

Name: ()

Class:



WOODLANDS SECONDARY SCHOOL PRELIMINARY EXAMINATION 2024

Level: Secondary 4 Express

Marks: 80

Subject: Pure Chemistry

Day: Tuesday

Paper: 6092/02

Date: 20 August 2024

Duration: 1 hour 45 minutes

Time: 0750 – 0935 hours

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work that you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Section A

Answer **all** questions.

Write your answers in the spaces provided.

Section B

Answer **one** question.

Write your answers in the spaces provided.

The number of marks is given in brackets [] at the end of each question or part question.

A copy of the Periodic Table is printed on page 24.

The use of an approved scientific calculator is expected, where appropriate.

FOR EXAMINER'S USE		
Section A	Section B	Total
/70	/10	/80

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.

This document consists of **22** printed pages and **2** blank pages.

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Section A

Answer **all** questions.

- 1** Use the list of substances to answer the following questions.

magnesium oxide

silicon dioxide

sulfur dioxide

carbon monoxide

zinc oxide

carbon dioxide

- (a)** Name **all** substances which are ionic compounds.

.....[1]

- (b)** Which substance has a similar structure like diamond?

.....[1]

- (c)** Which substance is an amphoteric oxide?

.....[1]

- (d)** Which **two** substances can dissolve in water to form solutions with pH less than 7?

.....[1]

- (e)** Which gaseous substance is neutral?

.....[1]

[Total: 5]

- 2 When ammonia gas reacts with hydrogen chloride gas, white fumes of ammonium chloride are formed.



Fig. 2.1 shows watch-glasses of aqueous ammonia and concentrated hydrochloric acid being placed near each other on a table.

At first, no white fumes were seen.

After a short time, white fumes were seen between the watch-glasses and were seen nearer to the watch-glass of hydrochloric acid.

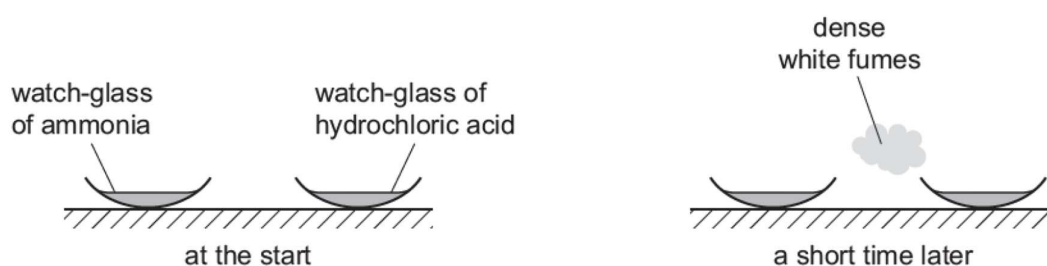


Fig. 2.1

- (a) Explain these observations using the kinetic particle theory.

.....

 [2]

- (b) Draw a dot-and-cross diagram to show the bonding in ammonia.

Show only the outermost electrons.

[2]

[Total: 4]

3 Hydrogen fluoride, HF, has a simple molecular structure. It is soluble in water.

(a) Suggest **one** other physical property of hydrogen fluoride.

.....
[1]

(b) Hydrogen fluoride dissolves in water to form dilute hydrofluoric acid, a weak acid.

With the help of an equation, explain why hydrofluoric acid is a weak acid.

.....

[2]

(c) Dilute hydrofluoric acid reacts with excess magnesium to form magnesium fluoride and hydrogen gas.

(i) Write a balanced chemical equation for the reaction.

.....[1]

(ii) Calculate the volume of gas produced if the acid solution contains 0.200 g of hydrofluoric acid.

volume = [2]

(d) Explain, in terms of structure and bonding, why magnesium fluoride has a high melting point.

.....

[2]

[Total: 8]

- 4 A solid **E** was added to nitric acid. The tests and observations are outlined in Fig. 4.1.

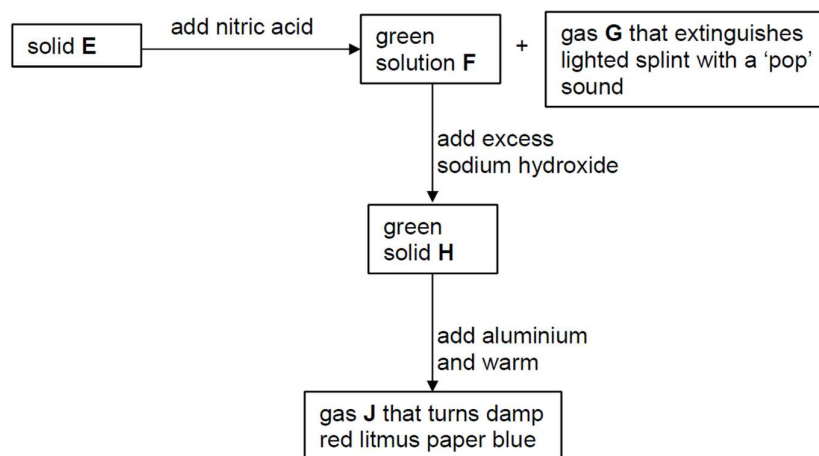


Fig. 4.1

- (a) Identify the following substances.

(i) gas **G**

.....[1]

(ii) gas **J**

.....[1]

(iii) solid **E**

.....[1]

- (b) Darren wanted to prepare a pure dry sample of zinc nitrate. He decided to use zinc oxide and nitric acid.

Using the reactants mentioned, describe the steps Darren must carry out in order to obtain a pure, dry sample of zinc nitrate.

.....

.....

.....

.....

.....[3]

[Total: 6]

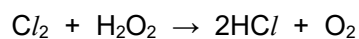
- 5** Chlorine gas is bubbled into two solutions, potassium iodide and aqueous hydrogen peroxide, separately.

- (a)** Describe and explain what will be observed when chlorine gas is bubbled into potassium iodide solution.

.....

[2]

- (b)** The reaction between chlorine gas and hydrogen peroxide is shown below.



Explain, in terms of oxidation states, why this is a redox reaction.

.....

[2]

[Total: 4]

- 6 A student investigated the reactivity of four metals, copper, chromium, iron and manganese.

He carried out two different sets of experiments.

Fig. 6.1 shows the first set of experimental set-up.

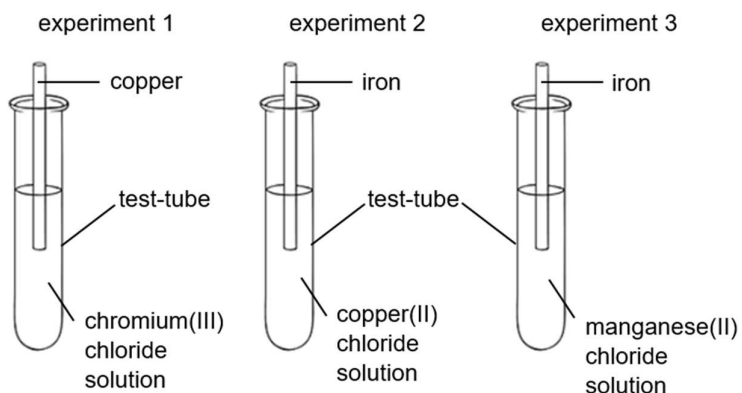


Fig. 6.1

Table 6.2 shows the results obtained in the first set of experiments.

Table 6.2

	experiment 1	experiment 2	experiment 3
changes to metal strip	reddish-brown metal remains unchanged		grey metal remains unchanged
changes to solution	green solution remains unchanged		colourless solution remains unchanged

- (a) Complete Table 6.2 to show the observations made in **experiment 2**.

[2]

- (b) In the second set of experiments, the student made use of dilute hydrochloric acid and samples of the metals.

He found out that chromium is the second most reactive metal.

- (i) Other than effervescence, state **one** other observation made when chromium reacts with dilute hydrochloric acid.

.....

.....[1]

- (ii) The student measures the volume of gas produced for a fixed duration of reaction to determine the reactivity of the metals.

Explain how the volume of gas produced relates to the reactivity of the metals and suggest a reason why the loss in mass for a fixed duration of reaction is **not** a recommended method.

.....

.....

.....

.....[2]

- (iii) Assuming all the experimental conditions remain the same, describe how will the measurements collected in (b)(ii) change if dilute ethanoic acid is used instead of dilute hydrochloric acid.

Explain your answer.

.....

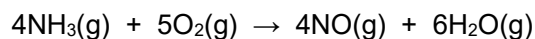
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.....

.....[2]

[Total: 7]

- 7 Ammonia reacts with oxygen as shown.



- (a) Calculate the volume of oxygen at room temperature and pressure that reacts with 4.80 dm³ of ammonia.

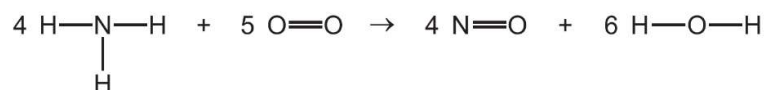
volume = [2]

- (b) Hence, calculate the volume of air at room temperature and pressure that is required for complete reaction with 4.80 dm³ of ammonia.

Give your answer to 3 significant figures.

volume = [1]

- (c) The chemical equation for the overall reaction can be represented as shown.



The table shows some bond energies.

bond	N — H	O = O	N = O	O — H
bond energy in kJ/mol	391	498	587	464

- (i) With the information provided in the table, calculate the enthalpy change, ΔH , for the overall reaction.

ΔH = kJ/mol [3]

- (ii) Draw the energy profile diagram for the overall reaction between ammonia and oxygen.

Indicate the enthalpy change, ΔH and activation energy, E_a on the diagram clearly.



[3]

[Total: 9]

- 8 Fig. 8.1 shows how the concentration of hydrochloric acid changes as the reaction proceeds.

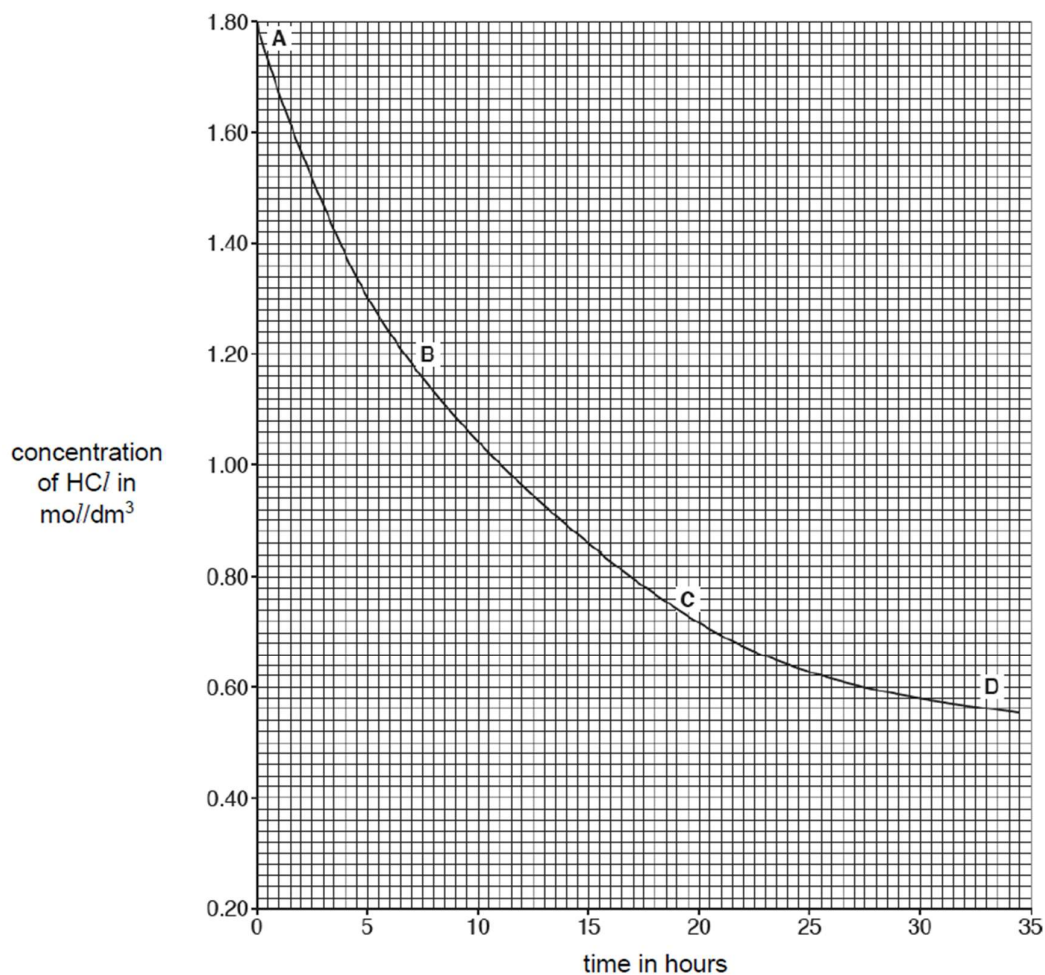


Fig. 8.1

- (a) Describe how the rate of reaction changes with time.

.....

.....

.....

.....

.....[3]

- (b) Sketch the graph in Fig. 8.1 when the temperature is decreased. Label your graph "Y".

[1]

- (c) Describe and explain, using ideas about collisions between particles, how the rate of a reaction changes when the temperature is decreased. All other conditions stay the same.

.....

.....

.....

.....

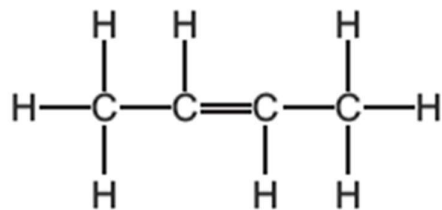
.....

.....[3]

[Total: 7]

- 9 (a) This question is about but-2-ene and butanoic acid.

The structure of but-2-ene is shown below.



- (i) Describe the colour change seen when but-2-ene is added to aqueous bromine.

.....[1]

- (ii) Draw a full structural formula of an *isomer* of but-2-ene.

[1]

- (b) Butanoic acid, $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$, can be formed from but-2-ene in a series of chemical reactions.

- (i) Deduce the empirical formula of butanoic acid.

.....[1]

- (ii) Butanoic acid reacts with methanol to form an organic compound.

Name the organic compound formed.

.....[1]

- (iii) Draw the full structural formula of the organic compound formed.

[1]

- (c) But-2-ene can also undergo addition polymerisation to form a polymer.

Draw the structure of the addition polymer, showing **two** repeating units.

[1]

- (d) Explain why the disposal of the polymer in (c) can cause land pollution.

.....
.....[1]

- (e) The polymer in (c) can be recycled.

Describe one method of recycling the polymer in (c).

.....
.....
.....[1]

- (f) Bioethanol can be used as a biofuel during the recycling process.

Explain why bioethanol is more environmentally sustainable in terms of carbon dioxide emission as compared to fossil fuels.

.....
.....
.....
.....
.....[2]

[Total: 10]

10 History of electrochemistry

The first electrochemical series

Alessandro Volta was an Italian chemist who is credited as the inventor of the electric battery by proving that electricity could be generated chemically. Volta discovered that when two different metals touch a piece of paper soaked in brine (aqueous sodium chloride), electricity is generated. Changing the metals produced different electrical effects. Volta then ranked the metals according to the strength of their electrical effects, where the metals furthest apart would produce the strongest effects when placed in contact. This ranking, as shown in Fig. 10.1, later became known as the “electrochemical series”.

magnesium
zinc
iron
tin
lead
copper
silver

Fig. 10.1

The first electrical battery – the voltaic pile

The voltaic pile was the first electrical battery that could continuously provide an electric current to a circuit. It was invented by Volta who published his experiments in 1799. Volta demonstrated that when two different metals and brine-soaked cloth or cardboard are arranged in a circuit, they can produce an electric current.

Volta stacked several pairs of alternating copper and zinc discs (electrodes) separated by cloth or cardboard soaked in brine. When the top and bottom contacts were connected by a wire, an electric current flowed through the voltaic pile and the connecting wire.

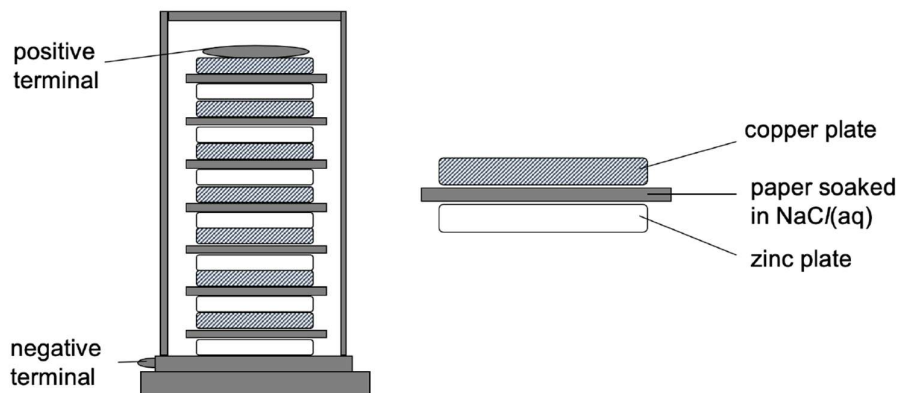


Fig. 10.2

The discovery of reactive metals with electrolysis

Using Volta's invention, Sir Humphry Davy, a British chemist, tried to use the voltaic pile on aqueous potassium carbonate with platinum electrodes in 1801. However, he only observed effervescence on both electrodes and did not obtain potassium metal.

Later, he used the voltaic pile on molten potassium hydroxide, and observe small silvery globules forming on one electrode. Hence, he managed to discover potassium in 1807 and it was the first metal that was isolated by electrolysis. He went on to discover many metals in a similar manner with electrolysis: sodium, magnesium, calcium, strontium and barium.

- (a) Tin is included in Volta's electrochemical series. It reacts with steam to give tin(IV) oxide and a gas.

Write the chemical equation for this reaction.

.....[1]

- (b) Write the half equations of the reactions taking place at the zinc and copper discs in the voltaic pile.

Zinc:

Copper:

[2]

- (c) Using Fig. 10.1, state a pair of metals that would produce a larger voltage than zinc and copper.

Explain your choice.

.....

.....

.....

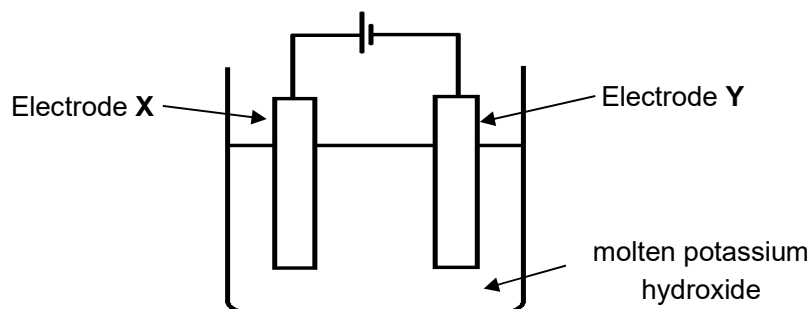
.....[2]

- (d) Suggest one possible disadvantage of the voltaic pile.

.....

.....[1]

- (e) The following diagram shows the simplified set-up that Davy used to form potassium metal with platinum electrodes:



- (i) Which electrode will potassium be formed?

.....[1]

- (ii) Effervescence is observed on the other electrode.

Suggest how you would test for the gas.

.....
[1]

- (iii) Explain why potassium cannot be formed initially when Davy uses electrolysis on aqueous potassium carbonate.

.....

[2]

[Total: 10]

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Section B

Answer **one** question from this section.

- 11** Instead of carrying many tanks of oxygen and adding to the mass of the submarine, which makes it inefficient to move, naval forces sometimes make use of chemistry to constantly generate sufficient oxygen for the soldiers in the submarine to breathe. One such method is the electrolysis of aqueous sodium hydroxide. Fig. 11.1 shows the schematic diagram of a set-up used for this purpose.

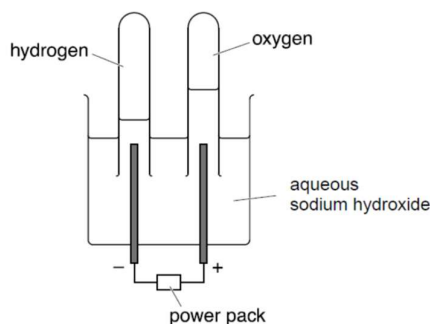


Fig. 11.1

- (a) State how the composition of the electrolyte changes after the electrolysis has been running for some time.

.....
[1]

- (b) After some time, the power pack can be replaced by a voltmeter. Fig. 11.2 shows the diagram of a set-up which acts like a hydrogen fuel cell.

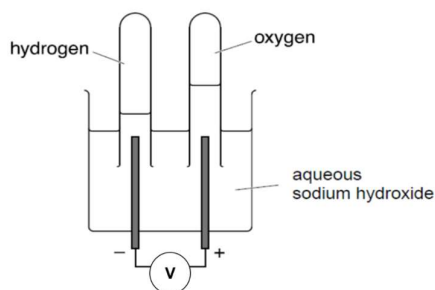


Fig. 11.2

- (i) State the direction of the electron flow in the external circuit.

.....[1]

- (ii) Write an overall equation of the reaction that occurs in the hydrogen fuel cell.

.....[1]

- (c) Other than submarines, cars can also be fitted with an engine powered by a hydrogen fuel cell or a conventional petrol engine. One of the advantages of hydrogen fuel cells over the use of petrol in cars is that the only by-product is water, making it a clean fuel. A hydrogen fuel cell in operation, however, can sometimes achieve temperatures that are comparable to the conventional petrol engine.

- (i) Suggest and explain an environmental disadvantage of using petrol to power car engines.

.....

[2]

- (ii) Suggest why hydrogen as a fuel (in the fuel cell) may **not** be that economically viable.

.....

[2]

- (iii) Explain why it is possible for nitrogen oxides to be produced in **both** types of car engines.

.....

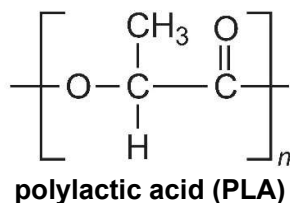
[2]

- (iv) Suggest why a catalytic converter installed in a car powered by a hydrogen fuel cell, will fail to reduce nitrogen oxide levels as compared to that in a car powered by petrol.

.....
[1]

[Total: 10]

- 12 Polylactic acid (PLA) is a polymer that is derived from renewable sources such as corn starch, tapioca roots and sugarcane. Its structure is shown below.



- (a) State the type of linkage that is present in PLA.

.....[1]

- (b) Draw the structural formula of the monomer of PLA in the space below.

[1]

- (c) A molecule has a molecular formula of $\text{C}_2\text{H}_4\text{O}_3$.

Comment on whether it could belong to the **same** homologous series as the monomer you have drawn in (b). Explain your answer.

.....

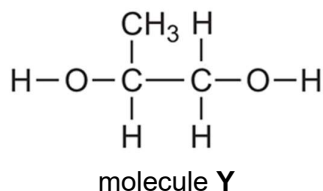
[1]

- (d) The monomer in (b) can be formed during the hydration reaction between molecule **X** and steam.

Draw the structural formula of molecule **X**.

[1]

- (e) Sarah says that the monomer in (b) can also be made by oxidising molecule Y shown below with suitable reagents.



- (i) State the reagent and condition necessary for oxidation.

.....
[2]

- (ii) With reference to the functional group(s) involved in the reaction, suggest if Sarah's method is suitable for making the monomer in (b).

.....

[2]

- (f) Propane has the same number of carbon atoms as molecule Y. It can be made by cracking nonane, an alkane with 9 carbon atoms. There is only one by-product besides propane.

- (i) Write the chemical equation for the cracking reaction of nonane.

.....[1]

- (ii) Explain one reason why cracking is important.

.....
[1]

[Total: 10]

End of Paper

The Periodic Table of Elements

Group																			
1	2	Key												13	14	15	16	17	18
		proton (atomic) number atomic symbol name relative atomic mass																	
		1 H hydrogen 1																	
3 Li lithium 7	4 Be beryllium 9																		
11 Na sodium 23	12 Mg magnesium 24	3	4	5	6	7	8	9	10	11	12	5 B boron 11	6 C carbon 12	7 N nitrogen 14	8 O oxygen 16	9 F fluorine 19	10 Ne neon 20		
	</																		

The volume of one mole of any gas is 24 dm^3 at room temperature and pressure (r.t.p.).
 The Avogadro constant, $L = 6.02 \times 10^{23} \text{ mol}^{-1}$.