

Name: _____

Register Number: _____

Class: _____

Clementi Town Secondary School
Mid-Year Examination 2021
Secondary 4 Express / 5 Normal (Academic)



ENGLISH LANGUAGE
Paper 1 Writing
QUESTION BOOKLET
(Sections A & B)

1128/01
5 May 2021
1 hour 50 minutes

Additional Materials: Insert, Question Booklet (Section C)

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READ THESE INSTRUCTIONS FIRST

Write your name, register number and class in the spaces at the top of this page.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE ON ANY BARCODES.

Answer **Section A**, **Section B** and one question from **Section C**.
Write your answers in the spaces provided in the Question Booklet.
The Insert contains the text for **Section B**.

The number of marks is given in brackets [] at the head of each section.

Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about the writer's encounter with whales. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2pm.

at

My mother always wears sensible clothes.

✓

It was late afternoon and the sun was low in the sky. I had spent the entire day, and many days prior, scanning the horizon for signs in life. **1** _____

My small boat bobs up and down in the water. Every now and then, **2** _____

a wave crest slapped its fiberglass hull, creating a resounding clap and **3** _____

shooting the curtain of spray upward. The shimmering glare of reflected **4** _____

tropical light was overwhelming. I squinted or rubbed my eyes, because **5** _____

a haze of brine and dissolved sunscreen have blurred my vision. When **6** _____

a faint puff of vapour shot under the air, I thought it was a mirage – a **7** _____

result of fatigue and my compromised senses. However when I saw a **8** _____

second one, I knew there were only one thing it could be – the **9** _____

exhalation of a surfacing whale. Excitingly, I counted a third, then a **10** _____

fourth, a dozen... no, hundreds!

Adapted from: <https://maptia.com/tonywu/stories/a-gathering-of-giants>

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of an email in the Insert. Study the information carefully and plan your answer before beginning to write.

To encourage intergenerational bonding, your Co-Curricular Activity (CCA) group is collaborating with Fei Yue Community Services to organise an online Intergenerational Learning Programme at the start of Term 3. As a CCA student leader, you have been assigned by your teacher-in-charge to select two skills for your CCA group to teach the elderly. Your teacher has also asked you to give a speech to your CCA group about the programme.

In your speech, you should:

- state the objectives of the programme
- propose two skills to teach the elderly
- explain why your CCA group is suitable to teach these two skills
- explain how the programme will benefit the elderly and your CCA group.

You may add any other details you think will be helpful.

Write your speech in clear, accurate English. Your tone should be persuasive and enthusiastic to convince your CCA group to accept your suggestion.

You should **use your own words** as much as possible.

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[illegible]

This image shows a full page of a handwriting practice sheet. It consists of multiple sets of three horizontal dotted lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the sheet.

