

HOW THIS LOOKS (ONLY SBQ FOLLOWS NOTES FORMAT):

TYPE OF QUESTION

Framework Acronym

(Extra details)

Level description (in certain cases)

Expanded

Definition

Acronym

Definition

Format for [ACRONYM]

For a specific question type if applicable:

Format/Example sentence starters... [Corresponding letter in acronym]

SOURCE-BASED

IEE

Inference:

What can you infer from the source?

Example

What evidence from the source supports your inference?

Elaboration

Explain how the evidence supports your inference

Format for IEE:

I can infer that ... [I]. Source A states that “...” [E]. This shows that... [E].

CEE

(For CEE, take note that there is always a FOR and an AGAINST stand to the issue.)

Comparison question Levels:

L1: Comparing provenance/source type

L3: Comparing content with **full** CEE

L4: Comparing both similarities and differences (when appropriate)

L5: Comparing content [L4 criteria met] with **MAMO of the two sources***

Comparison (Common Criteria)

What are the similarities and/or differences in the 2 sources?

- Write both similarities and differences if the question states
 - “How similar are the 2 sources?”
 - “How different are the 2 sources?”
 - Word ‘similar’ or ‘different’ comes in the middle of the question statement
- Write ONLY similarities OR differences if the question states
 - “How are the two sources similar?”
 - “How are the two sources different?”
 - Word ‘similar’ or ‘different’ comes at the end of the question statement

Example

What is the evidence in the source that supports your common criteria?

Elaboration

Explain how the evidence supports your common criteria

Format for CEE:

For similarity:

Both Source A and Source B are similar in saying ... [CC]. Source A states that “...” [E]. Similarly, Source B states that “...” [E]. This shows that ... [E].

For difference:

Source A and Source B are different in saying ... [CC]. Source A states that “...” [E]. This shows that ... [E]. However, Source B states that “...” [E]. This shows that ... [E].

For both similarity and difference:

Both Source A and Source B are similar in saying ... [CC]. Source A states that “...” [E]. Similarly, Source B states that “...” [E]. This shows that ... [E].

Source A and Source B are different in saying ... [CC]. Source A states that “...” [E]. This shows that ... [E]. However, Source B states that “...” [E]. This shows that ... [E].

*MAMO

Motive

What is the source trying to say/do?

- Positive (FOR stands)
 - Convince
 - Persuade

- Negative (AGAINST stands)
 - Criticise

Audience

Who is the source targeted to?

- Singaporeans
- Singapore government
- Other countries/people outside of Singapore
- ~~Students~~
- ~~Parents~~
- ~~Teachers/Principals~~

Message

What is the source content?

- Usually rephrasing the issue

Outcome

In response to the source, what is the author/publisher trying to get the audience to do?

Format for MAMO

For similarity:

The purpose of both sources is to [M] the [A] that [M]. Hence the sources are in the hope that [O]

For difference:

The purpose of Source A is to [M] the [A] that [M]. This is in the hope that [O]. However, The purpose of Source B is to [M] the [A] that [M]. This is in the hope that [O]. Hence, the two sources are different in saying [CC]

Full L5 Format (CQ)

How far does Source B differ from Source A?

Both Source A and Source B are similar in saying ... [CC]. Source A states that “...” [E]. Similarly, Source B states that “...” [E]. This shows that ... [E].

Source A and Source B are different in saying ... [CC]. Source A states that “...” [E]. This shows that ... [E]. However, Source B states that “...” [E]. This shows that ... [E].

The purpose of both sources is to [Motive] the [Audience] that [Message]. This is in the hope that [Outcome]. Source A states that “...” [E]. Similarly, Source B states that “...” [E]. Hence, the two sources are similar in [CC]

The purpose of Source A is to [M] the [A] that [M]. This is in the hope that [O]. Source A states that “...” [E]. This shows that ... [E]. However, The purpose of Source B is to [M] the [A] that [M].

This is in the hope that [O]. Source B states that “...” [E]. This shows that ... [E]. Hence, the two sources are different in saying [CC].

(No specific format for SRQ notes)

STRUCTURED RESPONSE QUESTIONS

for question 6

L1/1: describing topic but not answering question

L2/2: identifying factors/proposing solutions

L3/5-6: describe + explain one factor/ solution and its effectiveness

L3/6-7: describe + explain two factors/ solutions and their effectiveness

for question 7

L1/1-2: describing topic but not answering the question

L2/3-4: describing the examples

L3/5-6: explaining one example

L3/6-7: explaining two examples

L4/8: balanced weighing

Point

Example

Explanation

Link

Question 7:

Qn type: Is x more important than y? (*question may include other details like 'In Singapore', 'For the government', etc.*)

x and y are factors branching from a main topic, z. (will not be from 2 different topics)

eg. Is maintaining law and order more important than ensuring the economic and social well-being of citizens?

EXPLAIN YOUR EXAMPLE!!

→ really really extremely important

→ Will get you your 7-8/8

Most important is your explanation and LINK back to the qn. A lot of people spend so much time giving such detailed examples but lack links and those cost the marks. A simple way is to ensure the examiner is NOT able to ask “HOW? Or WHY? Or SO?” in the lines that u write for the explanation and link.