

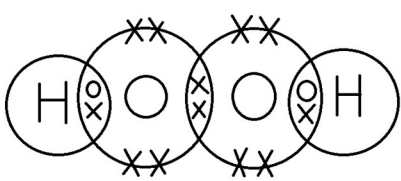
Assumption English School
Science Department – Preliminary Examination 2024
4E Chemistry 6092
Marking Scheme

Paper 1: Multiple-Choice Questions [40 m]

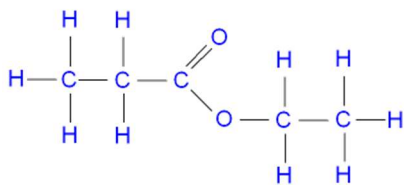
1	2	3	4	5	6	7	8	9	10
B	C	C	D	C	C	A	D	B	A
11	12	13	14	15	16	17	18	19	20
D	D	C	B	D	B	D	D	A	B
21	22	23	24	25	26	27	28	29	30
C	D	D	C	B	C	D	A	B	D
31	32	33	34	35	36	37	38	39	40
A	B	C	C	A	C	C	D	B	B

Paper 2:

Section A: Structured Questions [70 m]

1	(a)	Silicon dioxide	[1]
	(b)	Lead(II) oxide	[1]
	(c)	Zinc bromide	[1]
	(d)	Potassium iodide	[1]
	(e)	Copper(II) oxide	[1]
2	(a)	$2 \text{H}_2\text{O}_2 \rightarrow 2 \text{H}_2\text{O} + \text{O}_2$ (state symbols not required)	[1]
	(b)	 Bonding electrons-[1]; Non-bonding electrons of Oxygen- [1]	[2]
	(c)	When it is warmed, particles <u>gain energy and move faster</u> . More particles have the <u>minimum activation energy</u> to react and collide [1], which leads to a <u>higher frequency of effective collisions</u> between the reacting molecules. [1]	[2]
	(d)	<u>Oxygen in H_2O_2 is oxidised</u> as the oxidation state of oxygen increases from -1 in H_2O_2 to 0 in O_2 . [1]	[2]

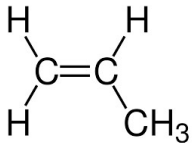
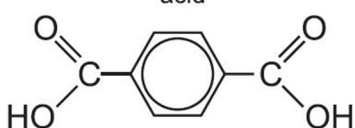
		<u>Oxygen in H_2O_2 is also reduced</u> as the oxidation state of oxygen decreases from -1 in H_2O_2 to -2 in H_2O. [1] Hence, since oxygen simultaneously undergoes oxidation and reduction, decomposition of hydrogen peroxide is a disproportionation reaction.	
3	(a)	• Soft, can be cut easily with a knife • Low melting point/ low boiling point • Low density Any 1- [1]	[1]
	(b)	As the <u>atomic radius increases increases down the group</u> from 152 pm in Lithium to 244 pm in Rubidium, the <u>valence electrons are further away</u> from the nucleus [1] The <u>weaker attraction between the nucleus and the valence electron makes it easier for the electron to be lost</u>, increasing the metal's reactivity. [1]	[2]
	(c)	Upon losing one electron to form a positively charged ion, lithium ion has <u>one less electron shell</u> (2) compared to lithium atom (3), hence it has a smaller radii.	[1]
	(d)(i)	The <u>rapid production of hydrogen gas</u> from the reaction creates bubbles, thereby pushing the sodium around the water surface and causing it to skid.	[1]
	(d)(ii)	Potassium will react <u>more vigorously with water</u> and <u>catch fire</u> [1] as it is <u>more reactive than sodium</u>, hence causing a faster reaction. [1]	[2]
4	(a)	Copper conducts electricity through <u>mobile electrons</u> whereas copper(II) sulfate conducts electricity through <u>mobile ions</u>. [1] Copper conducts electricity in <u>solid (and molten)</u> whereas copper(II) sulfate conducts electricity in <u>aqueous and molten states</u>. [1]	[2]
	(b)(i)	$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Cu}(\text{s})$ [1] <u>Copper is less reactive than hydrogen/ Cu^{2+} ions are below H^+ ions in the reactivity series</u>, hence <u>Cu^{2+} ions are selectively discharged over H^+ ions to form a coating/ copper atoms</u> on the cathode, hence increasing its mass. [1] [1]- Half equation, [1]- Explanation	[2]
	(b)(ii)	0.92g	[1]
	(c)(i)	$4\text{OH}^-(\text{aq}) \rightarrow \text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^-$ Need to include state symbols	[1]
	(c)(ii)	Copper solid is deposited at the cathode in both experiments.	[1]
	(c)(iii)	Universal indicator will turn <u>red</u>. [1] The <u>net discharge of OH^- ions at the anode</u> causes the <u>electrolyte to be acidic due to more H^+ ions</u> than OH^- ions being left in solution. [1]	[2]

5	(a)	Isomers are molecules that have the <u>same molecular formula but different structural formula</u> . [1] Compounds E and F are isomers of each other as they have the <u>same molecular formula of C₄H₁₀</u> but the carbons and hydrogens in their compounds are arranged differently. [1]	[2]																									
	(b)(i)	Compound B. [1] Reagent and conditions: Water (vapour), 300 °C, 60atm, phosphoric(V) acid [1]	[2]																									
	(b)(ii)	Insert a damp blue litmus paper into the test tube. [1] Damp blue litmus paper will turn red if D is oxidised. [1] OR Add a drop of universal indicator into the test tube. [1] Universal indicator will turn from green to orange/ yellow if D is oxidised. [1] OR Add a reactive metal (e.g. magnesium ribbon)/ metal carbonate (e.g. sodium carbonate) into the test tube. [1] Effervescence/ bubbles of gas produced if D is oxidised. [1]	[2]																									
	(c)(i)	Ethyl propanoate. [1]  [1]	[2]																									
	(c)(ii)	Pour the mixture into a <u>separating funnel</u> . [1] The ester can be collected as the top fraction as <u>ester is insoluble in water</u> and forms a separate layer from water/ <u>ester is immiscible with water</u> . [1]	[2]																									
6	(a)	<table><tr><td></td><td>C</td><td>H</td><td>N</td><td>O</td></tr><tr><td>Mass in 100g/ g</td><td>63.6</td><td>5.9</td><td>9.3</td><td>21.2</td></tr><tr><td>Ar</td><td>12</td><td>1</td><td>14</td><td>16</td></tr><tr><td>No. of moles/ mol</td><td>63.6/12 = 5.3</td><td>5.9/1 = 5.9</td><td>9.3/14 = 0.664</td><td>21.2/16 1.325</td></tr><tr><td>Simplest ratio</td><td>8</td><td>9</td><td>1</td><td>2</td></tr></table> The empirical formula is C ₈ H ₉ NO ₂ . Correct calculation of no. of moles for all 4 elements- [2]; any mistake minus 1 mark Correct simplest ratio- [1]		C	H	N	O	Mass in 100g/ g	63.6	5.9	9.3	21.2	Ar	12	1	14	16	No. of moles/ mol	63.6/12 = 5.3	5.9/1 = 5.9	9.3/14 = 0.664	21.2/16 1.325	Simplest ratio	8	9	1	2	[3]
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	(b)(i)	Only one of the <u>two intermediate products (2-nitrophenol and 4-nitrophenol) produced in step 1</u> is used for the synthesis of paracetamol.	[1]
	(b)(ii)	Reducing agent. [1] 4-nitrophenol ($C_6H_5NO_3$) is reduced as it <u>loses oxygen/ gains hydrogen</u> to form 4-aminophenol (C_6H_7NO). [1] [Accept: change in oxidation state of N]	[2]
	(b)(iii)	Mass of paracetamol in 10 tablets = 10×0.5 = 5g [1] No. of moles of paracetamol = $5 / [8(12) + 9 + 14 + 2(16)]$ = $5 / 151$ = 0.033113 mol [1] No. of moles of 4-aminophenol = 0.033113 mol Mass of 4-aminophenol = $0.033113 \times [6(12) + 7 + 14 + 16]$ = 0.033113×109 = 3.6093g = 3.61g [1]	[3]
	(b)(iv)	Verify that melting point is fixed/ check that paracetamol sample produces only one spot using paper chromatography.	[1]
	(c)	Paracetamol has a <u>larger molecular size</u> than ethanoic acid so the <u>intermolecular forces of attraction between paracetamol molecules are stronger</u> than that between ethanoic acid molecules. [1] <u>More energy is required to overcome the stronger intermolecular forces of attraction</u> , hence paracetamol has a <u>higher melting point</u> than ethanoic acid and exist as a solid while ethanoic acid exist as a liquid. [1]	[2]
7	(a)(i)	Photosynthesis: $6 CO_2 + 6 H_2O \rightarrow C_6H_{12}O_6 + 6 O_2$ Respiration: $C_6H_{12}O_6 + 6 O_2 \rightarrow 6 CO_2 + 6 H_2O$ Each equation- [1]	[2]
	(a)(ii)	Rate of removal of atmospheric carbon dioxide by photosynthesis is balanced by/ equal to rate of carbon dioxide added to the atmosphere by respiration.	[1]
	(b)	<u>Excessive combustion of fossil fuels</u> in power generators and vehicles lead to an increase in the amount of atmospheric carbon dioxide. [1] OR <u>Deforestation leads to a reduction in plants and trees which can absorb CO_2 from the atmosphere during photosynthesis.</u> [1] An increase in the amount of CO_2 <u>enhances the greenhouse effect</u> by <u>increasing the amount of heat trapped</u> and <u>reducing the amount of heat energy escaping into space</u> , hence causing the <u>earth's surface to warm up</u> and resulting in global warming. [1]	[2]

	(c)(i)	18%	[1]
	(c)(ii)	No. B100 released <u>26% carbon dioxide</u> [1] and this will not all be offset by photosynthesis/ growing plants for biodiesel/ farming also uses machinery which require fossil fuels and release carbon dioxide. [1]	[2]
8	(a)	The general trend for majority of ionic compounds shown in Fig. 8.1 is that <u>solubility increases as temperature increases</u>. [1] <u>NH₃ and Ce₂(SO₄)₃ are exceptions to the trend</u> as they have <u>solubility that decreases as temperature increases</u>. [1] OR <u>NaCl is an exception since its temperature dependence is fairly flat</u>, meaning that the solubility of NaCl changes very little as the temperature changes. [1]- General trend; [1]- Exception	[2]
	(b)	Ce ₂ (SO ₄) ₃	[1]
	(c)	At 50°C, ratio of solute to solvent is 4:5. Mass of KNO₃ crystals in a 200 g saturated solution at 50°C = 4/9 x 200 = <u>88.9 g</u> (3 s.f.)	[1]
	(d)	As the solvent is water, temperatures above 100°C would have caused <u>water to be boiled off</u>. [Reject: evaporation of water]	[1]
	(e)	Lattice enthalpy is positive/ endothermic as <u>energy is absorbed to break the solid crystal lattice</u> into its separate constituent ions.	[1]
	(f)(i)	Enthalpy of solution of MgSO₄= +2874 – 1920 – 995 = <u>– 41 kJ/ mol</u> [1] Enthalpy of solution of SrSO₄= +2484 – 1480 – 995 = <u>+ 9 kJ/ mol</u> [1]	[2]
	(f)(ii)	MgSO₄ is <u>soluble in water</u> as it has a <u>negative enthalpy of solution</u>. [1] <u>More energy is being released on hydration than absorbed to break up the ionic solid lattice</u>, thus resulting in a net release of energy and <u>favouring solubility in water</u>. [1]	[2]
	(f)(iii)	• Add <u>excess strontium carbonate to nitric acid</u> and filter to obtain a solution of <u>strontium nitrate as the filtrate</u>. [1] • Add <u>strontium nitrate solution to sulfuric acid</u> and filter to obtain <u>strontium sulfate</u> as the residue/ white precipitate. [1] • Wash the precipitate with distilled water/ cold water and allow it to dry on a piece of filter paper. [0]- Reject answers that suggest adding sulfuric acid to strontium carbonate Optional to include final washing and drying step for second mark.	[2]

Section B: Free Response Questions [10]

9	(a)	- Addition polymers are formed from the joining of monomers <u>without the loss of any small molecules</u> whereas condensation polymers are formed through the joining of monomers with the <u>loss of a small molecule</u> for every linkage formed. - Monomers of addition polymers must have a <u>C=C double bond</u> while monomers of condensation polymers must have <u>two functional groups</u> at both ends. Each point- [1]	[2]
	(b)(i)		[1]
	(b)(ii)	Mr of repeating unit (C_3H_6) $= 3 \times 12 + 6$ $= 42$ No of monomers $= 231\,000 / 42$ $= 5500$ [1] No of carbon atoms $= 5500 \times 3$ $= 16\,500$ [1]	[2]
	(b)(iii)	Aqueous bromine would <u>remain reddish brown</u> .	[1]
	(c)(i)	Depolymerisation is a process in which polymers are broken down into their monomers.	[1]
	(c)(ii)	acid  alcohol $HO-CH_2-CH_2-OH$ Each monomer- [1]	[2]
	(c)(iii)	Chemical recycling methods, such as depolymerisation, require complex and often <u>costly processes to break down PET into its monomers</u>. OR Chemical recycling is <u>time intensive as sorting and pre-treatment has to be done to remove contamination</u> before the actual recycling process. Accept any other plausible answers.	[1]
10	(a)(i)	Condensation polymer. [1] There would be an amide linkage formed from the <u>removal of a small molecule H_2O</u> from the monomers. [1]	[2]

	Either: amide linkage or removal of a smaller molecule H ₂ O can be awarded 1 mark for explanation	
(a)(ii)	$ \begin{array}{cccccccccccccccccccc} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & & \text{O} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{O} \\ & & & & & & & & & & & & & & & & & \\ - & \text{N} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{N} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \\ & & & & & & & & & & & & & & & & & \\ & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \end{array} $ Accept condensed formula for the C & H atoms in between amide linkages.	[1]
(b)(i)	The repeat unit of nylon-5,10 has a <u>longer carbon chain</u> than in nylon-6,6.	[1]
(b)(ii)	Monomer 1 $ \begin{array}{cccccccc} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \\ & & & & & & & \\ \text{H} & - \text{N} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{N} - \text{H} \\ & & & & & & & \\ & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \end{array} $ Monomer 2 $ \begin{array}{ccccccc} & \text{O} & \text{H} & \text{H} & \text{H} & \text{H} & \text{O} \\ & & & & & & \\ \text{HO} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{OH} \\ & & & & & & \\ & & \text{H} & \text{H} & \text{H} & \text{H} & \end{array} $ Each monomer- [1]	[2]
(b)(iii)	Mr of 1 repeat unit = 12(12) + 22 + 2(16) + 2(14) = 226 [1] No. of repeat units in polymer of Mr (12 000) = (12 000)/226 ≈ 53 No. of repeat units in polymer of Mr (24 000) = (24 000)/226 ≈ 106 Range: between 53 to 106 [1]	[2]
(b)(iv)	- Plastics are non-biodegradable. They do not decompose, thus taking up space in landfill sites, reducing the amount of land available for agriculture and development, causing land pollution. - Incomplete combustion of plastics in insufficient oxygen will produce toxic gases such as carbon monoxide, causing air pollution. - Ingestion of plastic mistaken as food by marine animals can cause them to choke and die Any 2; [1] each	[2]