

2026 Sec 4 Additional Math WA2 Mark Scheme

S/No.	Answer	Success Criteria
1(a)	$\frac{d}{dx} [\sin(x^2) + \cos^3 x + \tan x]$ $= 2x \cos(x^2) - 3 \cos^2 x \sin x + \sec^2 x$	I can use the product rule to find the derivative. I can find the derivative of trigonometric functions.
		Content L
		Complexity M
		Context L
		Response Strategy Routine
		Assessment Objective AO1

S/No.	Answer	Success Criteria
1(b)	$\int \frac{2x^5 - 3\sqrt{x}}{x^2} dx$ $= \int 2x^3 - 3x^{-\frac{3}{2}} dx$ $= \frac{2x^4}{4} - \frac{3x^{-\frac{1}{2}}}{-\frac{1}{2}} + c$ $= \frac{x^4}{2} + \frac{6}{\sqrt{x}} + c$ Or $\frac{x^4}{2} + 6x^{-\frac{1}{2}} + c$	I can integrate power functions.
		Content L
		Complexity M
		Context L
		Response Strategy Routine
		Assessment Objective AO1

S/No.	Answer	Success Criteria	
2(a)	$y = \ln \frac{x-2}{3x^2+4}$ $= \ln(x-2) - \ln(3x^2+4)$ $\frac{dy}{dx} = \frac{1}{x-2} - \frac{6x}{3x^2+4}$ When $x = 4$, $\frac{dy}{dx} = \frac{1}{4-2} - \frac{6(4)}{3(4)^2+4}$ $= \frac{1}{26}$	I can simplify the expression using the quotient law of logarithm. I can find the derivative of ln functions.	
		Content	L
		Complexity	M
		Context	L
		Response Strategy	Routine
		Assessment Objective	AO1

S/No.	Answer	Success Criteria	
2(b)	$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ $-5 = \frac{1}{26} \times \frac{dx}{dt}$ $\frac{dx}{dt} = -5 \times 26$ $= -130 \text{ units/s}$ Rate of change of x is -130 units/s.	I can simplify the expression using the quotient law of logarithm. I can find the derivative of ln functions.	
		Content	L
		Complexity	M
		Context	L
		Response Strategy	Routine
		Assessment Objective	AO1

S/No.	Answer	Success Criteria	
3	$\frac{dy}{dx} = \frac{-e^{-x}(x^2+1) - e^{-x}(2x)}{(x^2+1)^2}$ $= \frac{-e^{-x}(x^2+1+2x)}{(x^2+1)^2}$ $= \frac{-e^{-x}(x+1)^2}{(x^2+1)^2}$ Since $(x^2+1)^2 > 0, -e^{-x} < 0$ (or $e^{-x} > 0$) and $(x+1)^2 > 0, x \neq -1$. $\frac{-e^{-x}(x+1)^2}{(x^2+1)^2} < 0$, hence y is a decreasing function for all values of x.	I can find the derivate of exponential functions. I can use quotient rule to find $\frac{dy}{dx}$. I can conclude that $(x^2+1)^2 \geq 0, -e^{-x} < 0$ and $(x+1)^2 > 0, x \neq -1$.	
		Content	L
		Complexity	M
		Context	M
		Response Strategy	Routine
		Assessment Objective	AO3

S/No.	Answer	Success Criteria	
4(a)	$y = ax + \frac{b}{x} - 1$ $\frac{dy}{dx} = a - \frac{b}{x^2}$ $x + 2y = 10$ $y = -\frac{1}{2}x + 5$ Gradient of normal $= -\frac{1}{2}$ Gradient of tangent $= 2$ When $x = 1$, $\frac{dy}{dx} = 2$ $a - \frac{b}{1^2} = 2$ $a - b = 2 \dots \dots \dots (1)$ When $x = 1, y = 3$ $y = ax + \frac{b}{x} - 1$ $3 = a + b - 1$ $a + b = 4 \dots \dots \dots (2)$ (2) - (1), $2b = 2$ $b = 1$ Sub in (2) $a + 1 = 4$ $a = 3$	I can find $\frac{dy}{dx}$. I can form an equation with the value of x and $\frac{dy}{dx}$. I can form an equation with the coordinates of the point the curve passes through. I can solve the equations simultaneously to find the values of the unknown.	
		Content	L
		Complexity	M
		Context	M
		Response Strategy	Routine
		Assessment Objective	AO2

4(b)	Equation of normal: $y - 3 = -\frac{1}{2}(x - 1)$ $y = -\frac{1}{2}x + \frac{7}{2}$ $\frac{1}{x} + 3x - 1 = -\frac{1}{2}x + \frac{7}{2}$ $2 + 6x^2 - 2x = -x^2 + 7x$ $7x^2 - 9x + 2 = 0$ $(7x - 2)(x - 1) = 0$ $x = \frac{2}{7} \quad \text{or} \quad x = 1 \text{ (given)}$ Sub in equation of normal: $y = -\frac{1}{2}\left(\frac{2}{7}\right) + \frac{7}{2}$ $y = \frac{47}{14}$ The coordinates are $\left(\frac{2}{7}, \frac{47}{14}\right)$	I can find $\frac{dy}{dx}$. I can form an equation with the value of x and $\frac{dy}{dx}$. I can form an equation with the coordinates of the point the curve passes through. I can solve the equations simultaneously to find the values of the unknown.
	Content	L
	Complexity	M
	Context	M
	Response Strategy	Routine
	Assessment Objective	AO2

S/No.	Answer	Success Criteria
5(a)	$64 = 2x + 8r + 2x + \frac{1}{2}[2\pi(4r)]$ $64 = 4x + 8r + 4\pi r$ $x = 16 - 2r - \pi r$	I can form an equation by equating the perimeter of the figure to the length of the wire. I can find the area of the rectangle and the semi-circle.
		Content L
		Complexity L
		Context M
		Response Strategy Routine
		Assessment Objective AO2

S/No.	Answer	Success Criteria
5(b)	$A = \frac{1}{2}\pi(4r)^2 + 2x(8r)$ $= \frac{1}{2}\pi(16r^2) + 16xr$ $= 8\pi r^2 + 16r(16 - 2r - \pi r)$ $= 8\pi r^2 + 256r - 32r^2 - 16\pi r^2$ $= 256r - 32r^2 - 8\pi r^2$	I can form an equation by equating the perimeter of the figure to the length of the wire. I can find the area of the rectangle and the semi-circle.
		Content L
		Complexity L
		Context M
		Response Strategy Routine
		Assessment Objective AO2

S/No.	Answer	Success Criteria	
5(c)	$\frac{dA}{dr} = 256 - 64r - 16\pi r$ For stationary value, $\frac{dA}{dr} = 0$ $256 - 64r - 16\pi r = 0$ $64r + 16\pi r = 256$ $r(64 + 16\pi) = 256$ $r = \frac{256}{64 + 16\pi}$ $r = \frac{16}{4 + \pi}$ $r = 2.24 \text{ (2 d.p.)}$ $\frac{d^2A}{dr^2} = -64 - 16\pi \quad (< 0)$ This value of x gives a maximum value for the area of the diagram.	I can find $\frac{dA}{dr}$. I can find the value of r for which $\frac{dA}{dr} = 0$. I can find the stationary value of A. I can show this value is a maximum value using the first or second derivative test.	
		Content	L
		Complexity	L
		Context	M
		Response Strategy	Routine
		Assessment Objective	AO2