

Name and Index Number:

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Class:



SENG KANG SECONDARY SCHOOL 2026 WEIGHTED ASSESSMENT TWO

G3 HISTORY Secondary 2

T2W7 2026

50 minutes

READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.

Section A and B

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's use	
Section A	/11
Section B	/ 9
Total	/20

Parent's / Guardian's Signature: _____

This document consists of 4 printed pages.

Do not turn over the page until you are told to do so.

[Turn Over

Section A: Source-Based Question (11 marks)

Study the sources and Question 1 carefully and then answer all parts of the question.

For each question part, you should use the source(s) indicated to help you answer the question. In answering the questions, you should also use your knowledge of the topic to help you understand and analyse the sources.

1 (a) Study Source A.

Why was this photograph published? Use the source and your own knowledge to explain your answer. [5]

(b) Study Sources B and C.

How different are they about the Hock Lee Bus riots? Explain your answer. [6]

The Hock Lee Bus Riots in 1955

Source A: *A photograph printed in a trade union article showing student protesters being beaten by the police, sent by the British government to disperse them. These protesters were there to show their support for the Hock Lee bus workers who were on strike.*



Student
protesters

Police

[Turn Over

Source B: *A historian's account of the Hock Lee Bus riots in 1955.*

The workers continued to block the gate of the bus depot by forming a human barrier. They refused to move despite repeated warnings. The police then used batons to disperse the crowds resulting in 15 people injured. The police action generated sympathy for the workers. Eight hundred *SBWU members employed by other companies stopped work on that day to protest against "police bullying". The workers also received support from large groups of supporters, including Chinese students. Thousands more swarmed to the spot. The police used high pressure water jets at the crowds, resulting in several workers suffering minor injuries. Protesters fought back by throwing bricks and stones at the police.

*SBWU – Singapore Bus Workers' Union

Source C: *An account given by a British official on the Hock Lee Bus riots in 1955.*

It was very clear by this time that very large numbers of workers and Chinese students were being organised throughout the island and were gathering at Alexandra Road by bus and lorry. Roadblocks were set up to seal off the danger zone and stop others from joining the crowd. Even though there were repeated 'hit and run' attacks made on the police by the protestors, all police personnel on duty showed great self-control and remained calm and composed in managing the crowds. Throughout the night, there was only one occasion when a police officer was forced to use his revolver.

Section B: Structured Questions (9 marks)

Answer **both** questions.

- 2 Describe one external development that influenced the locals' response to British rule in Singapore after World War II. [4]
- 3 Explain one factor that enabled Singapore to attain self-government by 1959. [5]

END OF PAPER

Copyright Acknowledgements:

Source A: <https://www.imago-images.com/s/0059960063>

Source B: Extracted from: <http://ourstory.asia1.com.sg/independence/headline/riot155a.html>

Source C: Extracted from: <http://ourstory.asia1.com.sg/independence/headline/riot155a.html>