 25 <sup>th</sup> June 1950. Source A states that "Now, the Soviet Government stands by the principle of that the interference of foreign powers in the internal affairs of Korea should not be allowed." The USSR thus wanted to reinforce the idea that they were not involved, and likewise United States should follow the USSR's lead and stay out of a localised conflict since foreign interference will make matters worse.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>2-3</b>   |
| <b>L3</b> | <b>Answers based on outcome.</b><br><i>Award for the higher mark for answers that make reference to context</i><br><br>e.g. This statement was made to convince America that USSR was not responsible for North Korea's attack on South Korea on 25 <sup>th</sup> June 1950 so that the United States would take a step back and not be involved in the Korean War as well. Source A states that "Now, the Soviet Government stands by the principle of that the interference of foreign powers in the internal affairs of Korea should not be allowed." This source was produced 4 days after North Korea's invasion of South Korea, and after the United Nations condemned North Korea's actions. The USSR thus wanted to deflect any blame and to reinforce the idea that they were not involved, and likewise United States should out of a localised conflict since foreign interference would make matters worse. Although Kim Il Sung had sought permission from Stalin to invade North Korea before the attack on South Korea happened, the USSR did not want to risk military confrontation with the USA, previously only providing military supplies and economic support. Given this sentiment, the USSR thus wanted to reinforce how they were not responsible for the attack and were not involved at a deep level. | <b>4-5</b>   |

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| <b>1b)</b> | Study Source B.<br>How useful is Source B as evidence about whether the Korean War was a proxy war?<br>Explain your answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>5</b>     |
| <b>L</b>   | <b>Level Descriptor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Marks</b> |
| <b>L1</b>  | <b>Uncritical acceptance/ Answers based on typicality/ provenance</b><br><br>e.g. Source B is not useful because Source B is by the United Nations which was supported by the United States.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>1</b>     |
| <b>L2</b>  | <b>Useful/not useful, based on source content</b><br><b>OR</b><br><b>Critical analysis of provenance without <u>claim</u></b><br><i>Award 3 marks for answers supported by valid source evidence, without explanation</i><br><br>e.g. Source B is useful because it suggests that the Korean War was a proxy war. Source B is a leaflet where the USSR was pushing Mao Zedong who was then pushing North Koreans, with the caption "The North Korea soldier is forced to fight Soviet Russia's war." This suggests that the main instigator here was USSR was they were using North Korea as a proxy to achieve their own goals and aims of spreading communism.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>2-3</b>   |
| <b>L3</b>  | <b>Useful or NOT Useful, based on cross reference</b><br><br>e.g. Source B is useful because it suggests that the Korean War was a proxy war. Source B is a leaflet where the USSR was pushing China who was then pushing North Korean, with the caption "The North Korea soldier is forced to fight Soviet Russia's war." This suggests that the main instigator here was USSR was they were using North Korea as a proxy to achieve their own goals and aims of spreading communism. This is supported by Source E which suggests that the Korean War was a proxy war. Source E suggests that USSR was responsible. Source E is cartoon which depicts Kim dancing like a puppet, and how Kim was controlled by the USSR government, with the caption "Kim Il Sung dances to the flute of the Kremlin." This suggests that Kim had no say and control over what to do, and had to follow the instructions of the USSR, highlighting that it was a proxy war. Since Source E supports Source B, Source B is reliable and thus useful.                                                                                                               | <b>3-4</b>   |
| <b>L4</b>  | <b>Useful, based on critical analysis of the provenance/hidden purpose</b><br><br>e.g. Upon further analysis of the provenance, Source B is not useful. Source B was produced by the United Nations, which was heavily backed by the United States. The United States even provided most of the troops for the United Nations Command due to their hatred for communism. Considering that the United States had always thought that USSR was the one at fault, I would expect them to convince the North Koreans that the USSR was a manipulative bully who manipulated local conflicts to further its own interest, so that the North Koreans would stop supporting North Korean war efforts and hopefully rebel and end the war. The source met my expectation by portraying USSR negatively, hence making Source B unreliable due to its hidden agenda. Even though Source B is unreliable, Source B is still useful in showing the attitudes of the United Nations towards the USSR, and how they felt that it was the fault of USSR for instigating the conflict and worsening the situation in Korea due to their desire to spread communism. | <b>4-5</b>   |

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| <b>1c)</b> | Study Sources C and D.<br>Having read Source C, are you surprised by Source D? Explain your answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>6</b>     |
| <b>L</b>   | <b>Level Descriptor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Marks</b> |
| <b>L1</b>  | <b>Surprised or Not surprised, based on provenance/content unexplained</b><br><br>e.g. Having read Source C, I am surprised by Source D as they are from different leaders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>1</b>     |
| <b>L2</b>  | <b>Surprised or Not surprised, explained using source details</b><br><i>Award the higher mark in the level for more fully developed answers.</i><br><br>e.g. Having read Source C, I am surprised by Source D since they differ about who was at fault for the Korean War. Source C suggests that it was the fault of Syngman Rhee. Source C states that “He seeks to turn our country into a colony of US imperialism and make all Korean people slaves of US imperialism.” This suggests that Syngman Rhee wanted to gain the support of the US, and hence he took the first move and caused the Korean War. However, Source D suggests that it was the Communists at fault. Source D states that “This attack has made it clear, beyond all doubt, that the international communist movement is willing to use armed invasion to conquer independent nations.” This suggests that the Communists were at fault because they wanted to expand the Communist sphere of influence.                                                                                                                                                                                                                                                              | <b>2-3</b>   |
| <b>L3</b>  | <b>L2 + Cross-reference to other sources and/or contextual knowledge</b><br><i>Award the higher mark for more developed answer.</i><br><br>Having read Source C, I am not surprised by Source D because Source D is supported by Source B, which agrees that it was the fault of the Communists. Source B is a leaflet where the USSR was pushing China who was then pushing North Korean, with the caption “The North Korea soldier is forced to fight Soviet Russia’s war.” This suggests that the main instigator here was Communists, where the North Koreans and USSR have decided to work together as one to expand their sphere of influence in Asia. Since Source B supports Source D in highlighting that it was the fault of the Communists, having read Source C, I am not surprised by Source D.                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>4-5</b>   |
| <b>L4</b>  | <b>Not surprised because of purpose and context which Sources C and D were produced under.</b><br><br>e.g. Upon deeper analysis of the provenances, having read Source C, I am not surprised by Source D. Source C is a broadcast made by Kim Il Sung, the leader of North Korea, one day after North Korea crossed the 38 <sup>th</sup> parallel, and I would have expected Kim to vilify South Korea as the aggressors, to convince North Koreans that North Korea was under much threat so that the North Koreans would come together to support the war efforts and fight in the Korean War. However, Source D is a broadcast made by Truman, after the United States decided to get involved in the Korean War. I would have expected Truman to exaggerate the situation in Korea and to convince American citizens of the necessity of US involvement in the Korean War which was to protect weaker states against the Communist threat so that American citizens would agree and therefore support US involvement in the Korean War. Considering the context that both Sources C and D were produced under, having read Source C, I am not surprised by Source D as I would have expected them to differ due to their differing agendas. | <b>5-6</b>   |

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| <b>1d)</b> | Study Sources E and F.<br><br>How far does Source E prove Source F wrong? Explain your answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>6</b>     |
| <b>L</b>   | <b>Level Descriptor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Marks</b> |
| <b>L1</b>  | <b>Proves or Does not prove, based on provenance/content unexplained</b><br><br>e.g. Source E does not prove Source F wrong because Source E is from an American cartoonist.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>1</b>     |
| <b>L2</b>  | <b>Proves OR Does not prove, explained using source details</b><br><i>Award the higher mark in the level for more fully developed answers.</i><br><br>e.g. Source E proves Source F wrong as they differ about who was responsible for the Korean War. Source E suggests that it was USSR who was responsible. Source E is cartoon which depicts Kim dancing like a puppet, and how Kim was controlled by the USSR government, with the caption "Kim Il Sung dances to the flute of the Kremlin." This suggests that it was the USSR who orchestrated the whole Korean War, Kim had no say and control over what to do, meaning that the USSR was at fault for the Korean War. However, Source F suggests that Kim Il Sung was responsible for the Korean War. Source F states that "Kim maintained that his armies were well-prepared for war. I must stress it was not Stalin's idea, but Kim Il-Sung's." This suggests that Kim had total control over what to do, and took actions because of his own selfish desires, and thus Kim was the one who caused the Korean War. | <b>2-3</b>   |
| <b>L3</b>  | <b>L2 + Cross-reference to other sources and/or contextual knowledge</b><br><i>Award the higher mark for more developed answer.</i><br><br>e.g. Source E can prove Source F wrong because Source E is supported by Source B. Source B also suggests that the USSR was involved in the Korean War. Source B is a leaflet where the USSR was pushing China who was then pushing North Korea, with the caption "The North Korea soldier is forced to fight Soviet Russia's war." This suggests that the USSR was the real mastermind because they were instigating the other communist states to fight. Since both Source E and B support each other in reflecting that USSR was responsible in the Korean War, Source E is reliable and can prove Source F wrong.                                                                                                                                                                                                                                                                                                                | <b>4-5</b>   |
| <b>L4</b>  | <b>Does not prove because of purpose and context</b><br><br>e.g. Upon further analysis of the provenance of Source E, Source E is unreliable. Source E is an American leaflet produced by the United States forces dropped in North Korea in 1951 when the war was at a stalemate. The leaflet presented North Korea very negatively and claimed that Kim was dancing to the flute of USSR and also oppressing North Korean citizens at the same time. It was meant to convince North Koreans that Kim as a cruel leader who could not act independently and thus would not make good decisions for his country, so that the North Koreans would stop listening to Kim's suggestions and hopefully stop lending Kim's support to fight in the North Korea. It was expected for the United States to portray Kim as a weakling as they wanted to end the stalemate so that they could withdraw from Korea. Hence                                                                                                                                                                | <b>5-6</b>   |

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|  | Source E is biased and thus unreliable. Since Source E is unreliable overall, it thus cannot be used to prove Source F wrong. |  |
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| 1e)                 | Study all the sources.<br><br>“The Soviet Union was to blame for the outbreak of the Korean War.” How far do the sources support this view? Use the sources and your knowledge to explain your answer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8                   |                                                  |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |
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| L                   | Level Descriptor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Marks               |                                                  |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |
| L1                  | Writes about the hypothesis, no valid source use.<br><br>E.g. Sources B, D and E support the statement. Sources A, C and F challenge the statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1                   |                                                  |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |
| L2                  | <b>Yes OR No, supported by valid source use</b><br><i>Award 2 marks for one Yes OR No supported by valid source use, and an additional mark for each subsequent valid source use up to a maximum of 4 marks.</i> <table border="1"><thead><tr><th colspan="2">Yes – USSR to blame</th><th colspan="2">No – Not USSR but</th></tr></thead><tbody><tr><td>B</td><td>Achieve own goals of challenging USA.</td><td>A</td><td>South Korea, they started being aggressive first</td></tr><tr><td>D</td><td>Expand sphere of influence</td><td>C</td><td>Syngman Rhee, wanted to align to the USA</td></tr><tr><td>E</td><td>Instigated Kim to act</td><td>F</td><td>Kim Il Sung, had grand goals to reunify Korea</td></tr></tbody></table> <p>Support: USSR to blame – B, D, E</p> <p>e.g. Source B supports that it was USSR at fault due to their desire to challenge the United States. Source B is a leaflet where the USSR was pushing China who was then pushing North Korea, with the caption “The North Korea soldier is forced to fight Soviet Russia’s war.” This suggests that USSR used the various communist states to expand their sphere of influence to due to their conflict with United Sates during the Cold War and should be blamed for instigating the conflict.</p> <p>e.g. Source D supports that it was USSR at fault due to their desire to expand their sphere of influence. This is supported by Source D which states “This attack has made it clear, beyond all doubt, that the international communist movement is willing to use armed invasion to conquer independent nations.” This suggests that because of USSR’s desire to spread communism, they manipulated North Korea into being aggressive, escalating tensions leading to the outbreak of the Korean War.</p> <p>e.g. Source E supports that it was the USSR at fault because they instigated Kim to act. Source E is cartoon which depicts Kim dancing like a puppet, and how Kim was controlled by the USSR government, with the caption “Kim Il Sung dances to the flute of the Kremlin.” This suggests that the USSR was the main director of Kim’s actions, telling Kim exactly what to do, and hence should be blamed for using Kim as puppet to achieve their own goals of escalating tensions in Korea.</p> | Yes – USSR to blame |                                                  | No – Not USSR but |  | B | Achieve own goals of challenging USA. | A | South Korea, they started being aggressive first | D | Expand sphere of influence | C | Syngman Rhee, wanted to align to the USA | E | Instigated Kim to act | F | Kim Il Sung, had grand goals to reunify Korea | 2-4* |
| Yes – USSR to blame |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No – Not USSR but   |                                                  |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |
| B                   | Achieve own goals of challenging USA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | A                   | South Korea, they started being aggressive first |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |
| D                   | Expand sphere of influence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | C                   | Syngman Rhee, wanted to align to the USA         |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |
| E                   | Instigated Kim to act                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | F                   | Kim Il Sung, had grand goals to reunify Korea    |                   |  |   |                                       |   |                                                  |   |                            |   |                                          |   |                       |   |                                               |      |

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|           | <p>Challenge: Not USSR to blame – A, C, F</p> <p>e.g. Source A challenges the statement as Source A believes it was the fault of South Korea for being aggressive. Source A states that “the events which are occurring in Korea, were provoked by an attack on border areas of North Korea by forces of the South Korean authorities.” This suggests that South Korea started the invasion first, forcing North Korea to respond to defend themselves and thus were at fault for the war.</p> <p>e.g. Source C challenges the statement as Source C believes that it was the fault of Syngman Rhee due to his own selfish desires. Source C states that “He seeks to turn our country into a colony of US imperialism and make all Korean people slaves of US imperialism.” This suggests that Rhee started the invasion because he wanted to align to the United States and gain United States’ support. Thus, Rhee decided to take steps to challenge communism, causing war.</p> <p>e.g. Source F challenges the statement as Source F believes it was Kim Il Sung’s fault and his grand goals to reunify Korea. Source F states that “He emphasised to Stalin how the people in the South had viewed favourably for one Korea under his rule, and that he was absolutely certain of success.” This suggests that due to Kim’s desire to reunify Korea under his rule, he started the aggression first, causing the Korean War.</p> |             |
| <b>L3</b> | <p><b>Yes AND No, supported by valid source use</b><br/> <i>Award 5 marks for one Yes AND No supported by valid source use, and an additional mark for each subsequent valid source use up to a maximum of 7 marks.</i></p> <p>Both aspects of L2.</p> <p>Upon closer analysis, I cannot trust Source B’s agreement of the statement. Source B was produced by the United Nations, which was heavily backed by the United States. Considering that the United States had always thought that Soviet Union was the one at fault with a desire to spread communism, I would expect them to convince North Koreans that USSR was at fault for instigating the war and portray USSR as a manipulative bully, so that the North Koreans would stop supporting North Korean war efforts and hopefully rebel and end the war. The source met my expectation by portraying USSR as the instigator, hence making Source B unreliable due to its hidden agenda.</p> <p><i>*For L2 and L3, award a bonus of up to 2 marks (+1/+1) for use of contextual knowledge to question a source in terms of its reliability, sufficiency, etc.</i></p>                                                                                                                                                                                                                                                                                                      | <b>5-7*</b> |

## Section B: Essays

| <b>2</b>  | <b>'Hitler's leadership improved the lives of the German people.' How far do you agree with this statement? Explain your answer.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>[10]</b> |
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| Level     | Level Descriptor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Marks       |
| <b>L1</b> | <b>Identifies/Describes how the Hitler's leadership improved the lives of the people</b><br><br><i>Award 1 mark for identifying one reason, 2 marks for identifying 2 reasons for more.<br/>Award 2 marks for describing one reason and 3 marks for describing 2 or more.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>1-3</b>  |
| <b>L2</b> | <b>Explains how Hitler's leadership improved the lives of the people OR Explains how Hitler's leadership did not improve the lives of the people</b><br><br><i>Award 4m for an explanation and an additional mark for additional reason(s) to a maximum of 5m</i><br><br>See L3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>4-5</b>  |
| <b>L3</b> | <b>Explains how Hitler's leadership improved the lives of the people AND Explains how Hitler's leadership did not improve the lives of the people</b><br><br><i>Award 6 marks for an explanation of given reason and an explanation of an alternative reason, and an additional mark for further supporting detail or reason, to a maximum of 8 marks.</i><br><br>E.g.: Yes, I agree that Hitler's leadership did improve the lives of the German people as he did help to recover the German economy and provide social programmes for the people that raised morale. When Hitler became Chancellor in 1933, Germany was reeling from the Great Depression, with unemployment at around 6 million. The Nazi regime quickly implemented massive public works projects, such as the construction of the Autobahn (motorways), creating thousands of jobs directly and boosting industries supplying steel, concrete, and machinery. Programs like the Reich Labour Service (RAD) conscripted young men into building infrastructure and working in agriculture, while rearmament efforts spurred job growth in armaments factories and related industries. By 1936, unemployment officially fell below 1 million, giving many Germans a sense of purpose and renewed hope. Furthermore, the Nazis introduced the "Strength through Joy" Scheme (KdF) through the German Labour Front (DAF), offering affordable leisure activities such as concerts, theatre trips, sports events, and even holidays to places like the Alps or Norway. KdF also promoted the Volkswagen Beetle ("people's car"), advertised as an affordable car for German families. These programs aimed to reward loyal workers, improve morale, and foster unity, giving many ordinary Germans access to entertainment and leisure previously reserved for the wealthy. This shows how under Hitler's leadership, he implemented effective programmes that uplifted and brought about positive changes to the economic and social spheres of the people.<br><br>AND<br><br>E.g.: However, I disagree with the statement as Hitler's leadership also came with widespread repression and brutal persecution of the people as he sought to strengthen | <b>6-8</b>  |

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|  | <p>his hold on the population. From the time Hitler rose to power as chancellor he sought to establish a dictatorship and limit key civil liberties such as the freedom of speech, press and assembly, which became possible after the Reichstag Fire and the implementation of the Reichstag Fire Decree. The Enabling Act that followed gave Hitler the power to rule by decree and he granted the Nazis and the Gestapo sweeping authority to arrest and imprison anyone suspected of opposition, leading to a climate of fear. Newspapers, radio, and the arts were censored by the Ministry of Propaganda, ensuring only Nazi-approved messages were heard. Even Germans not directly targeted by violence had to conform publicly, limiting freedom and creating a society where dissent was dangerous. Hitler also targeted groups of people such as the Jews and minority groups in society, subjecting them to persecution. The 1935 Nuremberg Laws stripped Jews of German citizenship and basic rights, banning marriages between Jews and “Aryans” and excluding them from professions and schools. Nazi propaganda and laws isolated Jews from society. In November 1938, Kristallnacht (Night of Broken Glass) saw synagogues burned, Jewish businesses destroyed, and around 30,000 Jewish men arrested and sent to concentration camps. This violence created an atmosphere of terror that deeply affected German society, even among those who were not direct targets and thus did not improve the lives of the German people as his leadership brought increased oppression and unpredictable torture to the people, creating an environment of fear that ultimately worsened the German peoples quality of life.</p> |  |
|  | <p><b>Award an additional 2m (to a maximum of 10m) for a balanced conclusion based on an explicit consideration of the relative importance of different methods.</b></p> <p><b>The total marks to be awarded for the responses will be based on marks obtained at L3 + 2 bonus marks: L3/6+2; L3/7+2; L3/8+2\</b></p> <p>While Hitler’s leadership did bring real economic benefits and social programmes that improved the lives of many Germans, these short-term gains were built on repression and persecution. The destruction of democratic freedoms, the atmosphere of fear, and the brutal treatment of millions undermined any positive changes. Moreover, these supposed improvements were unsustainable, leading to a catastrophic war that left Germany devastated. Therefore, although some Germans experienced benefits under Hitler, the overall impact of his leadership cannot be seen as having genuinely improved the lives of the German people in a lasting or meaningful way</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |

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| <b>3</b>     | <b>'The USA was responsible for the outbreak of the Vietnam War in 1964.' How far do you agree with this statement? Explain your answer</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>[10]</b>  |
| <b>Level</b> | <b>Level Descriptor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Marks</b> |
| <b>L1</b>    | <b>Identifies/Describes how USA was responsible for the outbreak of the Vietnam War</b><br><br><i>Award 1 mark for identifying one reason, 2 marks for identifying 2 reasons for more.<br/>Award 2 marks for describing one reason and 3 marks for describing 2 or more.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>1-3</b>   |
| <b>L2</b>    | <b>Explain how the USA was responsible for the Vietnam War OR Explains how other actors were responsible for the outbreak of the Vietnam War</b><br><br><i>Award 4m for an explanation and an additional mark for additional reason(s) to a maximum of 5m</i><br><br>See L3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>4-5</b>   |
| <b>L3</b>    | <b>Explains how the USA was responsible for the Vietnam War AND Explains how other actors were responsible for the outbreak of the Vietnam War</b><br><br><i>Award 6 marks for an explanation of given reason and an explanation of an alternative reason, and an additional mark for further supporting detail or reason, to a maximum of 8 marks.</i><br><br>E.g. Yes I agree that the USA was responsible for the outbreak of the Vietnam War in 1964 as it was the USA's fear of communism that led to the US intensifying their presence in Vietnam, directly committing troops, which led to the war breaking out. The USA actively supported Ngo Din Diem's corrupt and dictatorial regime in the South of Vietnam providing massive financial and military support. Even after Diem's brutal repression of Buddhists and political opponents fuelled unrest and dissent in the country, the USA continued to provide aid to Diem, to spur his fight against the Viet Cong. The USA's support of the regime was because of their immense fear of Vietnam falling to the communists and Ho Chi Minh, and this set the stage for civil war in the country. The USA was also growing increasingly concerned about the rising communist influence presenting itself globally during the 1960s. At that time, China has tested their first atomic bomb, and there were developments in Europe that suggested the USSR was intent on spreading its influence further such as them crushing non-communist reform movements in Eastern Europe such as the Hungarian Revolt of 1956. It appeared to the USA that the Soviet Union and the communist bloc was slowly gaining more influence, making the USA more willing to escalate their commitment to Vietnam further to ensure that the communism would not take root in Vietnam. This was also driven by their belief in the domino theory, which saw Vietnam as the linchpin for Southeast Asia, such that communism would spread to other parts of Southeast Asia, if Vietnam became a communist state and communist influence was not contained in this part. Thus, when North Vietnamese patrol boats attacked USS Maddox in October 1964 in the Gulf of Tonkin, the United States used this as a pretext to seek Congress approval to send troops to fight in Vietnam, resulting in the tensions between North and South to intensify and expand into a | <b>6-8</b>   |

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|  | <p>full-blown war involving the USA as well with the US committing troops directly in Vietnam to support the South against North Vietnamese insurgents.</p> <p>AND</p> <p>E.g. However, I disagree with the statement as the actions of the North Vietnam and the Viet Cong also led to the outbreak of the Vietnam War in 1964 as they sought to aggressively unify the country under communist rule. North Vietnam organized and sponsored the formation of the National Liberation Front (NLF) in 1960. The NLF, more commonly known as the Viet Cong, waged guerilla warfare in South Vietnam, assassinating officials, attacking military installations, and in doing so gained support among peasants who were disillusioned with Diem's corrupt regime in the South. The Viet Cong also made effective use of the Ho Chi Minh trail, a complex network of supply lines running through Laos and Cambodia into South Vietnam, developed from 1959, which allowed them to send troops weapons and supplies to the Viet Cong, sustaining their insurgency and undermining South Vietnam's stability. This direct support escalated the conflict from insurgency into a broader war as they sought to actively destabilize the South and overthrow its government, leading the South Vietnamese to take retaliatory actions against the North, which led to an increasing escalation of tensions over time and the eventual outbreak of the war.</p> <p><u>Also Accept:</u></p> <p>E.g.: However, Vietnamese nationalism in the form of tensions between the North and South Vietnamese and a desire for reunification also led to the outbreak of the Vietnam war in 1964. Both North and South Vietnam were deeply committed to their respective visions for the country's future, which led to conflict and instability in both Vietnams. The North, under Ho Chi Minh, sought to unify the country under a communist government. Ho Chih Minh quickly consolidated his hold on North Vietnam, getting rid of potential opponents and introducing sweeping land reforms in the 1950s. His vision was fuelled by the belief that communism was the best path to independence for Vietnam. In contrast, South Vietnam, under Diem was supported by the United States. Diem was a fervent anti-communist and aimed to establish a non-communist state. His actions were supported by the US reflecting fears of communist expansion in Southeast Asia. However, his increasingly authoritarian rule was very unpopular, as he resorted to harsh and repressive methods, such as locking thousands of suspected communists during the South Vietnam Insurgency. This ideological divide led both sides to engage in increasingly aggressive and determined military actions. It also led to increasing unhappiness amongst the local civilian population. Thus, a divided Vietnam with two different leaders who could not compromise on their visions for a unified Vietnam led to the Vietnam War as both sides took actions against each other, leading to direct confrontations between them in the pursuit of unification of the country, ultimately crystallizing the Vietnam War.</p> |  |
|  | <p><b>Award an additional 2m (to a maximum of 10m) for a balanced conclusion based on an explicit consideration of the relative importance of different methods.</b></p> <p><b>The total marks to be awarded for the responses will be based on marks obtained at L3 + 2 bonus marks: L3/6+2; L3/7+2; L3/8+2\</b></p> <p>While both the US and North Vietnam were responsible for the outbreak of the Vietnam War in 1964, the United States bears the greater burden of responsibility for turning the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |

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|  | <p>Vietnamese conflict into a global war. North Vietnam's commitment to reunification by force undoubtedly provoked conflict and American intervention, but it was the scale of American involvement—from political meddling to deploying combat troops after 1964—that globalized the war and made it one of the Cold War's bloodiest theatres. The US chose to view the conflict in Vietnam as something that was part of a larger communist conspiracy as opposed to a nationalist struggle, which led to a massive military escalation on the USA's part and without American intervention the conflict may have remained a civil war instead of a decade long Vietnam War that claimed millions of lives.</p> |  |
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| <b>4</b>     | <b>'The Soviet Union collapsed because of structural weaknesses of the command economy.' How far do you agree with this statement? Explain your answer.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>[10]</b>  |
| <b>Level</b> | <b>Level Descriptor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Marks</b> |
| <b>L1</b>    | <p><b>Identifies/Describes how the Soviet Union collapsed because of structural weaknesses of the command economy</b></p> <p><i>Award 1 mark for identifying one reason, 2 marks for identifying 2 reasons for more.<br/>Award 2 marks for describing one reason and 3 marks for describing 2 or more.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>1-3</b>   |
| <b>L2</b>    | <p><b>Explains how the Soviet Union collapsed because of structural weaknesses of the command economy OR how the Soviet Union collapsed because of other reasons</b></p> <p><i>Award 4m for an explanation and an additional mark for additional reason(s) to a maximum of 5m</i></p> <p>See L3</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>4-5</b>   |
| <b>L3</b>    | <p><b>Explains how the Soviet Union collapsed because of structural weaknesses AND how the Soviet Union collapsed because of other reasons</b></p> <p><i>Award 6 marks for an explanation of given reason and an explanation of an alternative reason, and an additional mark for further supporting detail or reason, to a maximum of 8 marks.</i></p> <p>E.g.: Yes, I agree that the Soviet Union collapsed because of structural weaknesses such as the weaknesses of the command economy which led to the failure of economic recovery in the country, gradually weakening the legitimacy of the Soviet government as it was unable to keep up with the modernisation and advancements seen in the Western world. The command economy was inefficient and led to a declining economy. Under the command economy, the state sets production targets, and fixed wages. The drive to meet targets meant that quantity and not quality was emphasized. Fixing wages also meant that there was no incentive to work harder. Financial resources were also diverted towards military spending and not consumer goods. These developments were in stark contrast to the strengths of the USA's free market economy, where the emphasis on private ownership and competition provided motivation and opportunities for innovation and creativity. As such, the weaknesses of the command economy led to a poor quality of life for the Soviet citizens and given that the government could not provide necessities for its citizens this eventually led to discontentment and undermined confidence in the communist party and communist ideology. This created growing resistance from dissidents and political instability which eventually led to collapse of the Soviet Union by 1991 effectively ending the Cold War.</p> <p>E.g.: No, I disagree. The Soviet Union collapsed because of Gorbachev's reforms such as Glasnost and Perestroika which led to a rise in opposition towards the government. Glasnost or 'openness' was meant to allow open debate that would enable people to give constructive criticism on the shortcomings of the government &amp; economy. However, for the first time in decades, the problems of the country became subjects for open public discussion. Glasnost also meant that there was a relaxation in the censorship of books, journals and newspapers, and allowed for the release of prominent dissidents like Andrei</p> | <b>6-8</b>   |

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|  | <p>Sakharov who was openly critical of the Soviet government in the past. Glasnost exposed the poverty, corruption, the enormous mismanagement of the country's resources and a host of other problems &amp; grievances that the people had. The Soviet people also realized how the Western world was enjoying a better quality of life. Gorbachev and his government found that they were the target of most of the criticism and as the economy worsened, the public demanded for more radical western-style reforms. Therefore glasnost, which allowed for political relaxation and expression had led to demands for democratization and overhaul of the command economy, which spelt the end of the USSR.</p> <p>Perestroika was essentially a series of economic and political reforms aimed a restructuring and revitalizing the failing Soviet economy. Perestroika allowed for private ownership of businesses and decentralised state control over the banks and for elections of candidates to local party positions. However, these reforms were met with resistance from state officials who did not believe in these changes and weakened the political system by introducing more autonomy in the government. Instead of revitalizing the economy and creating more support for the soviet government, Perestroika instead had the reverse effect and led to the weakening of central control, exposing deep systemic problems rise off opposition against the government leading to the eastern European communist states revolting and calling for independence and the eventual breakup of the Soviet Union.</p> |  |
|  | <p><b>Award an additional 2m (to a maximum of 10m) for a balanced conclusion based on an explicit consideration of the relative importance of different methods.</b></p> <p><b>The total marks to be awarded for the responses will be based on marks obtained at L3 + 2 bonus marks: L3/6+2; L3/7+2; L3/8+2\</b></p> <p>E.g.: In conclusion, Gorbachev's reforms of perestroika and glasnost were the triggers responsible for the collapse of the Soviet Union. Instead of strengthening faith in communism, Gorbachev's reforms brought about more distrust in communism and even exposed the Soviets to the idea of democracy, which in turn made the Soviets more determined to go against the communist government. The Russians were already unhappy with the inefficient command economy which had been plaguing them for a long time and were hoping that Gorbachev's reforms would bring about improvements in their life, but they failed to do so. Instead of reviving the command economy, his reforms exacerbated the situation and was the catalyst led to further collapse of the economy. This resulted in the breakup of the Soviet satellites as they demanded independence from the Soviet government that tightly controlled them and breakaways that resulted in the collapse of the Soviet Union.</p>                                                                                                                                                                                                                                                                                                        |  |

