

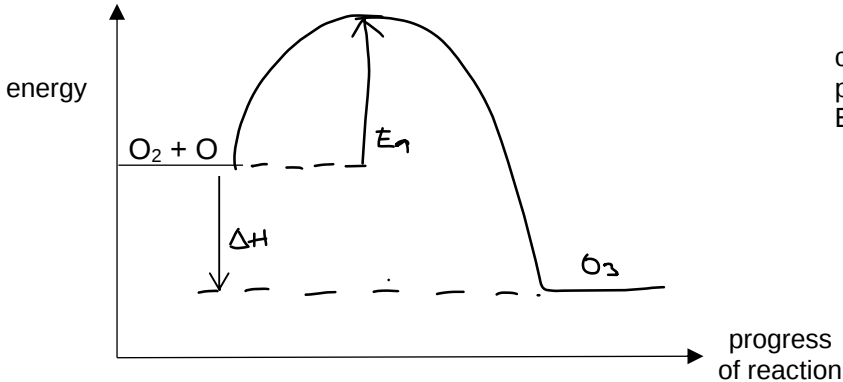
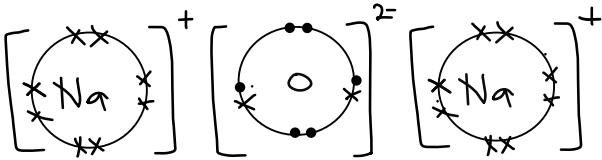
ZHENGHUA SECONDARY SCHOOL  
PRELIMINARY EXAMINATION 2024  
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CHEMISTRY

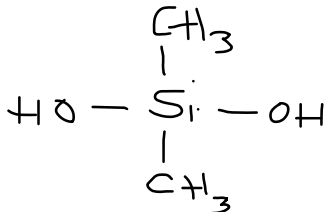
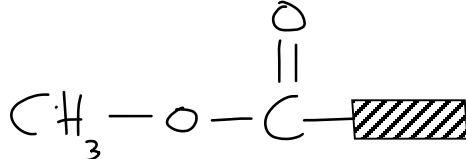
6092/02

MARKS SCHEME

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 1    | <p>a combustion</p> <p>b precipitation</p> <p>c electrolysis</p> <p>d rusting</p>                                                                                                                                                                                                                                                                                                                                                                                               | <p>1</p> <p>1</p> <p>1</p> <p>1</p> |
| 2ai  | <p><i>in correct order:</i></p> <p>methane</p> <p>nitrogen</p> <p>oxygen</p> <p>argon</p>                                                                                                                                                                                                                                                                                                                                                                                       | 1                                   |
| 2aii | <p>gases with lowest atomic/molecular mass diffuse fastest.<br/>(OR <i>gases with highest atomic/molecular mass diffuse slowest</i>)</p> <p>argon will diffuse the slowest since its <math>A_r</math> is the lowest at 40, followed by oxygen (<math>M_r = 32</math>) and nitrogen (<math>M_r = 28</math>) and methane will diffuse the fastest since it has the lowest <math>M_r</math> of 16 (<i>A: shows trend without stating <math>A_r</math> or <math>M_r</math></i>)</p> | <p>1</p> <p>1</p>                   |
| 2b   | <p>when temperature is constant, particles of all gases have the <b>same average kinetic energy</b> (OR <i>at different temperatures, particles will have different average kinetic energy</i>)</p> <p>constant temperature ensures results of the experiment is <b>dependent solely on the molecular mass of the gases.</b></p>                                                                                                                                                | <p>1</p> <p>1</p>                   |
| 2c   | helium / hydrogen                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                                   |
| 2d   | ammonia is <b>very soluble in water</b> , hence would dissolve instead of diffuse towards the diffusion plug.                                                                                                                                                                                                                                                                                                                                                                   | 1                                   |
| 3a   | <p>carbon can <b>reduce silicon oxide to silicon</b>, hence, silicon is less reactive than carbon. <b>aluminium oxide cannot be reduced to aluminium</b> by carbon, hence aluminium is more reactive than carbon</p> <p>hence <b>aluminium is more reactive</b> than silicon.</p>                                                                                                                                                                                               | <p>1</p> <p>1</p>                   |
| 3b   | <p><i>make references about the (correct) type of bonding &amp; structure present in each molecule</i></p> <p><i>link to amt of energy needed and hence, the melting point</i></p> <p><i>make references about presence of (correct) mobile charged particles</i></p> <p><i>link to ability to conduct electricity</i></p>                                                                                                                                                      | <p>1</p> <p>1</p> <p>1</p> <p>1</p> |

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|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|      | <p>CO is a covalent compound with simple molecular structure.<br/>smaller amount of energy is needed to overcome the weak intermolecular forces of attraction between the molecules, this its low melting point.</p> <p>SiO<sub>2</sub> is a covalent compound with giant molecular / covalent structure.<br/>large amount of energy is needed to overcome the strong covalent bonds between silicon atoms and oxygen atoms thus, its very high melting point.</p> <p>Al<sub>2</sub>O<sub>3</sub> is an ionic compound with giant ionic / crystal lattice structure.<br/>Large amount of energy is needed to overcome strong electrostatic forces of attraction between aluminium cations and oxide anions. Thus, its high melting point.</p> <p>Both CO and SiO<sub>2</sub> cannot conduct electricity as both have no mobile charged particles as all the valence electrons are used up for bonding.</p> <p>In molten state, the giant ionic / crystal lattice structure of Al<sub>2</sub>O<sub>3</sub> breaks down, hence there are free moving aluminium cations and oxide anions to conduct electricity.</p> |                            |
| 4a   | <p><i>calculate no. of moles of K, Cu and Cl</i></p> <p>no. of mole K = <math>31.5 \div 39</math><br/>no. of mole Cu = <math>25.6 \div 64</math><br/>no. of mole Cl = <math>42.9 \div 35.5</math></p> <p><i>calculate simplest ratio by dividing with smallest no. of moles (Cu)</i></p> <p>empirical formula: K<sub>2</sub>CuCl<sub>3</sub></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>1</p> <p>1</p> <p>1</p> |
| 4b   | <p>27;<br/>29;<br/>37</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1                          |
| 4c   | <p><math>F_2 + CuCl_2 \rightarrow CuF_2 + Cl_2</math><br/>fluorine is <b>more reactive</b> than chlorine; <b>displaces</b> chlorine from copper(II) chloride</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>1</p> <p>1</p>          |
| 5ai  | <p>No. of moles of zinc = <math>1.65 \div 65</math><br/>mole ratio= 1:1<br/>vol. of H<sub>2</sub> = <math>(1.65 \div 65) \times 24 = 0.609 \text{ dm}^3</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>1</p> <p>1</p>          |
| 5aii | <p><b>different atomic mass</b> of Zn and Fe; <b>different number of moles</b> for the same mass</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                          |
| 5b   | <p>add a few drops of aq. sodium hydroxide / aq. ammonia until in excess.</p> <p>white precipitate of zinc(II) hydroxide is observed.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>1</p> <p>1</p>          |

|       |                                                                                                                                                                                                                                                                                                                                                                                                           |             |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 6ai   | energy <b>absorbed</b> in <b>bond breaking</b> of $O_2$ is <b>less</b> than the energy <b>released</b> in the <b>bond forming</b> of $O_3$ .                                                                                                                                                                                                                                                              | 1           |
| 6aii  | no of moles of oxygen = $48 \times 16 \times 2 = 1.5 \text{ mol}$<br>energy released = $1.5 \times 392 = 588 \text{ kJ}$                                                                                                                                                                                                                                                                                  | 1<br>1      |
| 6aiii |  <p>correct shape of graph 1<br/>products shown 1<br/><math>E_a</math> and <math>\Delta H</math> labelled 1</p>                                                                                                                                                                                                         |             |
| 7a    |  <p>draw 2 ions with correct charges 1<br/>correct number of electrons 1</p>                                                                                                                                                                                                                                            |             |
| 7b    | universal indicator turns blue<br>as sodium oxide is an alkali / basic oxide                                                                                                                                                                                                                                                                                                                              | 1<br>1      |
| 7c    | $4Na + O_2 \rightarrow 2Na_2O$                                                                                                                                                                                                                                                                                                                                                                            | 1           |
| 7di   | no. of moles of Na = $0.8 \div 23$<br>no. of moles of $Na_2O = (0.8 \div 23) \div 2$<br>Mass of $Na_2O = 0.4 \text{ g}$                                                                                                                                                                                                                                                                                   | 1<br>1      |
| 7dii  | actual mass of $Na_2O = 10.55 - 10.2 = 0.35\text{g}$<br><br>percentage yield = $(0.35 - 0.4) \times 100 \% = 87.5\%$                                                                                                                                                                                                                                                                                      | 1<br>1      |
| 8a    | <p><b>partial dissociation</b> of <b>weak acid</b>, ethanoic as compared to <b>full dissociation</b> of <b>strong acid</b>, hydrochloric</p> <p>higher concentration of <math>H^+</math> ions <b>per unit volume</b> in hydrochloric than in ethanoic acid</p> <p>leading <b>to increased frequency of effective collisions</b>, <b>higher speed of reaction</b> in experiment 1 than in experiment 3</p> | 1<br>1<br>1 |

|       |                                                                                                                                                                                                                                                                                                                                                      |                            |
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| 8b    | <p>experiment 1,<br/>time taken for experiment 4 will be <b>less than 3 minutes</b>.</p> <p>at higher temperature, reacting particles in experiment 4 has <b>higher kinetic energy and move at higher speeds</b>.</p> <p>leading to <b>increased frequency of effective collisions, higher speed</b> in reaction experiment 4 than experiment 1.</p> | <p>1</p> <p>1</p> <p>1</p> |
| 9a    | A reaction in which monomers react with each other and in the process, release a small molecule like water or alcohol                                                                                                                                                                                                                                | 1                          |
| 9b    |                                                                                                                                                                                                                                                                     | 1                          |
| 9c    | <p>saturated as it does <b>not</b> have any <b>carbon – carbon double</b> bond.</p> <p>add a few drops of <b>aq. bromine</b>; bromine <b>remains reddish-brown</b> in a sample of siloxanes</p>                                                                                                                                                      | <p>1</p> <p>1</p>          |
| 10a   | One molecule contains <b>three ester linkages</b> .                                                                                                                                                                                                                                                                                                  | 1                          |
| 10bi  |                                                                                                                                                                                                                                                                   | 1                          |
| 10bii | carbon dioxide released by combustion of biodiesel is <b>offset</b> by the <b>carbon dioxide absorbed by the plants</b> in which <b>the cooking oil</b> is made from.                                                                                                                                                                                | 1                          |

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |
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| 10c   | <p>average vol. of KOH used = 21.55 cm<sup>3</sup></p> <p>Mass of KOH used for 10.0 g of oil<br/>= 1 x (21.55 / 1000)<br/>= 0.02155 g</p> <p>Mass of KOH needed for 1 kg of oil<br/>= 0.02155 x 100<br/>= 2.155 g</p>                                                                                                                                                                                                                                               | <p>1</p> <p>1</p> <p>1</p> |
| 11a   | <p>Helium is a <b>noble gas</b> with a <b>stable electronic configuration</b> of 2.<br/><u>OR</u> Helium has a <b>fully filled valence</b> electron <b>shell</b>.</p> <p>Hence, helium <b>does not need to gain, lose or share electrons</b> and will not react with other substances. (r: answers w/o explaining electrons)</p>                                                                                                                                    | <p>1</p> <p>1</p>          |
| 11b   | <p><i>Any two of the following:</i></p> <ul style="list-style-type: none"> <li>• <b>Heating</b> is involved in both separation methods.</li> <li>• Both separation methods <b>separate miscible liquids</b>.</li> <li>• The substances with the <b>lower boiling point will be separated out / collected first</b> for both methods.</li> </ul> <p><u>OR</u> Both separation methods are based on <b>difference</b> in <b>boiling points of the substances</b>.</p> | <p>1</p> <p>1</p>          |
| 11ci  | <p>Signal A – <b>toluene</b><br/>Signal B – <b>mesitylene</b></p>                                                                                                                                                                                                                                                                                                                                                                                                   | <p>1</p>                   |
| 11cii | <p>amount of toluene : amount of mesitylene<br/>= Signal A height : Signal B height<br/>= 3 : 5</p> <p>Percentage amount of toluene<br/>= <math>\frac{3}{8} \times 100\%</math><br/>= 37.5 %</p> <p>Percentage amount of mesitylene<br/>= <math>\frac{5}{8} \times 100\%</math><br/>= 62.5 %</p>                                                                                                                                                                    | <p>1</p> <p>1</p>          |
| 11di  | <p>A <b>higher flow rate</b> will result in <b>shorter retention time</b>.</p> <p>For example, with hexane when the flow rate increases from <b>20 cm/min to 35 cm/min</b>, the retention time decreases from <b>5.54 min to 3.99 min</b>.</p> <p><i>a: other relevant data from question</i></p>                                                                                                                                                                   | <p>1</p> <p>1</p>          |
| 11dii | <p>The temperature is <b>above the boiling points</b> of both substances, hence <b>both substances evaporated</b> and are carried by the carrier gas together.</p>                                                                                                                                                                                                                                                                                                  | <p>1</p>                   |

## Section B

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| <b>12a</b>   | <ul style="list-style-type: none"> <li>describe reactions at both cathode and anode, includes correct half-equations and products</li> </ul> <p>at cathode, hydrogen formed. <math>2\text{H}^+ (\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2 (\text{g})</math></p> <p>at anode, chlorine formed. <math>2\text{Cl}^- (\text{aq}) \rightarrow \text{Cl}_2 (\text{g}) + 2\text{e}^-</math></p> <ul style="list-style-type: none"> <li>explained changes to pH of the solution during electrolysis</li> </ul> <p>pH of the solution <b>increases</b>.</p> <p><b>sodium ions and hydroxide ions remain</b> in the solution resulting in an <b>alkaline</b> solution.</p> <ul style="list-style-type: none"> <li>explained change in the difference in vol. of gases</li> </ul> <p>initially, less chlorine than hydrogen as <b>chlorine is more soluble in water</b> as compared to hydrogen, hence chlorine gas dissolved</p> <p>over time, <b>chlorine stops dissolving</b> as the solution is already <b>saturated</b> with it.</p> | <br><br>1<br><br>1<br><br><br>1<br><br>1<br><br><br>1<br><br>1 |
| <b>12bi</b>  | The voltmeter reading will <b>decrease</b> as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1                                                              |
|              | <b>the difference in the reactivity between iron and copper is lower than the difference in reactivity between zinc and copper.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1                                                              |
| <b>12bii</b> | The <b>direction of the flow of electron</b> is reversed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                              |
|              | as the <b>electrons flowed from copper metal to silver metal</b> instead.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1                                                              |

