



ANDERSON SECONDARY SCHOOL
Preliminary Examinations 2025
Secondary Four Express /
Secondary Five Normal Academic



CANDIDATE NAME:

CLASS:

INDEX NUMBER:

HUMANITIES

2260/02

Paper 2 Geography

27 August 2025

1 hour 45 minutes

0800 - 0945

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Candidates should support their answers with the use of relevant examples.
Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

Section A

Answer Question 1 **and** Question 2.

Section B

Answer Question 3.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [] at the end of each question or part question.

Section A

Answer Question 1 **and** Question 2.

1 Cluster 1: Geography in Everyday Life

(a) Study Fig. 1.1 which shows The Singapore Botanic Gardens.

The Singapore Botanic Gardens



Fig. 1.1

- The Gardens is a 166-year-old tropical garden and a UNESCO World Heritage Site located in the heart of Singapore. It is a place of beauty, scientific research and recreation, offering a diverse range of attractions and experiences.
- The Gardens was selected as one of the UNESCO World Heritage Sites on July 4, 2015. This makes it a unique and significant cultural and natural landmark for Singapore.
- Queen Elizabeth II toured the Gardens in 1972 and has an orchid named in her honour, *Dendrobium Elizabeth*.
- The Gardens are filled with locals practicing tai chi, jogging, and watching open-air concerts at the Symphony Lake during the weekends.

- (i) With reference to Fig. 1.1, describe the cultural ecosystem services in the Singapore Botanic Gardens.

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- (ii) Describe how visitors to the Botanic Gardens may bring disadvantages to nature.

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- (b) Explain how environmental stewardship can be achieved in a neighbourhood.

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- (c) A group of students from Anders High School were investigating the level of inclusiveness in Tampines. They came up with the hypothesis, **‘The more inclusive the neighbourhood is, the higher the number of elderly living there.’**

They conducted a closed-ended questionnaire survey to gather data for their investigation. The results of the questionnaire are shown in Table 1.1. (Insert).

- (i) Using Table 1.1 (Insert), evaluate how well the data supports the students’ hypothesis.

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- (ii) With reference to Table 1.1 (Insert), evaluate the reliability of using close-ended questionnaire surveys to collect primary data.

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[Total: 14]

2 Cluster 2: Tourism

- (a) Explain how an increase in mobility leads to the growth of tourism.

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- (b) Study Fig. 2.1 (Insert) which shows the number of international visitors' arrivals and tourism receipts from 2019 to 2023 in Changi Airport, Singapore.

With reference to Fig. 2.1 (Insert), describe the relationship between international visitor arrivals and tourism receipts in Changi Airport from 2019 to 2023.

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- (c) Study Fig. 2.2 (Insert) which shows women from the hill tribes of Sapa, Vietnam, working on hand-embroidered textiles.

With reference to Fig. 2.2 (Insert), explain how tourism to destinations such as Sapa, Vietnam can bring benefits to society and culture.

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- (d) 'Ecotourism is a more effective approach than community-based tourism in achieving sustainable tourism development.'

To what extent do you agree with this statement? Explain your answer.

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[Total: 18]

Section B**3 Cluster 4: Tectonics**

(a) Study Fig. 3.1 (Insert) which shows a plate boundary marked **Y**.

(i) Identify the type of plate boundary **Y** shown in Fig. 3.1.

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(ii) With reference to Fig. 3.1 (Insert), explain the formation of landforms found at such plate boundaries.

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(b) Explain how magnetic striping occurs at a divergent plate boundary.

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- (c)** Study Fig. 3.2 (Insert) which shows the hazard map of Mount Agung eruption in Bali, Indonesia.

Describe the impacts of the eruption on the environment and people living near Mount Agung.

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- (d)** Explain how the duration and time of shaking can influence the disaster risk during an earthquake.

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- (e) Explain how increased preparedness for response and recovery builds community resilience.

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[Total: 18]

[illegible]

[illegible]

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Copyright Acknowledgements:

Question 1, Fig. 1.1	©	https://www.nparks.gov.sg/SBG
Question 2, Fig. 2.1	©	https://www.prosperus.asia/stocks/singapore-stocks/golden-opportunities-in-the-travel-sector-as-chinas-golden-week-meets-singapores-tourism-boom/
Question 2, Fig. 2.2	©	https://localvietnam.com
Question 3, Fig. 3.1	©	https://flexbooks.ck12.org/
Question 3, Fig. 3.2	©	https://www.ft.com/content/16493458-d311-11e7-8c9a-d9c0a5c8d5c9