

Name: _____

Class: _____

Refer to Text 3 on pages 3 and 4 of the Insert for Questions 4–14.

4 'It was more with ambivalence than enthusiasm.' (line 1-2)

How did the narrator feel about medicine as a child?

.....
..... [1]

5 Why did the narrator allow her legs to 'trail feebly behind' (line 10)?

.....
..... [1]

6 In paragraph 3, what did the narrator do to get ready for her rope swing? **Answer in your own words.**

.....
..... [2]

7 '...the other children looked on like a panel of judges' (line 16)

(i) What is the literary device used here?

..... [1]

(ii) How is this description effective in showing how the narrator felt?

.....
..... [2]

- 8 Explain how the language used in paragraph 4 emphasises how the narrator was in a state of shock. Support your ideas with three details from paragraph 4.

.....

.....

.....

.....

.....

.....

.....

..... [3]

- 9 Which phrase in paragraph 5 suggests that Dad might have been oblivious to the narrator's pain?

..... [1]

- 10 In paragraph 5, what made Mum tell Dad to 'stop it' (line 34)?

.....

..... [1]

- 11 In paragraph 6, what does the word 'terse' suggest about the atmosphere in the cabin?

.....

..... [1]

- 12 Which word in paragraph 7 suggests that the Mum and Dad thought that the narrator had been lucky in the incident?

..... [1]

- 13 In paragraph 7, why was the narrator 'filled with gratitude to Mum' (lines 40-41)?

.....
 [2]

- 14 The structure of the text tracks the narrator's attitudes towards her physical state throughout the story. Complete the flow chart by selecting the appropriate words to describe his emotions in each part of the text. There are extra words in the box you do not need to use.

The narrator's attitudes towards her physical state

helpless	fearful	agony
reckless	confusion	commanding

paragraph 3: (i)



paragraph 4: (ii)



paragraphs 5-6: (iii)



paragraph 7: (iv)

[4]